

2015 SDAA & NCACCIA Joint Conference Agenda
Donald W. Cameron Campus, GTCC
7908 Leabourne Rd. Colfax, NC 27235

Monday, March 23

10:00 – Welcome from GTCC

10:15 – Dr. Bartlett, President, Piedmont Community College, NCACCIA President's Association Liaison (Legislative & Budget Priorities)

10:30 – System Office Update - Dr. Lisa Chapman, Senior Vice President/Chief Academic Officer

10:45 – Multiple Measures Update – Susan Barbitta

11:00 – NCDAP Research Project – Susan Barbitta & Dr. John Paul Black

11:30 – Graduate School presentations (Dr. McKay, Wingate University; Dr. Akroyd, NCSU; and Dr. Rouse, ECU)

Noon – Lunch & graduate school displays

1:00 – Multiple Measures CPCC Data Report – Dr. Brad Bostian

1:30 – Jobs for the Future policy discussion and breakout groups
(Breakout rooms: 103, 105, 106, 129, 130, 131, 132, 185, 186, 187)

2:30 – Break

3:00 – Jobs for the Future

4:00 – Break

4:15 – Jobs for the Future

5:00 – Adjourn - Dinner on your own

Tuesday, March 24

7:30 – Breakfast

8:00 – Michelle Blackwell, UNC, Director, Reverse Transfer Program

8:30 – Laura Hamilton, Keynote Speaker (Why Are You Looking For the Wizard?)

Tuesday, March 24

10:30 – Break

10:45 – CFI Presentation of Residency Unification (Student Development Administrators) – Auditorium

Breakout sessions (Instructional Administrators):

10:45 am -12:15 pm (90 minutes) Room 129 (40 seats)

Title: STEMming the Tide: Fostering a Pipeline of Successful STEM Graduates (Gaston College)

Description: This presentation will focus on the implementation of the SPARC3 initiative at Gaston College (a two-year college), which includes new instructional strategies focused on the principles of Vision and Change, (inquiry- based learning [IBL], and course-integrated undergraduate research), the creation of wrap-around student services, and successful methods of recruitment. Both quantitative and qualitative data from these activities will be shared and participants will learn more about the benefits of this type of program. Participants will leave with a "tool-box" of resources to begin the transformation of their own STEM programs.

Presenter(s): Ashley Hagler (hagler.ashley@gaston.edu)
Heather Woodson (woodson.heather@gaston.edu)

10:45 am – 11:30 (45 minutes) Room 130 (30 seats)

Title: First Year Experience and First Year Academy – Two Sides of a Student Success Initiative (Wake Technical Community College)

Description: Wake Tech developed a First Year Experience through Student Services to the support success of students who are attending college for the first time and have deficiencies in two areas of developmental education. On the Curriculum side of the college, the First Year Academy was created to house the recruitment and training of instructors to teach the study skills course required in the First Year Experience. The partnership has resulted in an effective initiative that is showing early signs of success. Learn what worked and what obstacles have had to be overcome to implement our First Year Experience.

Presenter(s): Laura Kalbaugh (lkalbaugh@waketech.edu)
Scarlet Edwards (stedwards@waketech.edu)

Breakout sessions (Instructional Administrators):

10:45 am – 11:30 (45 minutes) Room 131 (30 seats)

Title: Updating a Competency Model With the U.S. Department of Labor
(Davidson County Community College)

Description: In collaboration with the U.S. Department of Labor, the GeoTech Center has updated our industries competency model, and in a follow-on effort, is now providing input regarding the appropriate competencies for various occupations within the industry.

Presenter(s): Rodney Jackson (rodney_jackson@davidsonccc.edu)

10:45 am – 11:30 (45 minutes) Room 132 (35 seats)

Title: Keeping It MELO: General Education Assessment at Mitchell Community College (Mitchell Community College)

Description: Participants discover how existing faculty-developed course assignments and rubrics can be used to assess general education outcomes. Participants consider how they might adopt the Mitchell Essential Learning Outcomes (MELO) process for implementation at their own colleges.

Presenter(s): Camille Reese

11:40 am – 12:25 pm (45 minutes) Room 130 (30 seats)

Title: Adjunct Faculty Support System for Community Colleges
(Surry Community College)

Description: According to Inside Higher Ed, as much as 53% of community college courses are taught by adjunct faculty (April 7, 2014). In order to maintain a quality level of instruction, it is very important for community colleges to have mechanisms in place to support adjunct faculty. In 2012, Surry Community College developed an Adjunct Faculty Support system that includes an in-house faculty resource website, a comprehensive orientation program, ongoing professional development, and an Adjunct Faculty Liaison.

Presenter(s): Sabra Long (longs@surry.edu)

Breakout sessions (Instructional Administrators):

11:40 am – 12:25 pm (45 minutes) Room 131 (30 seats)

Title: Reducing Barriers to Success in Bioscience With Digital Learning Objects
(Forsyth Technical Community College)

Description: Forsyth Tech, with DOL TAACCCT funding, has created a library of science learning objects. Participants will play with and learn how to access these free materials for use in their own courses.

Presenter(s): Michael Ayers (mayers@forsythtech.edu)

12:30 – Lunch & Association business meetings (SDAA – auditorium, NCACCIA – rooms 129 & 105)

1:00 – Title IX & SAVE Act (Kimberly Conway, Attorney Advisor, Office of Civil Rights) – the presenter will stay after adjournment to answer questions or continue the discussion

2:00 – Adjourn