



WAKE TECH

Lead the way.

The First Year Experience and First Year Academy

Two Sides of a Student Success Initiative

Choosing Who Participates in First Year Experience

- Completion by Design student populations
 - Part-time Pell eligible
 - 30 hours with no credential
 - **Two areas of developmental education required**

First Year Experience Goals

The National Resource Center for First Year Experience and Students in Transition lists the following goals for FYE programs:

- Increase student-to-student interaction
- Increase faculty-to-student interaction
- Increase student involvement and time on campus
- Link the curriculum and the co-curriculum
- Increase academic expectations and level of academic engagement
- Assist students with insufficient academic preparation

FYE and Other CbD Goals



FYE Students

- Participation in FYE program
 - Dedicated student success counselor assigned for first semester
 - Ask deeper questions to connect student with resources and services

WTCC FYE Program Requirements

Meet with Success a Counselor twice a semester.

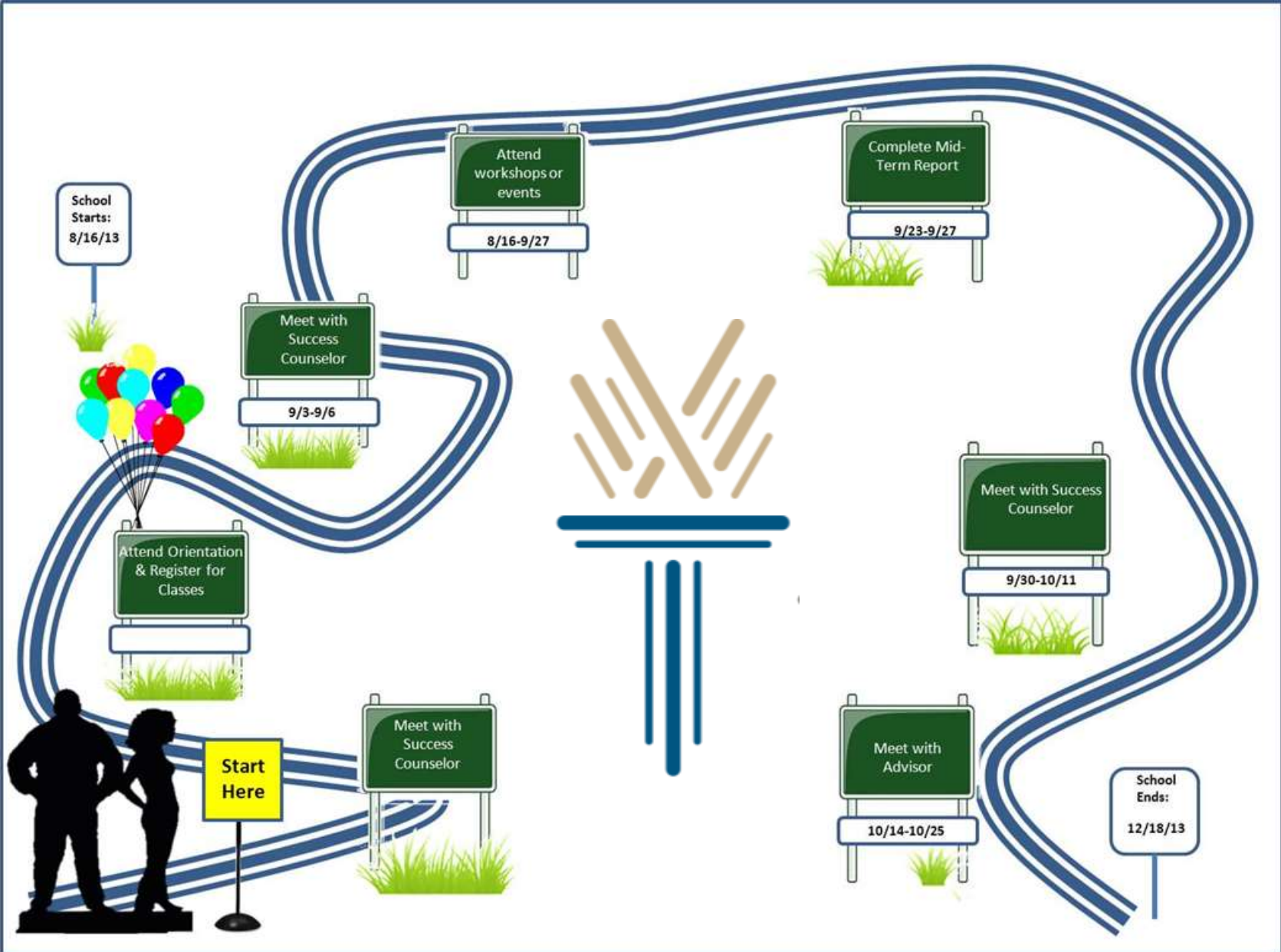
Attend New Student Orientation and register for classes.

Enroll in ACA 090.

Attend 1 event or workshop sponsored by Wake Tech, and complete a reflection assignment .

Submit a mid-term report (APAR).

FYE Road Map



First Year Academy

- Developed to support FYE and CbD initiatives
 - Increased offerings of ACA 090
 - Develop curriculum for use by all ACA 090 instructors
 - Recruit and train faculty from across the college to teach ACA 090
 - Includes newly required ACA 122 for AA and AS students

FYE Results

Semester	Identified Students	Students Enrolled in ACA 090	Students Completed All FYE Components	% of Students who Completed FYE Components
Fall 2013	877	484	225	26%
Spring 2014	338	--	156	46%
Fall 2014	704	537	369	52%

FYE Completer Data

	Persistence 2013FA – 2014SP	Persistence 2014SP – 2014FA	Course Success 2013FA	Course Success 2014SP	Course Withdraw Rate 2013FA	Course Withdraw Rate 2014FA
FYE Completer	95.6%	74.8%	84.1%	83.3%	5.8%	7.9%
FYE Non- Completer	75.2%	38.2%	60.1%	41.0%	18.6%	35.0%

ACA 090 Persistence & Success

	Students in Sample	Students Passed ACA 090	Average # Courses Attempted v. Completed/ Completion Rate for Sample	Average # Courses Attempted v. Completed/ Completion Rate for Passers
Fall 2013	350	262/75%	7.78 v. 4.69/ 60%	6.61 v. 4.57/ 69%
Spring 2014 Re-enrolled	257/73%	227/85%	6.85 v. 4.41/ 64%	6.62 v. 4.31/ 65%
Fall 2014 Re-enrolled	151/43%	144/55%	4.78 v. 3.57/ 75%	4.64 v. 3.54/76%

Adjustments Along the Way

- 2014SP – increased number of attempts to contact students in program
- 2014FA – embedded more FYE requirements in ACA 090 courses
 - Led to higher completion of FYE program
- State course redesign = only two developmental areas exist
- Throughout – constant adjustment on the number of sections of ACA 090

The Future of FYE/FYA

- New placement criteria = fewer students requiring two developmental areas
- New placement criteria = more students in FYE will be greatest risk
- Possible paths to growing FYE
 - Include all 2DEV students (not just FTEIC)
 - Include all student who need any DEV (with identified exceptions)
 - Include students admitted under new placement criteria

Challenges of Implementation

- Coding of identified students
 - Manual process
- Requiring ACA 090 for FYE students
 - No process in place yet
- Predicting population size continues to be difficult
 - Impacts staffing and the number of course sections offered
 - Further complicated by voluntary participants

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