



Serving 58 Community Colleges



NC Advising & Student Support Redesign Framework

**March 19, 2018
NCACCIA-NCSDAA Spring Conference**

Session facilitators



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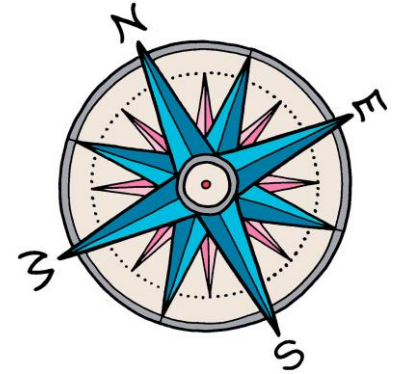
Welcome and introductions

Introduce yourself to someone nearby and share something you hope to learn today.

(2 minutes)



Session overview



1. NC Guided Pathways to Success Plan
2. NC Advising & Student Support Framework
3. Best practices in advising & student support
4. Professional development opportunities
5. Technical assistance, toolkits & resources

Please share your perspectives. . .

Using your smartphone or other device, visit www.menti.com to respond:

What are some common challenges of students when they begin college?



Please share your perspectives. . .

What common themes emerged?

**How might advising and student support efforts
address these challenges?**





NCCCS Definition of Student Success

Student Success Pathway



Roadmap to completion that includes connected courses, programs, and support services

- **Students make informed decisions.**
- **Students progress through effective learning pathways that lead to valuable credentials, without unnecessary detours.**
- **Students are provided integrated, targeted supports and interventions when they are most effective.**

Dr. Lisa Chapman
NCCCS Executive VP/CAO

NC Guided Pathways to Success (NC-GPS)*

**integrated, institution-wide
approach to creating highly
structured student experiences
that guide them on the pathway
to completion**



*Based on the [AACCC Guided Pathways framework](#)

NC-GPS: Coordinate 1

**Clarify
paths to
student
end goals**



NC-GPS: Coordinate 2

**Help students
choose and
enter a
pathway**



NC-GPS: Coordinate 3

**Help students
stay on path**



NC-GPS: Coordinate 4

**Ensure that
students are
learning**



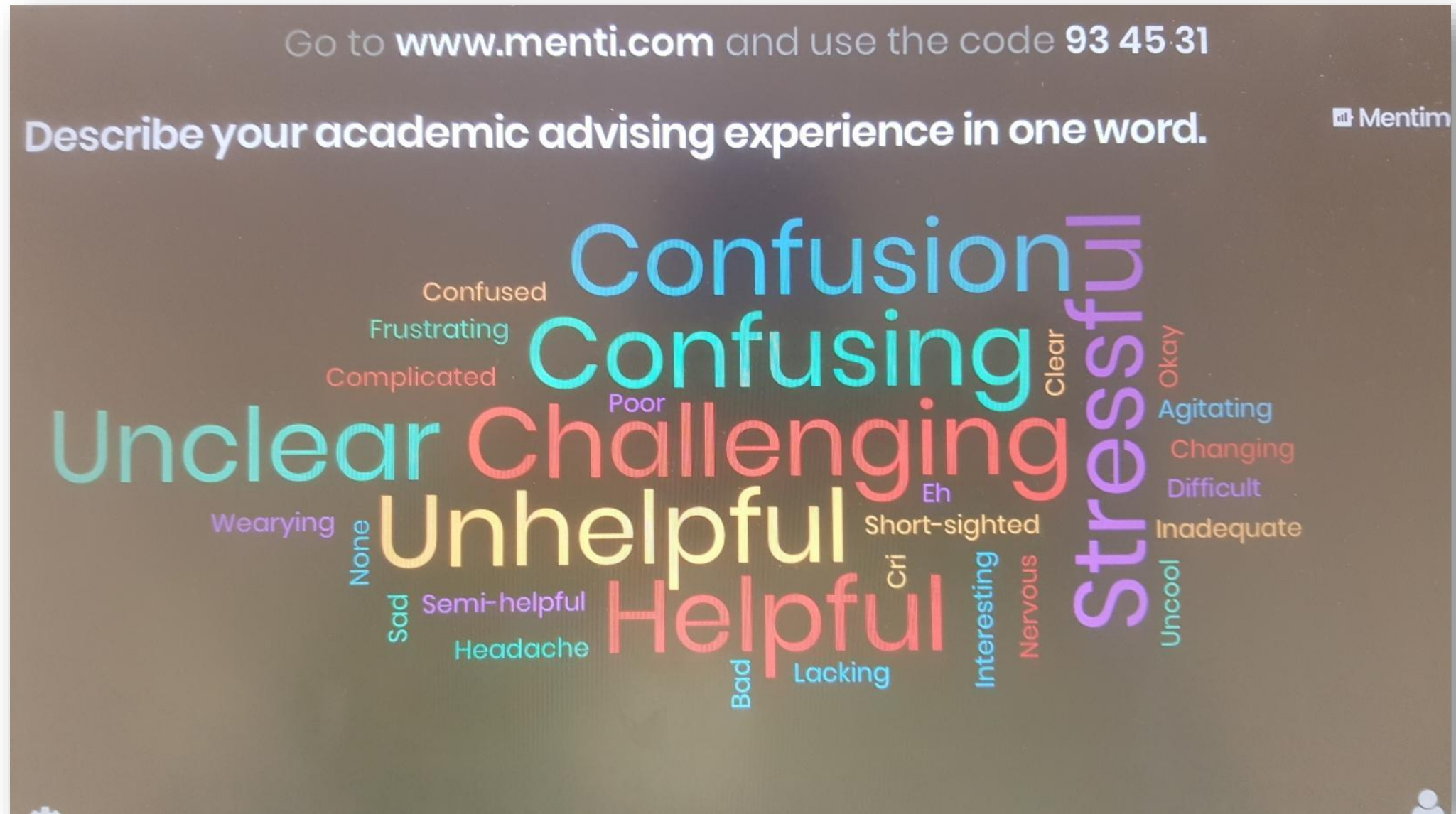
Please share your perspectives. . .

Using your smartphone or other device,
visit www.menti.com to respond:

**In one word, describe academic
advising at your college.**

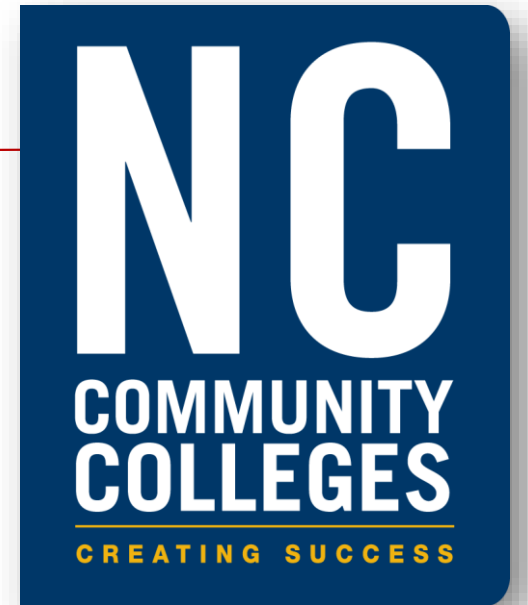


Students' perspectives . . .



NC Advising & Student Support Redesign

- Based on Achieving the Dream model
- NC team led by Daniel Alvarado
- Team of community college practitioners:
**Mike Beck, Seth Buchanan, Scott Byington,
Sarah Deal, Lynn Hurdle-Winslow,
Brian Merritt, Roxanne Newton, Sabrina Terry**
- Vision and implementation of the NC Advising & Student Support Framework

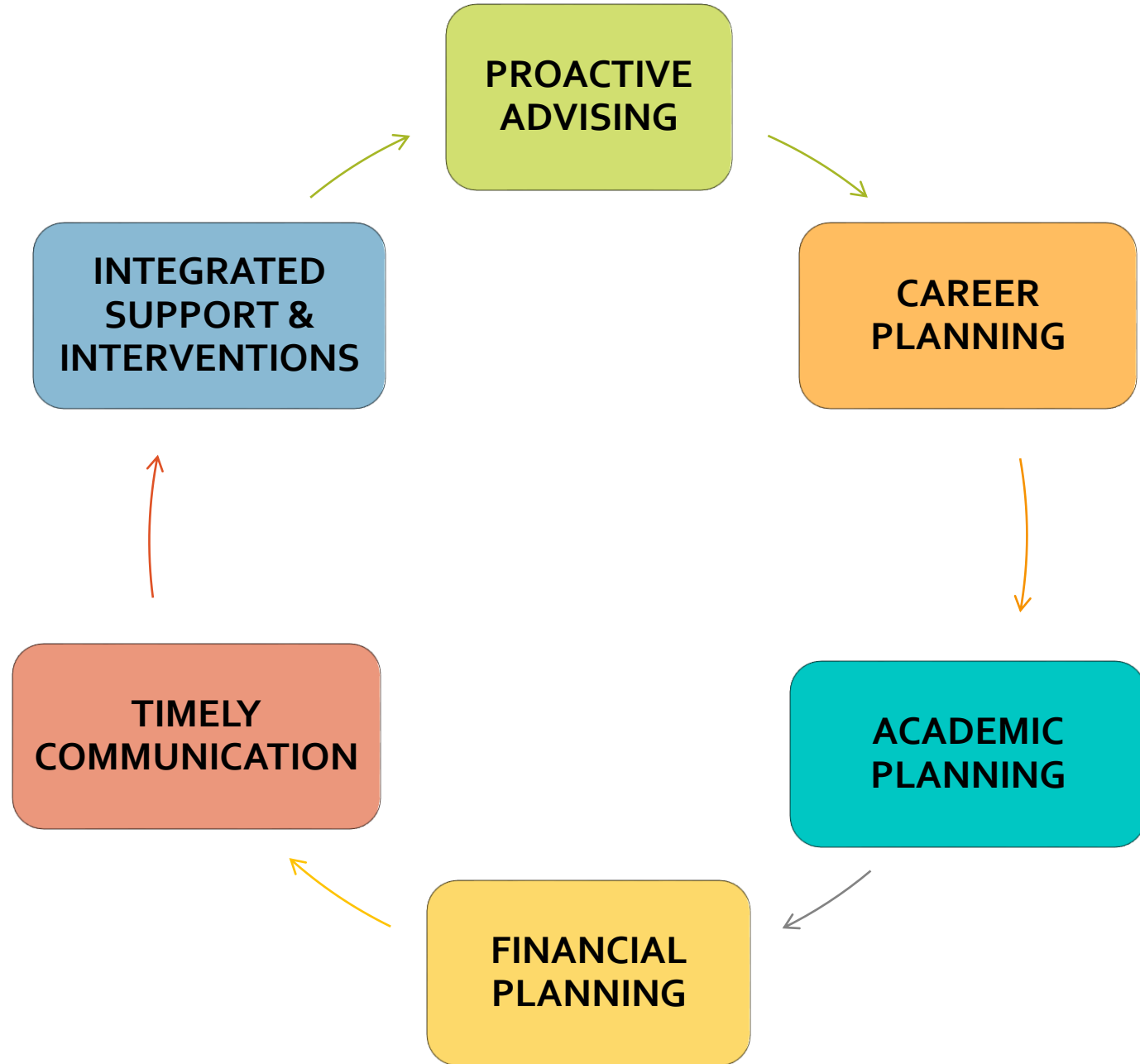


NCCCS Advising & Student Support Vision

Every student will be guided from pre-admission to completion with proactive advising and career, academic, and financial planning; timely communication; and integrated support and interventions.

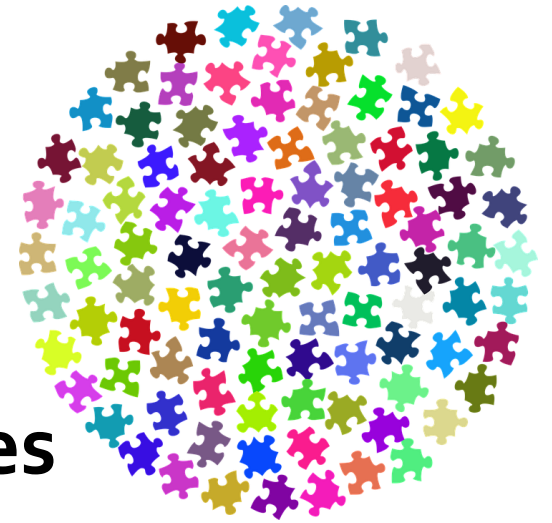


NC Advising & Student Support Framework



Implementing the redesign

1. **Generate support from campus leaders**
2. **Establish advising & student support priorities**
3. **Provide professional development for advisors**
4. **Understand students' experiences & needs**
5. **Implement best practices in all six framework elements**
6. **Establish process assessment & improvement structures**



Professional development & technical assistance

College/campus liaisons

- Each college/campus identify representatives
- Train-the-trainer model with support & resources from the System Office
- Collaborations with the new NCCC Advising Association (N3C2A)



Professional development & technical assistance

Webinar series

1. Proactive Advising
2. Career Planning
3. Academic Planning
4. Financial Planning
5. Timely Communication
6. Integrated Support & Interventions



Professional development & technical assistance

Advising & Student Support Toolkits in Moodle





▪ Questions
about these
activities?

▪ Comments or
suggestions?



Engaging your campus community



Access session materials

Visit the NC Student Success Center's webpage:

<http://www.nccommunitycolleges.edu/student-services/nc-student-success-center>

and the Advising Redesign Commons site in Moodle:

<http://www.ncperkins.org/course/view.php?id=45>



Session assessment

**Please share your
thoughts about
today's session.**



Please leave your
assessment in the basket
at the back of the room.

*Thank you for your
participation today!*

Contact information



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