



Performance Partnership

“Closing the Loop” across North Carolina

Kim Gold, Vice President of Academic and Student Services, Isothermal Community College
Linda Scuiletti, Dean of Institutional Effectiveness, Central Carolina Community College,

New Performance Measures

- A. Basic Skills Student Progress
- B. GED Diploma Passing Rate
- C. Developmental Student Success Rate in College-Level English Courses
- D. Developmental Student Success Rate in College-Level Math Courses
- E. First Year Progression
- F. Curriculum Student Completion
- G. Licensure and Certification Passing Rate



Performance Funding

- New Performance Measures
- Intended to promote Student Success
- Now carved from Formula Funding (no longer 'Bonus' Dollars)



• \$9 million 2013-14



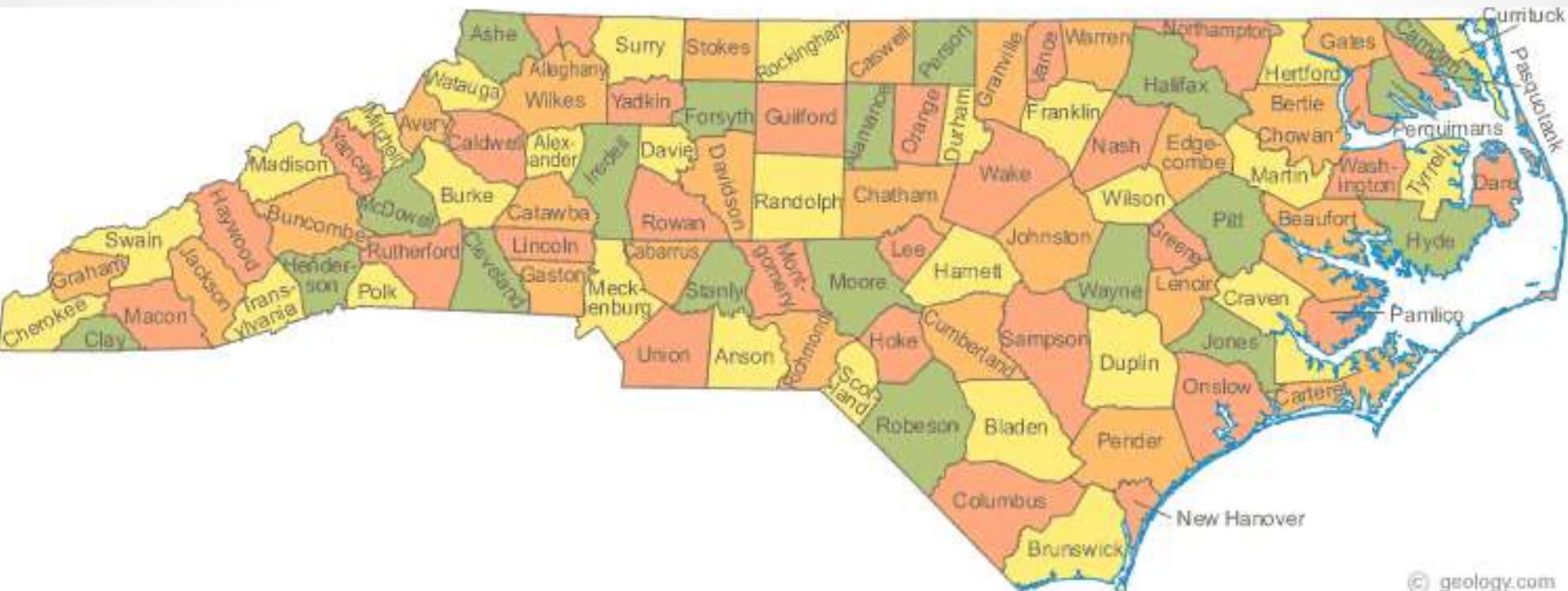
\$24 million 2014-15

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Measuring Student Success

Can we work together to improve our performance?

56 colleges think we can...



A Performance Partnership

An Initiative to Better:

Understand Performance Measures Data

Identify Strengths and Opportunities

Build Collaborative Relationships

Develop Strategies and Tools

Embrace Continuous Improvement

Share in Each Other's Success



SuccessNC: Performance Partnership

- Two components: Peer mentoring and Annual Summit
- Will facilitate institutional improvements and boost student success
- Based on individual Performance Measures each year
- College-driven
- Collaborative
- Ongoing
- Voluntary
- Open to all colleges
- Sharing of Best Practices
- Endorsed by Program Committee of the President's Association



Peer Mentoring

❖ Roles defined based on individual performance measure results:

Mentors
<ul style="list-style-type: none">• Score high or trending higher• Willing to collaborate with a mentee college



Mentees
<ul style="list-style-type: none">• Score low or trending lower• Willing to collaborate with a mentor college

❖ Most colleges qualify for both roles on different measures

Mentor/Mentee Partnerships



- Mentees choose a willing Mentor
- Mentors Share best practices/strategies
- Collaboratively develop an action plan for improvement
- Campus visits or other interactions
- Fully participating Mentor colleges will be designated as “Performance Leaders” and will receive formal recognition

42 colleges chose to participate this year

39 active partnerships

Performance Summit

- July 31, 2014, one-day, central location
- Showcase: Best Practices of Mentor colleges
- Workshops for Individual Performance Measures
- Mentor-led Measure-specific Panel discussions
- Presidential Panel: data-informed decision-making
- Inclusive of All colleges; low cost
- *~450 participants from 52 colleges (average 8-9 per college)*



Potential Impact

Each 1% increase in performance

equals

1,825 more students who succeed
statewide!



Why Participate?

- Improve Performance Measures Results
- Increase share of Performance Funding
- Associated increase in FTE funding
- *Enhance Student Success*



We are united by our heartfelt desire to facilitate the success of EVERY student – we can and DO make a difference!



Performance Partnership Advisory Team

- Wesley Beddard, AVP for Student Learning and Success, NCCCS
- Barbara Boyce, AVP of Continuing Education, NCCCS
- Doris Carver, VP of Continuing Education, Piedmont CC
- Kim Gold (Co-Chair), VP of Academic and Student Services, Isothermal CC
- Mark Kinlaw, VP of Instruction and Support Services, Robeson CC
- Bill Lefevers, Director, Planning & Research, Western Piedmont CC
- Cynthia Liston, AVP for Policy Research & Special Projects, NCCCS
- Patricia Phillips, Associate Dean, Foundational Studies, Davidson County CC
- Bill Schneider, AVP for Research and Performance Management, NCCCS
- Linda Sculetta (Co-Chair), Dean of Institutional Effectiveness, Central Carolina CC
- Randy Whitfield, AVP for College & Career Readiness, NCCCS

Questions?

Thank you!



Kim Gold

*Vice President of Academic and Student Services, Isothermal CC
Co-Chair, Success NC Performance Partnership*

Linda Scuiletti

*Dean of Institutional Effectiveness, Central Carolina CC
Co-Chair, Success NC Performance Partnership*