

The Pathway Puzzle: Processes and Practices for Student Success?

Helping Students Enter a Pathway

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We use the term "pathways" differently (and liberally) in higher education

- Academic alignment of courses
- Streamlining processes
- o Intentional, directed and reduced student "choices"
- Sequential, specific student tasks







"Students experience what we design for them."

- Dr. Leonard Bass

We have "pathways" now...



Today's pathway definition...

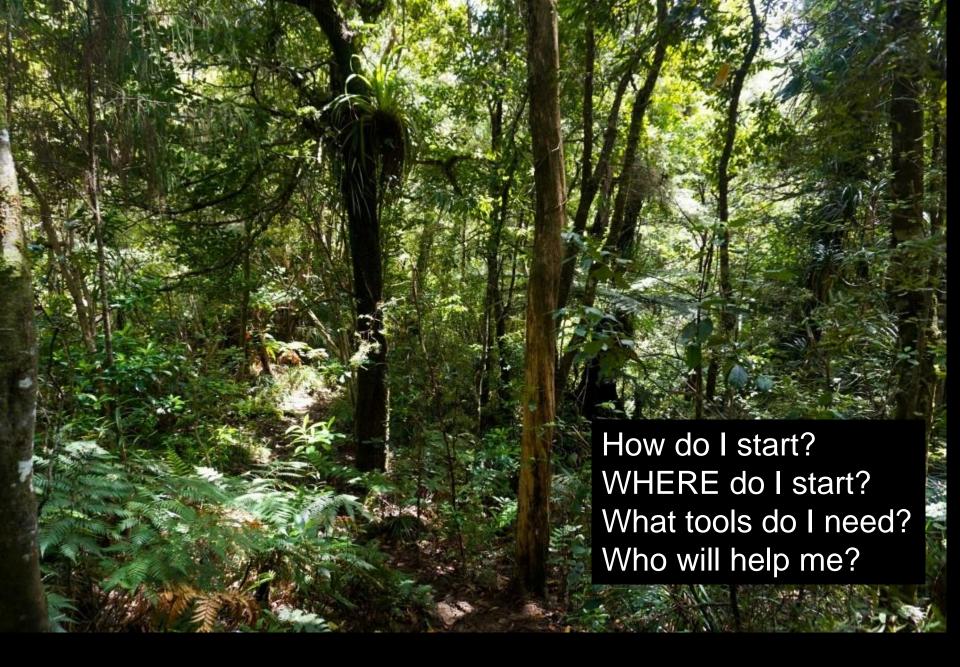
...getting students started on the appropriate academic path leading to their career goals

How do we enable students to make informed initial and ongoing decisions about their academic and career goals?



First-year experiences to help students explore the field and choose a major

K–12 partnerships focused on career/college program exploration



To many students, this is what college initially looks like...

Certificate - Network Operating Systems

□ Certificate Voice Over IP C255907L □ Certificate Network Security C25590SE

C25590NO

Certificate C55140

□Instructor Certificate C55160

d to open Fall 2018

r you intend to pursue (Choose only ONE):

By the way, what is...

- A certificate? Diploma?
- "Special" credit?
- The difference between dental assisting and dental hygiene?
- The program for "teaching"?
- Health information technology?
- Sonography?
- Biology?
- Why are there different engineering types?
- So many business options?



Take three minutes and discuss these two questions with people near you...

• How/when did YOU pick your major/program of study?

• How/when did you decide to do what you are doing now?

Career decision (and program decision) process is involved...

Many students struggle with the career decision process

- Information deficits
- General indecision
- Personal concerns

Career Advising: An Academic Advisor's Guide, V. N. Gordon



What did our data indicate?

"Pre-advised" by their family and friends

Frequent program changes, non-completion

Some programs had 60% attrition or more

Students accumulating excess hours more than program required

Lack of information about programs, careers, and how they align

Students changing after 12, 24, and even 36 hours

Many UT students indicate a major and/or university but have little career focus

Our challenge?

How to get students to select a program (pathway?) in a more informed way



Additional considerations...

- First-generation students
- Disproportionate impact of the first semester
- Student lack awareness of programs they may enjoy
- Students citing lack of career assessment
- Lack of career awareness

Goals and learning outcomes *

My Academic
O Pathway
Goals Progress Success

- Goal 1: Enable students to select appropriate academic programs (Goals)
- Goal 2: Consistently enhance the student's pathway to goal completion (Progress)
- Goal 3: Facilitate timely completion of students' academic goals (Success)

Student learning outcomes:

- SLO 1. Students will make an informed program selection upon enrollment.
- SLO 2. Students will create an academic plan consistent with their goals.
- SLO 3. Students will be aware of and utilize career services and faculty advising to enhance timely progress toward goal completion.
- SLO 4. Students will achieve continued, measurable progress toward timely completion of academic goals.

Actions/interventions

As part of MAP, students will...

- ...complete an assessment of interests and career decision readiness during admissions and be provided more detailed program information; they will also be directed to appropriate referral and support as needed
- ...take a Pathways ACA class in their first or second semester to begin academic planning, be introduced to campus resources, and refine program/career decisions
- ...receive advising focused on individual academic pathways, career direction, and assistance for goal completion



Three elements of career/program decision-making process

 Ability to make a career decision (decision readiness)

• Knowing one's self (interests)

Knowledge of program(s)



Complete your NC Residency Determination

All applicants are now required to complete documentation for the North Carolina Residency Determination Service. Residency determination establishes if students should have in-state or out-of-state tuition.

You must complete the NC Residency Determination before completing the college application. Students must use their legal name when completing the NC Residency Determination Service and when applying to the college. A failure to match a student's name between the systems will delay the enrollment process.



Complete Map: Embark Assessment

Complete the <u>MAP: Embark Assessment</u>. The **MAP: Embark Assessment** will match your interests and abilities to academic programs here at CCCC.



Welcome!

This quick career inventory is designed to show you career choices that match up wit your personal interests and may help you confirm your choice of major or give you thoughts about other career possibilities.

This is not a test, so there are no right or wrong answers.

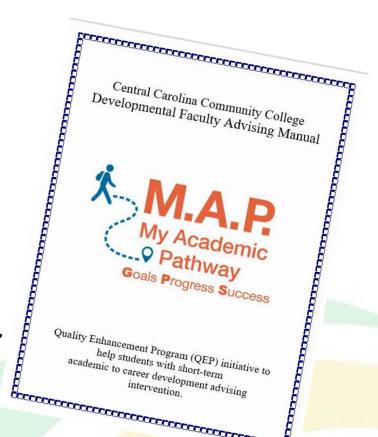
The survey will take about 5-10 minutes.

CDI (Career Decision Inventory)

- Based on the work of Leierer et. al. (Career State Inventory)
- Used to measure career decision readiness and career problem solving
- Assesses career certainty, satisfaction and clarity
- Score determines interventions
 - 2-7: referred to a faculty advisor
 - 8-9: referred to developmental faculty advisor
 - 10-12: referred to career center counselor

Developmental Faculty Advising

- Students with an intermediate career decision (CDI) readiness
- Training developed by career counselors
- Career advising, online inventories, hands-on career activities
- Students then referred to academic advisor or career center counselor



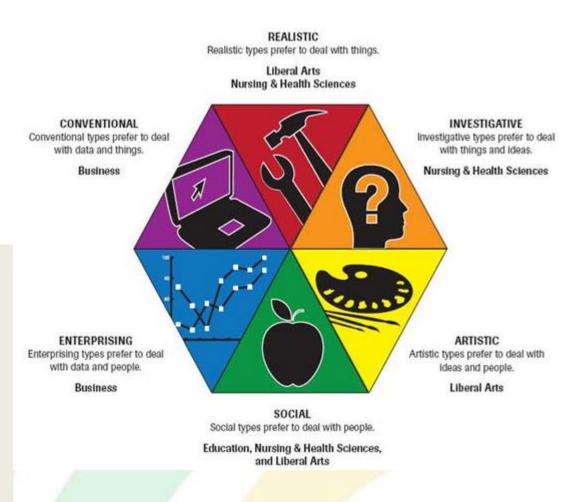
RIASEC overview



RIASE C Theory

Based on John Holland's theory of vocational psychology:

- There are six basic personality types.
- There are six corresponding types of work environments.
- Most people and work environments are combinations of more than one type.



Mapping programs to the RIASEC

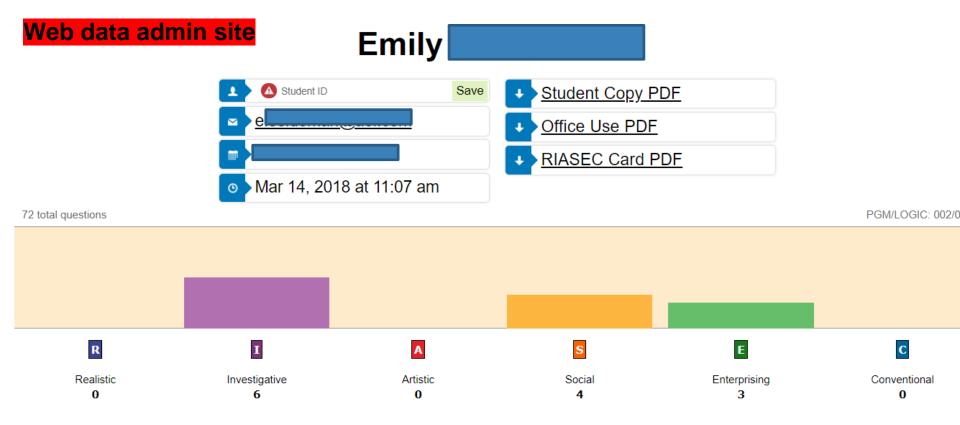
RIASEC Code Descriptions	R - Realistic	I - Investigative	A - Artistic	S - Social	E - Enterprising	C - Conventional
	Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.	Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.	with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.	working with, communicating with, and teaching people.	involve leading people and making many decisions.	Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.
Academic Programs	R	I	Α	S	E	С
Accounting (25100)					x	x
Automotive Restoration Technology (60140)	х	x				
Automotive Systems Technology (60160)	х	X				
Barbering (55110)			X	X		
Basic Law Enforcement Training (55120)		X				X
Broadcasting Production Technology (30120)			X		X	
Building Construction (35140)	х					X
Business Administration (25120)					X	X
Carpentry (35180)	х					X
Computer Aided Drafting Technology (50150)		x				X
Computer Engineering Technology (40160)		X				X

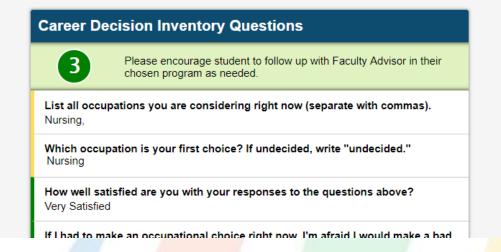


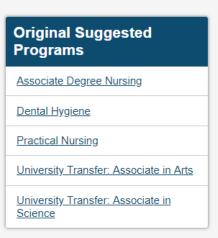
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Like	Unsure	Dislike	
	•		Operate a grinding machine in a factory
	•	(3)	Examine blood samples using a microscope
	••	:	Keep inventory records
	•	:	Transfer funds between banks using a computer
•	••		Sell merchandise over the telephone
	••	:	Manage a retail store
	•	::	Study whales and other types of marine life



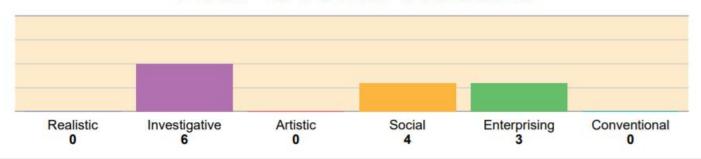








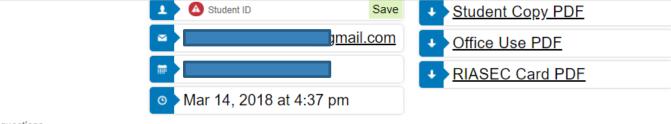
Your Overall Results

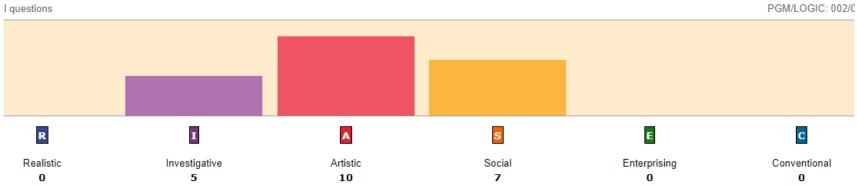


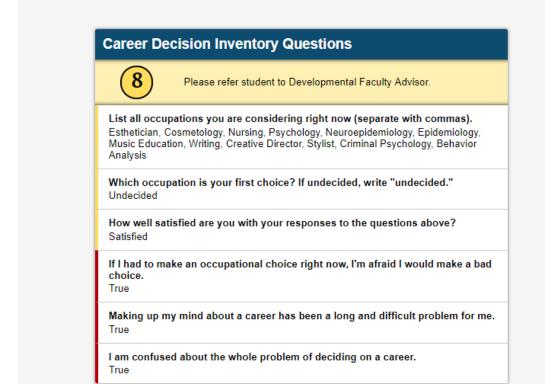
Programs That Match Your Interests

- Associate Degree Nursing
- Dental Hygiene
- Practical Nursing
- University Transfer: Associate in Arts
- University Transfer: Associate in Science

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Your	Advi	sor	
Your		sor	







Original Suggested Programs Barbering Cosmetology. Early Childhood Education Esthetics University Transfer: Associate in Arts University Transfer: Associate in Science

"After taking the RIASEC, I've realized just how many career choices that there are dealing with medicine, or even things that just spark my interest.

For example, I've never really thought about any type of therapy, but after looking into it just a little bit I see that it's something that really does grab my attention that I definitely need to put more thought and research into.

I've always been so stuck on nursing because that's just what I've had my heart set on for a while so I never really thought about researching anything else..."

-CCCC Student



Program Information sheets

LASER AND PHOTONICS TECHNOLOGY

ABOUT THIS PROGRAM

The Laser & Photonics Technology (LPT) two-year associate degree program teaches students how to control light and electrical energy to prepare them for careers in photonics and electronics engineering technology. These high-tech, high-paying, career tracks include the research, design, manufacture, sale, and field service of products, like in the rapid-growing field of lasers. Jobs include working on engineering teams to build, test and troubleshoot designs in areas like laser weapon systems, medical instruments, detection equipment, laser fusion energy sources, fiber telecommunications, and industrial laser systems. Acquired LPT technical knowledge and problem solving skills create valuable graduates for these fields.



POSSIBLE JOB TITLES:

- · Optical Technician
- · Optical/Laser Optics Research Technician
- Electronics Technician
- · Laser and Optics Repair Technician
- Field Service Technician

MEDIAN SALARY:

\$62,190 annually (Electrical and Electronics Engineering Technician);

BUREAU OF LABOR STATISTICS CLUSTER WEBSITE:

bls.gov/ooh/architecture-and-engineering/hom e.htm

JOB PLACEMENT OF RECENT GRADUATES OF THIS PROGRAM:

- Lawrence Livermore National Laboratory
- Cree
- Phononic

SKILLS/APTITUDES NEEDED FOR PROGRAM:

- . Basic Algebra Skills
- Attention to Detail
- · Critical and Independent Thinking Skills







www.cccc.edu

DEGREE(S)

Associate in Applied Science in Laser and Photonics Technology (A40280; Harnett Main Campus - day; Lee Main Campus - First Semester Only) – five semesters (summer included)

DIPLOMA(S)

None

CERTIFICATE(S)

Certificate in Electronics Engineering Technology (C40200; Lee Main Campus - Day, Harnett Main Campus - Day) - three semesters (Summer included)

TRANSFER OPTIONS

Yes – East Carolina University and University of North Carolina – Charlotte (Contact the program lead below to discuss transfer options further.)

ADDITIONAL COSTS OF PROGRAM

Electronics Toolkit (\$25 - \$50)

STATE LICENSURE/EXAMS/INDUSTRY CERTIFICATIONS

None

ADDITIONAL ADMISSIONS PROCESS

None

CONTACTS

Gary Beasley, Lead Instructor, Laser and Photonics Technology:

(910) 814-8828 or gbeasley@cccc.edu

Briefly...

- Clarify paths to student end goals
- Keeping students on a pathway
- Ensuring Student Learning
 - ACA requirement first (or second) semester
 - Mandatory advising
 - Advisor access to RIASEC
 - Academic planning in Aviso

A Student's MAP Experience





Classes including ACA



Works with advisor on academic planning, goal completion



Completion!

Receives assistance from DFA, Career Center

Is it working?

- Most students (75-80%) have selected a program that corresponds to their top two RIASEC categories
- About 90% of the students who have selected a program outside of their RIASEC categories switch to one which does
- About 24% of students need additional career conversations based on CDI
- Students who have a low confidence in their program choice do significantly worse academically
- 95% of the students recommended that entering students should take the RIASEC; 98% found it easy to do

How do you implement this at your institution?

- There are versions of the RIASEC available for free; CFNC, https://www.onetonline.org/
- If you do not want to make this part of your front door experience, career interest assessment could be a more prominent part of ACA
- Think about grouping programs into RIASEC areas to help make students more aware of other options
- Examine materials and resources that make students aware of program options



Questions?

http://www.cccc.edu/map/

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