Conference Agenda

Thursday, March 24, 2022	The Conference Center / GTCC	Location
8:30-9:00 a.m.	Registration & Check-in, Beverages	Lobby
9:00-9:20 a.m.	**Opening Remarks & Door Prizes** Barry Priest, Vice President for Student Services Bladen Community College Dr. Jami Woods, Vice President of Instruction and Student Services, Roanoke-Chowan Community College **Welcome** Dr. Tony Clarke, President, Guilford Technical Community College	Auditorium
9:20-10:15 a.m.	**Introduction of Keynote Speaker** Sabrina Terry, Dean of Student Services Surry Community College **Opening Keynote** Dr. Alan Mueller, Senior Consultant at Adaptive Challenge Consulting	Auditorium
10:15-10:30 a.m.	Break with Snacks	Pre-Function Space
10:30-11:30 a.m.	**System Office Updates** Delores Ali, Executive Director Student Success Center Dr. Levy Brown, Senior Vice President and Chief Academic Officer Dr. Lisa Eads, Associate Vice President for Academic Programs Dr. J.W. Kelley, Associate Vice President for Student Services	Auditorium
11:30 a.m.-12:50 p.m.	Networking & Lunch Sponsored by Emsi | burning glass	Pre-Function Space BB&T C/D
Concurrent Session: 1:00-1:50 p.m.	The State of Transfer in North Carolina: Updates and an Open Forum with the Transfer Advisory Committee Members from the joint UNC System and NCCCS committee will share updates related to state-level policy and procedure regarding transfer between the two systems. Changes to the CAA and its associated transfer course list will be presented. Data from the recent NCCCS Transfer Survey will be shared. Participants will have an opportunity to ask questions and dialogue with members of the Transfer Advisory Committee (TAC) **Presenters:** Jonathan Loss, Dean, School of General Education, Catawba Valley Community College / Members of the TAC	Auditorium

Concurrent Session: **1:00-1:50 p.m.**	**Equity in Leadership** BB&T A/B Courageous leadership is paramount to transforming organizations into more equitable institutions. Equity conversations and actions are foundational in addressing concerns especially as it pertains to past and future traumatic events. In order to effectuate change, leaders must be willing to take action as no response can be lethal to supporting your marginalized populations. This discussion will center on why some leaders do not engage in conversation about equity, some are uncomfortable with acknowledging what needs to happen, and yet others are blind to inequities. Practical strategies will be presented on how each of these perspectives can be addressed to produce more tangible and desirable results. Through self-analysis and interactive engagement, participants will be propelled to apply their newly learned knowledge when addressing equity and inequities. *Presenter:* Abraham Dones, Vice President of Student Services, Durham Technical Community College Jairo McMican, Dean of College Access Services, Central Carolina Community College
1:50-2:05 p.m.	Break – Snacks & Networking Pre-Function Space
Concurrent Session: **2:10-3:00 p.m.**	**Cape Fear Strong: Lessons Learned from** Classroom 130/131 **Natural Disasters: Emergency Preparedness** This session will provide an overview of the lessons learned at Cape Fear Community College in the aftermath of Hurricane Florence in 2018. We will also discuss how the lessons of Hurricane Florence have been applied to the college's response during the global pandemic. *Presenters:* Dr. Jason Chaffin, Vice President of Academic Affairs, Cape Fear Community College Joanne Ceres, VP for Student Services and Enrollment Management, Cape Fear Community College
Concurrent Session: **2:10-3:00 p.m.**	**The Belk Center – Teaching & Learning** BB&T A/B **Hubs for Student Success** The Teaching & Learning Hubs were created to foster equitable student success through faculty-led communities of practice, grounded in research, and tailored to the needs of North Carolina community college educators. Community college faculty professional development that supports college-level student success goals is vital to the success of our System and is at the forefront of the Teaching & Learning East and West Hubs as they share how they are bridging gaps in professional development for full-time and part-time faculty. *Presenters:* Dr. Monique Colclough, Belk Center, Director of Teaching and Learning Engagement

Concurrent Session:	continued ...	
2:10-3:00 p.m.	Brice Melton, Catawba Valley Community College, Vice President for Teaching & Learning	
	Dr. Timothy Maddox-Fisher, Lenoir Community College, Associate VP for Instruction	
	Dr. Maggie Brown, Carteret Community College, Vice President Instruction and Student Support	
	Dr. Yolanda Wilson, Wilkes Community College, Vice President of Instruction	

Concurrent Session:		
2:10-3:00 p.m.	NCCCS Data Dashboards: Using System-Wide Data to Inform Local Decisions	Auditorium
	In this session, the Research and Performance Management team at the Systems Office will discuss the NCCCS Data Dashboards. After providing a brief background on the NCCCS dashboard initiative, they will discuss how to use the dashboards to analyze programs, look at equity gaps, and evaluate student progress and success, among other things. There will be time at the end of the session to walk through the dashboards to find answers to specific questions.	
	Presenters:	
	Bill Schneider, NCCCS Associate Vice President for Research and Performance Management	
	Dr. Ashley Sieman, NCCCS Director of Analytics and Reporting	
	Elizabeth Stoddard, NCCCS Business Intelligence Analyst	
3:10-3:55 p.m.	NCACCIA Business Meeting	BB&T A/B
	Dr. Jami Woods, NCACCIA President	
	NCSDAA Business Meeting	Classroom 130/131
	Barry Priest, NCSDAA President	
4:00-4:15 p.m.	Door prizes and wrap-up	Auditorium
	Dinner/Networking on your own	

Friday, March 25, 2022	The Conference Center / GTCC	Location
8:30-9:00 a.m.	Networking, Beverages	Lobby
9:00-9:50 a.m.	Introduction of Keynote Speaker	Auditorium
	Sabrina Terry, Dean of Student Services	
	Surry Community College	
	Keynote (Day 2)	
	Dr. Alan Mueller, Senior Consultant at Adaptive Challenge Consulting	

Note: 10 minute breaks between concurrent sessions. Coffee, hot tea, iced infused water during the event.

Concurrent Session:		
10:00-10:50 a.m.	Building Educational Collaboratives: A Case Study	BB&T A/B
	This session will focus on the newly-founded educational collaborative in Rowan County, N.C. Guided by the belief that students want to succeed locally and that a seamless educational experience can benefit the entire community, collaborative members have worked together to create	

Concurrent Session:	continued ...
10:00-10:50 a.m.	opportunities for students and local residents.
	Presenters:
	Dr. Michael Quillen, Vice President of Academic Programs, Rowan-Cabarrus Community College
	Jenn Gardner Selby, Executive Director of Transfer & University Partnerships, Rowan-Cabarrus Community College

Concurrent Session:	
10:00-10:50 a.m.	*Innovative Approaches to Utilizing Retention Software* Auditorium
	A funny thing happened on the way to reviewing predictive risk indicators, making notes and sending alerts in Aviso software; we realized Aviso had endless possibilities. At Southeastern Community College, utilizing Aviso software in innovative ways has become part of our culture. "Can we do that in Aviso?" has become a common question at our college, and we believe the same is true at your college. Come learn how we are using Key Engagement modules to track advising sessions and how we are engaging new applicants with Aviso. Then, we want to learn more from you. How are you using Aviso? How do you use risk factors and predictive risk indicators to plan outreach efforts for students? What other features would be beneficial to have? Let's come together to dream big about future possibilities and learn how the NCCC team is using Aviso as a tool to improve student success.
	Presenters:
	Dr. Sylvia Cox, Vice President of Student Services, Southeastern Community College
	Heather Taynor, M.Ed. Vice President for Student Success, Aviso Retention, LLC

Concurrent Session:	
11:00-11:50 a.m.	*The SOL Initiative – Strengthening Online Learning* BB&T A/B
	The SOL initiative is a process of creating and delivering online, quality, instruction through internal evaluation and educational processes. Faculty teaching online courses work within a cohort of peers to become trained in creating and delivering optimal learning opportunities for students. The faculty work with members of the eLearning department along with a trained Mentor. Faculty members are supported through various training opportunities, individualized meetings, course work, and small group work to create one quality (STAR) course within two semesters. Courses are assessed via an institutionally created rubric that is aligned to Quality Matters standards, best practices, and the needs of our students. Courses must meet a minimum score. Stipends are awarded on a scoring/leveling system. Faculty are also offered the opportunity to submit their course for Quality Matters certification.
	Presenters:
	Dr. Lori Nanney, Cleveland Community College
	Dr. Chance Witherspoon, Cleveland Community College

Concurrent Session:		
11:00-11:50 a.m.	Why OER is the RIGHT choice for your Biology-based Courses	Classroom 130/131
	In this session, participants will learn the student and faculty benefits of OER, how to initiate the process of switching to OER, pros and cons of switching to OER, and faculty resources for OER. Participants will be able to engage in this interactive session to fully understand the need for implementing an OER initiative within their departments.	
	Presenter:	
	Chelsea Edward, DrPH, Program Chair of Life and Physical Sciences, Rowan-Cabarrus Community College	

Concurrent Session:		
11:00-11:50 a.m.	Understanding How Leaders Inspire Employee Engagement in an Environment of Change	Auditorium
	In a time of rapid growth and shifting priorities in our society and institutions, keeping employees engaged and motivated has been a tremendous challenge. Research has shown that such times typically cause people to disengage, which leads to a lack of productivity, satisfaction, and ultimately negatively impacts our ability to serve student. Join two Chief Student Development Officers that have committed time and resources to better understand how to engage and motivate employees during periods of rapid change, while increasing satisfaction and productivity.	
	Key Terms: Transformational leadership, engagement, motivation	
	Presenters:	
	Dr. Michael Coleman, Vice President of Student Services, Haywood Community College	
	Sabrina Terry, Dean of Student Services, Surry Community College	

11:50 a.m.-1:00 p.m.	Networking & Lunch Sponsored by watermark	Pre-Function Space BB&T C/D

Concurrent Session:		
1:00-1:50 p.m.	The New Faculty Academy: CCC's Onboarding Process	Auditorium
	The New Faculty Academy (NFA) at Cleveland Community College is an onboarding process that orients the new faculty member to the culture of the college and to different aspects of teaching. Each new faculty member meets with the New Faculty Guide on a formal basis, once a month for the first year. In the second year, the new faculty member is assigned a mentor from his/her department. The NFA is in its 7th year and has had great reviews by the new faculty members in the orientation process.	
	Presenters:	
	Dr. Starr Camper, New Faculty Guide and Dean of College Transfer, Cleveland Community College	
	Dr. Becky Sain, Vice President of Academic Affairs, Cleveland Community College	
	Tyra Silvers, Department Chair, Social Science and New Faculty Coordinator, Cleveland Community College	

Concurrent Session:	
1:00-1:50 p.m.	*Looking Back and Moving Forward:* BB&T A/B *Transfer Reports 2018-2021* The Belk Center for Community College Leadership and Research conducts and disseminates research to support evidence-based decisions for college leaders. This session highlights the most pertinent findings and recommendations for practitioners and decision-makers working with transfer students. Summarizing key takeaways from reports, research briefs, and related doctoral dissertations, this session will inform practitioners' understanding of differences in transfer student outcomes from an equity perspective as well as policy effectiveness and areas for improvement. **Presenters:** Holley Nichols, Senior Research and Policy Analyst, Belk Center for Community College Leadership and Research Brett Nachman, Ph.D., Senior Research Associate Jonathan Loss, Ed.D., Dean, School of General Education, Catawba Valley Community College

Concurrent Session:	
1:00-1:50 p.m.	*The Impact of Communications and* Classroom 130/131 *Connections on Student Success* Federal financial aid is utilized by many students to finance their college education, and the federal Pell Grant Fund is the largest source of grant funding for community college students. However, many students fail to meet the Satisfactory Academic Progress (SAP) standards necessary to remain Pell eligible. What is the impact of a negative SAP status on student success? Can proactive team support assist students with improving their SAP statuses? Southeastern Community College tracked the progress of students with a negative SAP status and asked these students about their perceptions of interventions and communications. Along the way we learned students appreciated the support and communications they were receiving from the college. Join our session to learn more about how students are affected by the messages they receive from colleges and how students appreciate the support of a college team! **Presenters:** Dr. Sylvia Cox, VP of Student Services, Southeastern Community College Sheila Dockery, Director of Financial Aid, Southeastern Community College

Concurrent Session:	
2:00-2:50 p.m.	*Do Your Students Think Your Labs Suck?* BB&T A/B *How to Start Redesigning Your Labs* This session delves into all aspects of redesigning Biology-based labs (specifically, BIO 111, and BIO 112). Participants will learn the cause for lab redesign, how to initiate a lab redesign, how the labs were actually redesigned, the results of the lab redesign, student and faculty feedback of the initial redesign, and suggestions for improvement of the lab redesign. **Presenter:** Chelsea Edward, DrPH, Program Chair of Life and Physical Sciences, Rowan-Cabarrus Community College

Concurrent Session:		
2:00-2:50 p.m.	*Unlocking the Power of Tutoring through Productive Partnerships*	*Auditorium*
	Do you wish your students took better advantage of the tutoring services offered by your college? Discover how the Mathematics department and the Academic Success Center at Vance-Granville Community College have partnered to promote increased student engagement and success in both developmental and curriculum courses. We'll discuss strategies including in-class tutoring options, location-based scheduling, the importance of a growth mindset, and how to build effective instructor-tutor partnerships. You'll hear what worked for us, what didn't, and how we have pivoted due to Covid-19. Bring your questions and discover ways to make tutoring more effective at your institution.	
	Presenters:	
	Jason Snelling, Coordinator of the Academic Success Center & Tutoring, Vance-Granville Community College	
	Erin Folz, Instructor of Mathematics, Vance-Granville Community College	
3:00-3:15 p.m.	*Closing Remarks & Door Prizes*	*Auditorium*

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