



North Carolina
Community College System

System Office Updates

For the 2023 NCSDAA & NCACCIA
Joint Spring Conference



Hybrid Flexible - HyFlex

"A multi-modal instructional delivery method where the college has the option to deliver the online portion of a curriculum course synchronously, asynchronously, or both as long as 100% of the instruction is offered face to face with the instructor in a physical classroom. Students may choose to attend the regularly scheduled in-person session or the online option on a session-by-session basis."

- 100% of the contact hours are offered in person
- 100% of the contact hours are offered online (sync, async, or both)



Hybrid Flexible - HyFlex

- April 2022 revisions to 1G SBCCC Regularly Schedule Curriculum Hours 200.93 makes HyFlex possible.
- Students may be marked present if they participate online or in person for all delivery methods.
- Colleges may not have the classroom space or resources to offer “HyFlex” campus-wide, however, colleges may adopt the spirit of HyFlex by working within Hybrid and Blended delivery methods by designing courses that allow students to decide how they will participate in their courses.
- Courses may be designed to enable students to choose how they attend since students can now be counted as present even if they are online - synchronously or asynchronously.
- Best practice would ensure students and faculty understand the distinction between these hybrid-blended flexible courses during the registration process. (ex. *Hybrid+* or *Blended+*)

Note: 1G SBCCC 200.93 (b)(1)(E)(iii) Verification of student attendance in the asynchronous portion of the course shall be documented by electronic submission of content-related material.





IntelliBoard Next Key Feature

- Out-of-the-box reports and dashboards + Visual Report Builder – tables and dashboards
- Different integrations (connections) easily accessible ie. Ellucian, MS teams, Zoom, Hubspot etc
- Automated Notifications Creator
- Creation of multiple IB Users, the different people who can have access to your data inside our platform
- Bringing in any information from different sources (LMS, SIS, HRIS, spreadsheets, web-conference tools) with InForm
- LTI visualization of the data via dashboards inside of the LMS for teachers, students and other roles
- Capturing communications between instructors and students with InContact
- 24/5 support staff via our support chat heldes@intelliBoard.net + direct email contact to Account Manager – steph@intelliboard.net
- Discuss with LMS Admin at your institution for further info on IB Next availability

<https://intelliboard.sharepoint.com/:v:/s/IntelliBoard/EVAJ8Jz7qSIFhvnB3oGkUToBT8qPOacUUeb9cDVrlQ1TIg?e=frqZxL>





AI's Impact on Higher Education

- ChaptGPT 3 and 4 Overview - <https://chat.openai.com/>
- AI cannot be easily detected like plagiarism
- Website blocking is futile
- Policy needs to be forward-thinking – flexible for AI advances
- Institutions must consider if AI should be avoided, embraced, or taught as a new soft skill.
- Consider attending Haywood’s “ChatGPT & AI Chatbots: Challenges, Benefits, and Beyond” (Thursday, 2:20 – 3:10 pm Rhoades A)



Student Services

- Spending Rates for Grants (e.g., Student Support Services Grant)
- MHFA Instructor Training of 16 slots from 16 colleges April 25-27
- June 5th is Disability in a Day conference at Central Piedmont CC
- Strategic Enrollment Management Plan Initiative with RNL
- Golden LEAF Scholarship
- Longleaf Complete Scholarship



Student Services

- Summer Accelerator Grant
- NC Scholarship (aka Community College Grant/Education Lottery)
- 2023-28 NC Career Coach Approved
- Advising Leadership Academy Updates
- [NCCCJTI \(ncccfa.org\)](https://ncccfa.org)





College and Career Readiness

Transition to Postsecondary, training, employment

March - Students Served 44,033

Who do we serve?

- 41% Hispanic, 25% Black, %26 White
- 50% Employed/ Unemployed
- 47% 24-44 years
- 59% Female
- Education level:
- 44% - GR. 9-12 No Diploma
- 24%- Secondary Diploma

NCCCS Basic Skills Power BI





College and Career Readiness

Transition to Postsecondary, training, employment

- **Career Pathways with Integrated Education and Training (IET)– 6 pilots:**

Blue Ridge CC, Catawba CC, McDowell Tech CC, Randolph CC, Rowan-Cabarrus CC, Wilson CC

Career Pathways- IET: 78 approved

New Director Training – customized training

Professional Development Network





College and Career Readiness

Transition to Postsecondary, training, employment

NCCCS Office Team: CCR, Integration, ADVANSYS

Vendor – Benchmark -ADVANSYS

Solution:

- State wide student reporting system for WIOA, Title II required reporting
- Automated, individual student record system, relational database structure- information can be related to other variables,
- **Real-time data** can be aggregated & analyzed for specific subgroups
- **Inoperable** for broader use with other systems, ensures data integrity and privacy of students
- Integrate with Colleague
- CE function- student online access to register





College and Career Readiness

Transition to Postsecondary, training, employment

Status:

March 22 - In Production: **17 Colleges**

Cohort 3

March 15 – Onboarding activities

May 22 – Go Live





Programs/Perkins Updates

• **HS to CC Articulation Agreement**

- Course list sent out for official vote
- Votes due April 3
- Confirming – awarding of any CPL credit requires the approval of the CAO locally

• **EPP Elementary Education Residency Certificate Approval Process**

- 2 step approval process – SBCC and SBE
- SBCC Timeline – Applications received by the first of the month will be on the agenda for the following month
- SBE Timeline – Applications received by the first day of the month will be on the agenda the following month; May require two months (once for information and once for action); We will know DPI/SBE process preference after the April meeting





Workforce Continuing Education

- Destiny One
- Opportunities...
 - Transitioning courses CU to CE
 - WCE CCP Pathways
 - Scholarship funding



Programs/Perkins Updates

• **HB 731 and ECE Credential**

- HB 731 created a test out option for the ECE Credential; bill also required CC faculty to develop the test.
- The EDU Faculty Association (NC ACCESS) have created a 250 test bank; test will be 100 questions and will be administered by DCDEE via their Moodle site.
- Test does not include all the content of EDU 119.
- EDU Faculty Association (NC ACCESS) created a challenge exam that can be used locally for CPL in anticipation of those who complete the DCDEE test out option requesting credit for EDU 119



Programs/Perkins Updates

• **SB 582 and HS Adjunct Faculty**

- In response to SB 582, NCCCS and DPI have identified EDU courses that will support individuals who wish to teach specific core subjects, fine and performing arts, and foreign language courses, as a K-12 adjunct instructor.
- A new to the System certificate will be developed and will be presented to State Board for approval in the coming weeks
- <https://www.ncleg.gov/BillLookUp/2021/S582>





Programs/Perkins Updates

• Nursing

- The NC Board of Nursing Education and Practice Committee approved the proposed administrative rule change related to NCLEX pass rates and programs being placed on warning status.
- Dr. Lori Byrd previously provided a statement on behalf of NCCCS and requested the implementation date for the proposed rule 36.0303 Existing Programs be extended to at least December 2024.
- Dr. Byrd consulted with System Office leadership, Dr. Gold, Dr. Brown and Dr. Eads, and two community college presidents, Dr. Chapman and Dr. Pfeiffer, to draft the response she provided.
- Please email lawsrules@ncbon.com or Dr. Lori Byrd at byrdl@nccommunitycolleges.edu with any questions or feedback.



Programs/Perkins Updates

- **NCDPI Partnership Agreement Regional Meetings and CCP/CIHS MOUs**
 - Regional meetings held March 15, 21, and 23
 - Purpose – to develop a comprehensive MOU for CCP/CIHS between CC and District
 - For questions or support, please contact Isaac Lake at isaac.lake@dpi.nc.gov or Aaron Mabe at mabea@nccommunitycolleges.edu



CAO/Sr. VP

- Developmental Education Redesign
 - Highlight of Timeline
- System President Search
 - Brief Update
- State Board of Community Colleges
 - New Ad-Hoc Committees
 - Workforce Development
 - Marketing and Communications





Questions

