

# *Fayetteville Technical Community College*

Welcome to FTCC. Providing education for life-changing goals

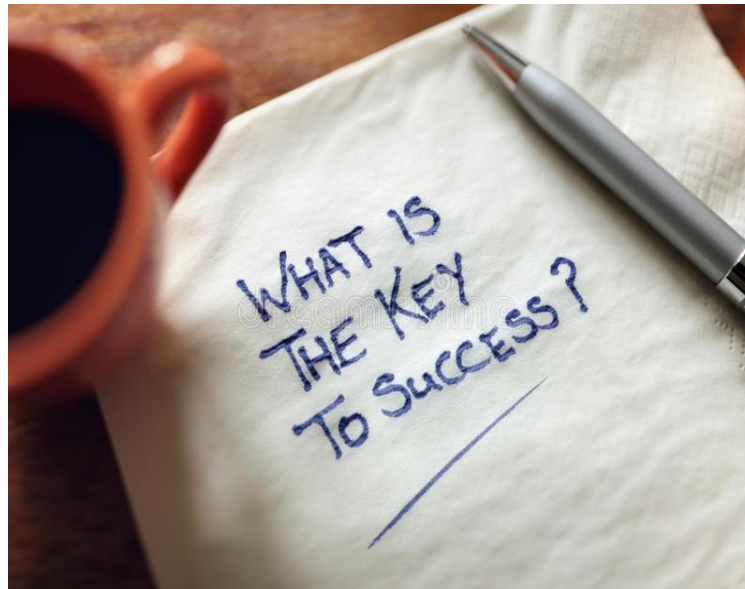


# Steps to Success



# Steps to Success

- Lost aid
- Non-academic factors
- Stop out



# Steps to Success

- Reach education and career goals
- Challenges remain
- Success Coach





# Steps to Success

- Students can get back on track
- Help with challenges
- Provide support
- Connect students with services

# Steps to Success

- Students with a financial aid GPA of less than 2.0 but more than 1.5 were eligible to participate. Anyone with less than that we considered on a case by case basis.
- Students received a \$1,000.00 grant to assist with tuition, books and supplies.

# Year 1 Cohort requirements

- Financial aid SAP appeal denied
- Current FAFSA on file
- Attend 80% of classes
- Schedule and attend tutoring in the Student Learning Center
- Participate in weekly coaching sessions
- Signed STEP to SAP contract

# Year 1 Contract



STEP to Successful Academic Progress

STEP to SAP Initiative

Student Name:	Enter Student Name	ID #	Enter ID #	DATE:	Enter Date
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What do I put here?

Goals to Reach		Student's Initials	Success Coach's Initials
<input type="checkbox"/>	I have completed a FAFSA for the current academic year.		
<input type="checkbox"/>	I will attend class 80% of scheduled classes		
<input type="checkbox"/>	I will schedule and attend at least one tutoring session per week in the Student Learning Center		
<input type="checkbox"/>	I will participate in weekly coaching sessions during the time re-entry courses are being held.		

What else do you want?

I, \_\_\_\_\_, attest that I agree and understand the conditions set forth in my STEP to Success Academic Progress.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

AVP Signature: \_\_\_\_\_ Date: \_\_\_\_\_

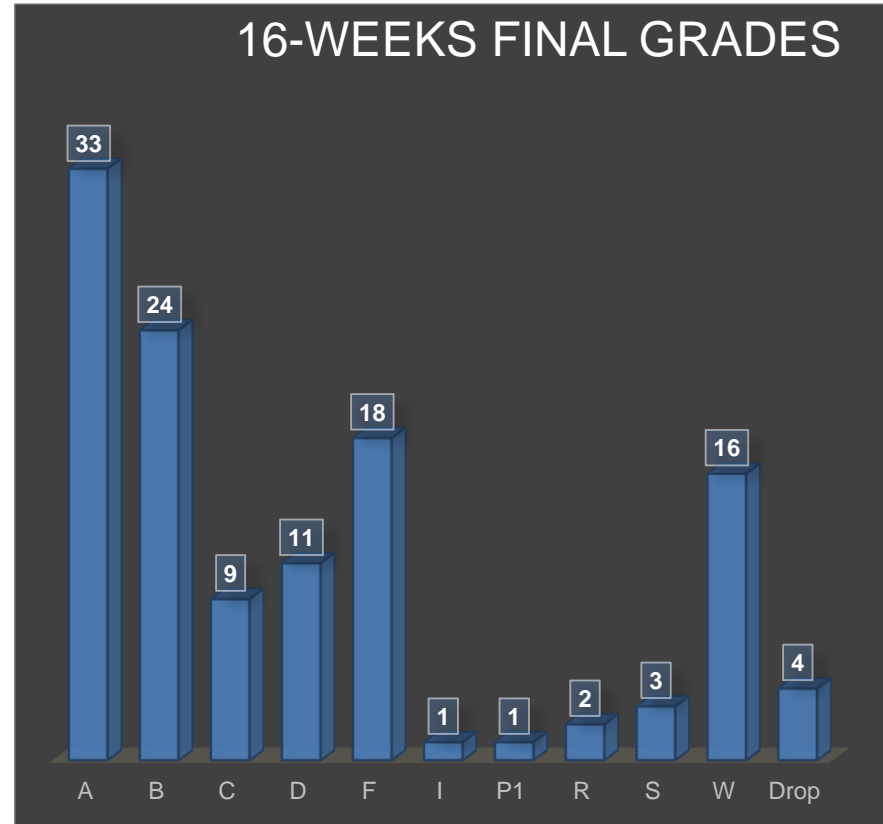
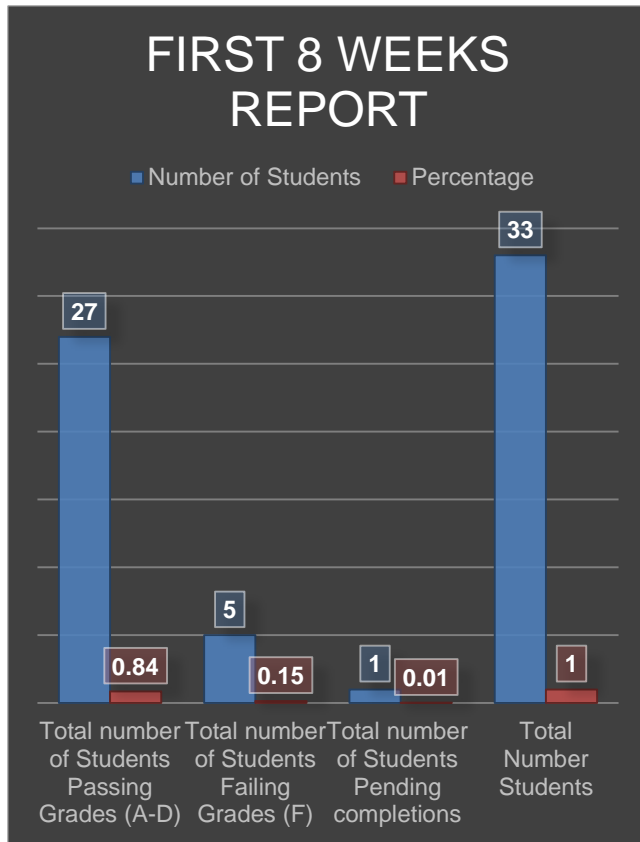




# Fall '21 cohort overview

- 54 students were awarded the initial \$1,000.00 grant
- 46 students received the grant for the semester
- 34 students finished the semester; 83% completion rate; 90% attendance rate
- Average overall initial GPA 1.89; final fall '21 overall GPA 2.14, +0.25; 24 students earned a GPA over 2.0
- Students logged 167 hours in the SLC and three hours on NetTutor
- Three students transferred to a four-year college/university

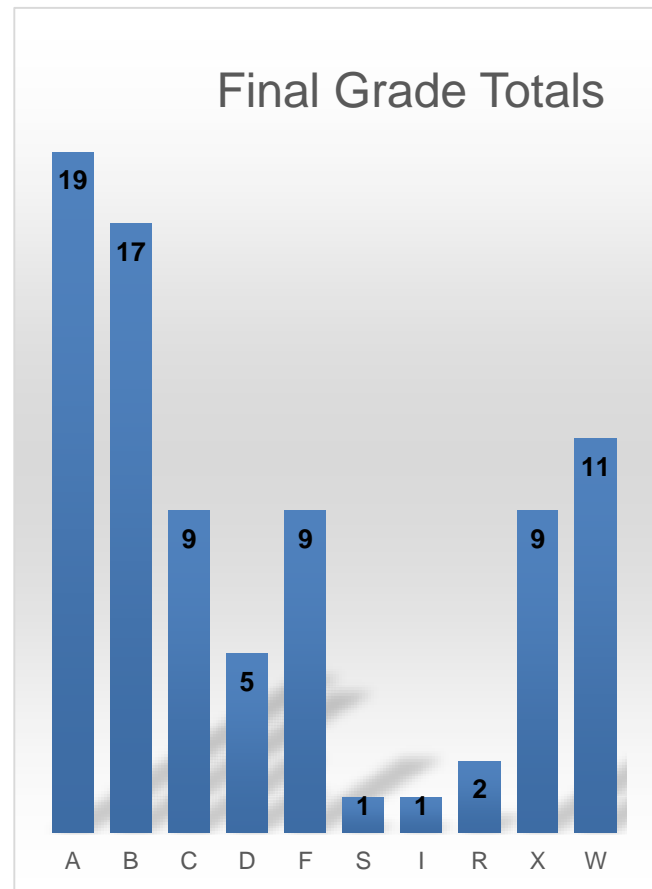
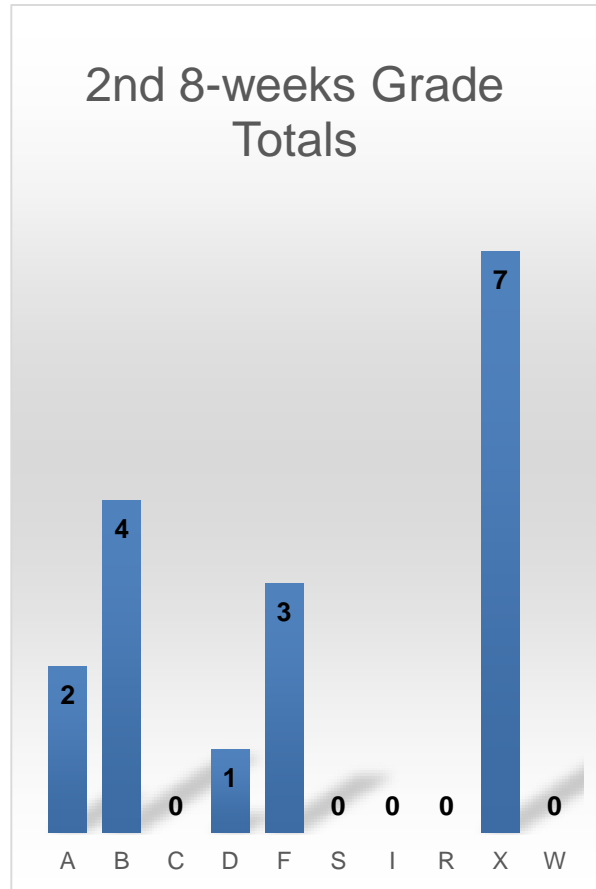
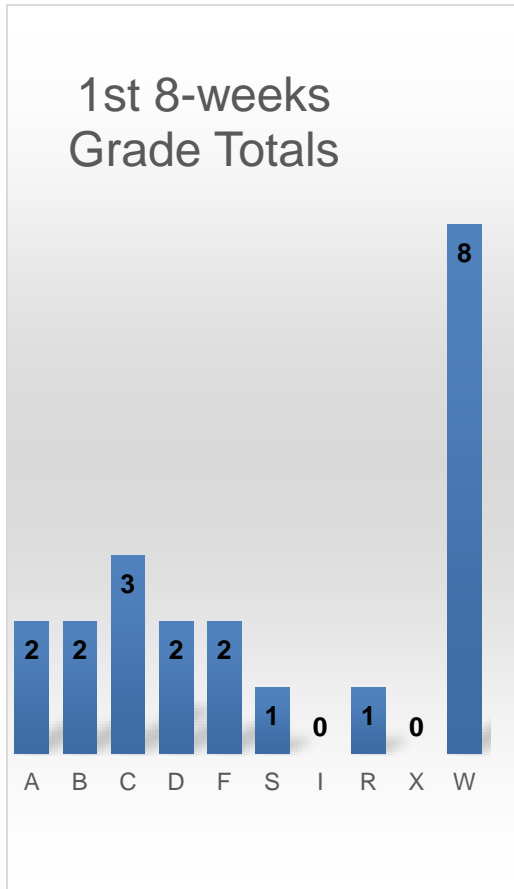
# Fall '21 data



# Spring '22 cohort overview

- 29 students were awarded the initial \$1,000.00 grant; two dropped
- 29 students received the grant for the semester
- 24 students finished the semester; 82.8% completion rate; 90.46% attendance rate
- Average overall initial GPA spring '22 2.038; final GPA 2.1532, +0.1156; 15 students earned a GPA over 2.0
- Students logged 167 hours in the SLC and three hours on NetTutor
- One student transferred to a four-year college/university

# Spring '22 data



# Year 2 cohort fall '22 requirements

- Financial aid SAP appeal denied
- Current FAFSA on file
- Attend 80% of classes and earn a C or higher
- Schedule and attend tutoring in the Student Learning Center
- Participate in weekly coaching sessions
- Paid for six (6) credits
- Signed STEP to SAP contract

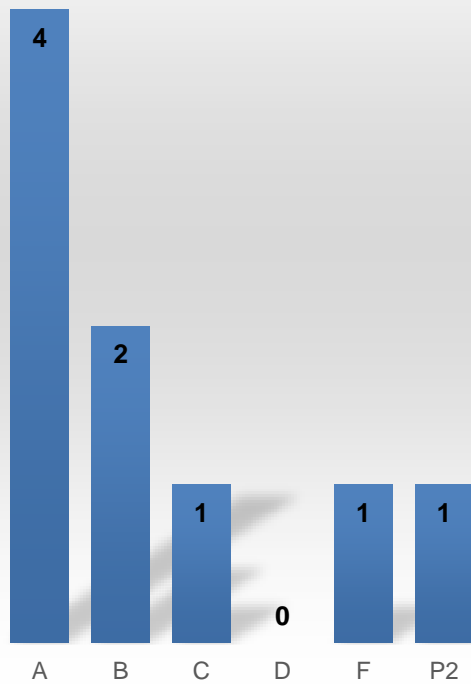
# Fall '22 cohort overview

- 55 students were awarded the initial \$1,000.00 grant
- 46 students received the grant for the semester
- 46 students finished the semester; 83.6% completion rate; 85.15% attendance rate
- Average overall initial GPA 2.06; fall '22 overall GPA 2.33, +0.27; final fall '22 overall GPA 2.32, +0.26; 34 students earned a GPA over 2.0
- One student completed a certificate

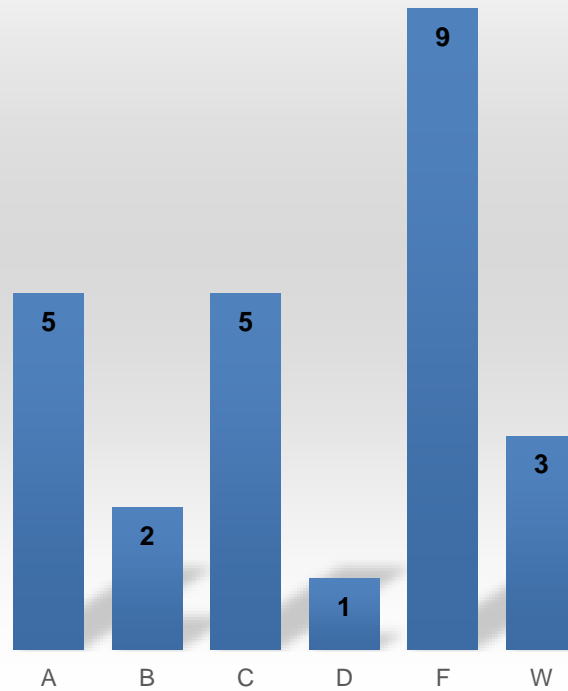


# Fall '22 data

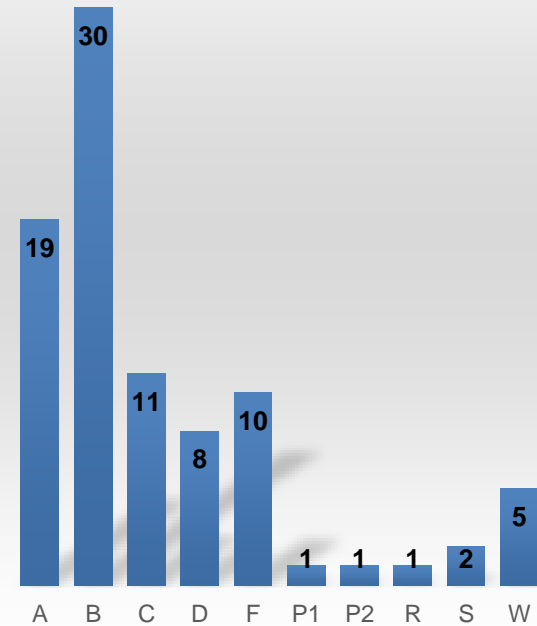
## 1st 8-weeks Final Grades



## 2nd 8-weeks Final Grades



## 16-weeks Final Grades



# Encouragement



# Success Stories



# Success Stories

- Nursing Major
- Issues with childcare
- Lost SAP due to grades and MAX timeframe
- Completed and graduated
- Is an example to her family

# Success Story



# Success Story

- As a student at FTCC, this student admitted he did not do his best academically.
- Attended classes but did not study nor understand how to get the most from his academic experience.
- Did not devote time to studying and rarely asked his instructors for help.
- In the program, he attended weekly tutoring sessions and worked on his time management skills.
- Over the academic year, this student improved his GPA from 0.895 (initial) to 1.613 (fall '21) to 3.308 (spring '22) earning him an overall GPA of 2.268.
- This student applied for admission to a four year North Carolina college and received his acceptance letter.
- He is currently studying Business Administration and made the A/B Honor Roll earning a 3.6 GPA.



# What the Future Holds

- Additional funding to continue the program
- Sharing our story with others
- Not just FTE
- Students succeed

# Questions?

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