

NCCCS Data Dashboard Overview: Using System-Wide Data to Inform Local Decisions

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System Effectiveness Division
North Carolina Community College System Office

The System Effectiveness Division ensures systems and supports are in place to drive informed decisions and policies within the System. This includes:

- Overseeing the collection and warehousing of quality data from NCCCS's fifty-eight colleges and other external data sources.
- Managing how this data feeds into centralized reporting solutions, data visualization tools, research, analysis, and evaluation.
- Coordinating efforts that incentivize/reward performance and promote evidence-based practices.

These responsibilities result in valid judgments of institutional effectiveness and inform practice and policy. **Most importantly, these responsibilities facilitate systemwide, college, and programmatic improvements impacting the success of students.**



NCCCS Public-Facing Dashboards

NC CC NCCCS Public-Facing Dashboards Guiding Principles

- Publicly Available
- Ease-of-Use
- Consistent Methodology
- Interactive
- Variety of Views:
 - Point-in-Time
 - Longitudinal
 - Institutional
 - Comparisons to NCCCS, peers
 - Equity gaps
- Timely Data Updates (in-progress terms)
- Export Functionality (PDF, PPT, Data)



- Access +
- Student, Program, and Course Enrollment +
- FTE +
- State Performance Measures +
- Curriculum Student Progress and Success +
- Transfer and Employment Outcomes +
- Basic Skills/College and Career Readiness (CCR) +
- High School Dual Enrollment +
- CTE Perkins V +
- Faculty and Staff +



Access

High School Dual Enrollment Rate

High School Equivalency Subsequent Postsecondary Enrollment



NCCCS Public-Facing Dashboard Themes

Student, Program, and Course Enrollment

Student, Program, and Course Enrollment

Total Headcount

Curriculum Headcount

Continuing Education Headcount

Basic Skills Headcount

Curriculum Program Enrollments

Curriculum Program Comparisons by Student Demographics

Curriculum Course Enrollments

FTE**Total Instructional Activity FTE****Curriculum Instructional Activity FTE****Continuing Education & Basic Skills Instructional Activity FTE****Actual and Budget FTE**



NCCCS Public-Facing Dashboard Themes

State Performance Measures

State Performance Measures

Performance Measure (PM) Summary

Basic Skills Measurable Skill Gain Rate (PM1) - Provider Outcomes

Basic Skills Measurable Skill Gain Rate (PM1) - Peer Comparisons

Success Rate in College-Level English (PM2) - Institutional Outcomes

Success Rate in College-Level English (PM2) - Peer Comparisons

Success Rate in College-Level Math (PM3) - Institutional Outcomes

Success Rate in College-Level Math (PM3) - Peer Comparisons

First-Year Progression/Persistence (PM4) - Institutional Outcomes

First-Year Progression/Persistence (PM4) - Peer Comparisons

Curriculum Completion (PM5) - Institutional Outcomes

Curriculum Completion (PM5) - Peer Comparisons

Licensure and Certification (PM6) - Institutional Outcomes & Peer Comparisons

College Transfer Performance (PM7) - Institutional Outcomes

College Transfer Performance (PM7) - Peer Comparisons



NCCCS Public-Facing Dashboard Themes

Curriculum Student Progress and Success

Curriculum Student Progress and Success

Curriculum Grade Distributions

Curriculum Course Outcomes by Course Characteristics

Curriculum Course Outcomes by Student Demographics

Success Rate in College-Level English (PM2) - Institutional Outcomes

Success Rate in College-Level English (PM2) - Peer Comparisons

Success Rate in College-Level Math (PM3) - Institutional Outcomes

Success Rate in College-Level Math (PM3) - Peer Comparisons

First-Year Progression/Persistence (PM4) - Institutional Outcomes

First-Year Progression/Persistence (PM4) - Peer Comparisons

Curriculum Completion (PM5) - Institutional Outcomes

Curriculum Completion (PM5) - Peer Comparisons

Curriculum Credentials Awarded



Transfer and Employment Outcomes

College Transfer Performance (PM7) - Institutional Outcomes

College Transfer Performance (PM7) - Peer Comparisons

CTE Perkins V Performance Indicator 1P1: Post Program Placement - Institutional Outcomes

Basic Skills Follow-Up Outcomes



Basic Skills/College and Career Readiness (CCR)

Basic Skills Headcount

Basic Skills Retention

Basic Skills Program Participation

Basic Skills Measurable Skill Gain Rate (PM1) - Provider Outcomes

Basic Skills Measurable Skill Gain Rate (PM1) - Peer Comparisons

Basic Skills Follow-Up Outcomes

High School Equivalency Subsequent Postsecondary Enrollment



NCCCS Public-Facing Dashboard Themes

High School Dual Enrollment

High School Dual Enrollment

High School Dual Enrollment Rate

Dual Enrollment Summary

Dual Enrollment Programs

Dual Enrollment Curriculum Course Outcomes

Dual Enrollment Cohort Outcomes Summary

Dual Enrollment Transfer Pathway Cohort Institutional Outcomes

Dual Enrollment Transfer Pathway Cohort Outcomes Peer Comparisons

Dual Enrollment CTE Pathway Cohort Institutional Outcomes

Dual Enrollment CTE Pathway Cohort Outcomes Peer Comparisons

Dual Enrollment CIHS Cohort Institutional Outcomes

Dual Enrollment CIHS Cohort Outcomes Peer Comparisons



CTE Perkins V

CTE Perkins V Summary

CTE Perkins V Performance Indicator 1P1: Post Program Placement - Institutional Outcomes

CTE Perkins V Performance Indicator 2P1: Earned Recognized Postsecondary Credential - Institutional Outcomes

CTE Perkins V Performance Indicator 3P1: Nontraditional Program Concentration - Institutional Outcomes

CTE Perkins V Performance Indicators - Peer Comparisons

Faculty and Staff

Employee Headcount

Employee Retention

Faculty Salary Comparison (IPEDS)

Non-Instructional Staff Salary Comparison (IPEDS)



NCCCS Dashboards Features



NCCCS Dashboards Common Disaggregations

- Sex
- Race/Ethnicity
- Sex and Race/Ethnicity
- Age Group
- Sex and Age Group
- Full-Time/Part-Time
- Dual Enrollment
- Pell
- Remediation
- Employment Status
- Zip Code
- County
- County Tier
- Prosperity Zone
- Program
- Instructional Method

Curriculum Headcount

Overview | Over Time | Demographics | Characteristics | Academics | Program | Residence | Compare | Share | Change | Metric Details

Common Disaggregations

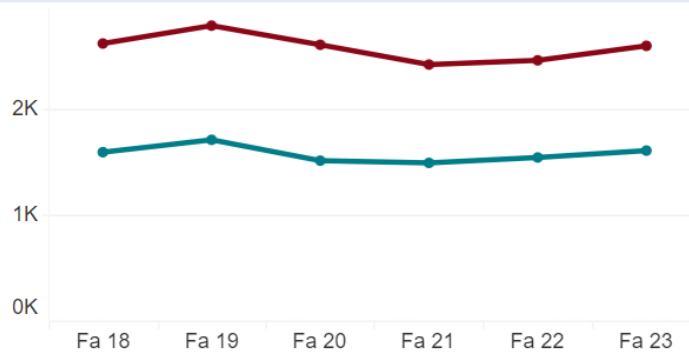
Sex | Race/Ethnicity | Race/Ethnicity & Sex | Age Range | Sex & Age Range

Curriculum (CU) Enrollment by Sex - All Students

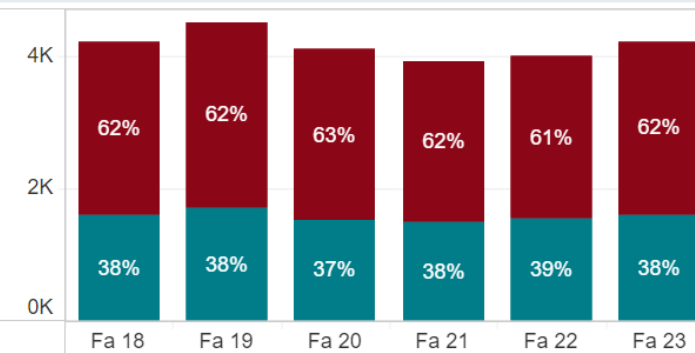
To change whether the dashboard displays data for all students, dually enrolled HS students, or not dually enrolled students, go to the "Overview" tab and change the filter selection.

College: **Alamance CC**, New/Returning Status: **All (New and Returning)**, Program Type: **All Programs**

CU enrollment over time by sex



CU enrollment distribution by sex



Changes to the filters below will affect this page only. To change filter selections for the entire dashboard, use the "Over Time" tab

College
Alamance CC

Comparison
NCCCS

Timeframe
Fall Terms

New/Returning Status
All (New and Ret...)

Program Type
All Programs

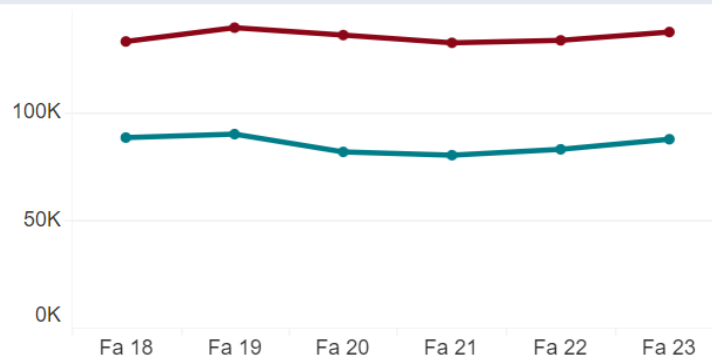
Female
Male

New Only (New/Returning Status) = students who are new to CU courses in or after Su 12 in NCCCS per term

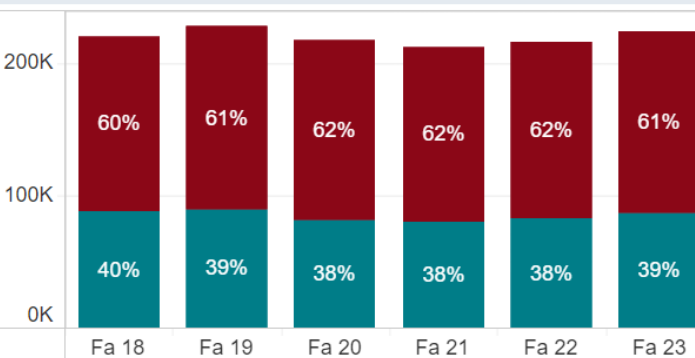
Source: COSP

College: **NCCCS**, New/Returning Status: **All (New and Returning)**, Program Type: **All Programs**

CU enrollment over time by sex



CU enrollment distribution by sex



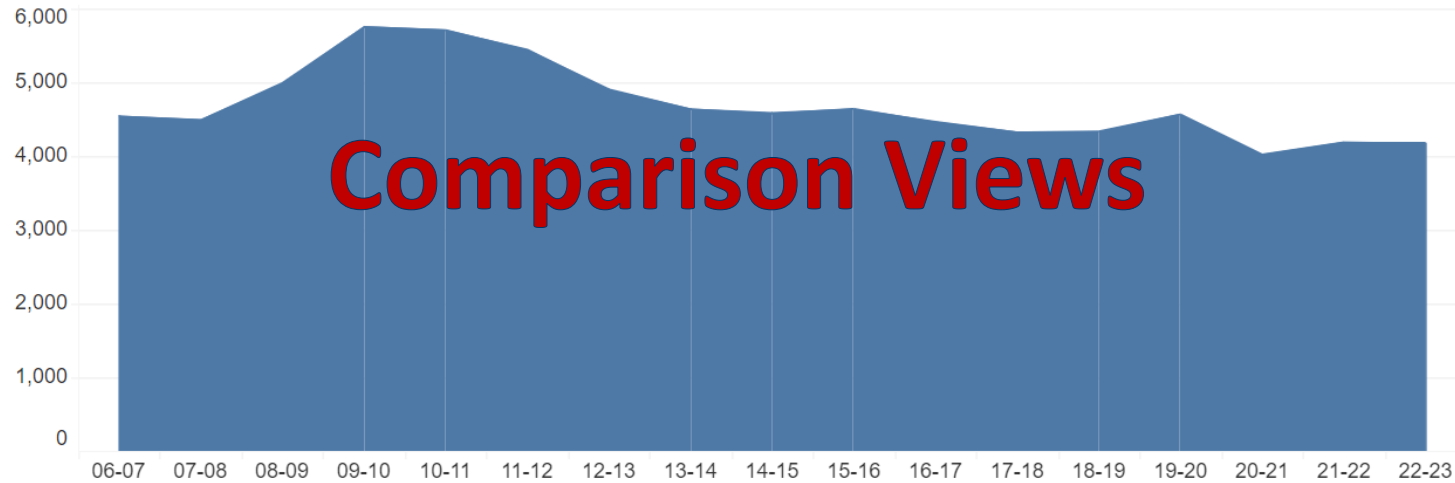
Total Instructional Activity FTE

Overall | By Acad. Level | By Online | By Tier | By Location | Distribution by Prefix | Compare Colleges | FTE Change | Metric Details

Trends in Instructional FTE by Academic Level Over Time (Reporting Years)



College: **Alamance CC**



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only

Select College:

Alamance CC

Select Comparison:

NCCCS

Select Timeframe:

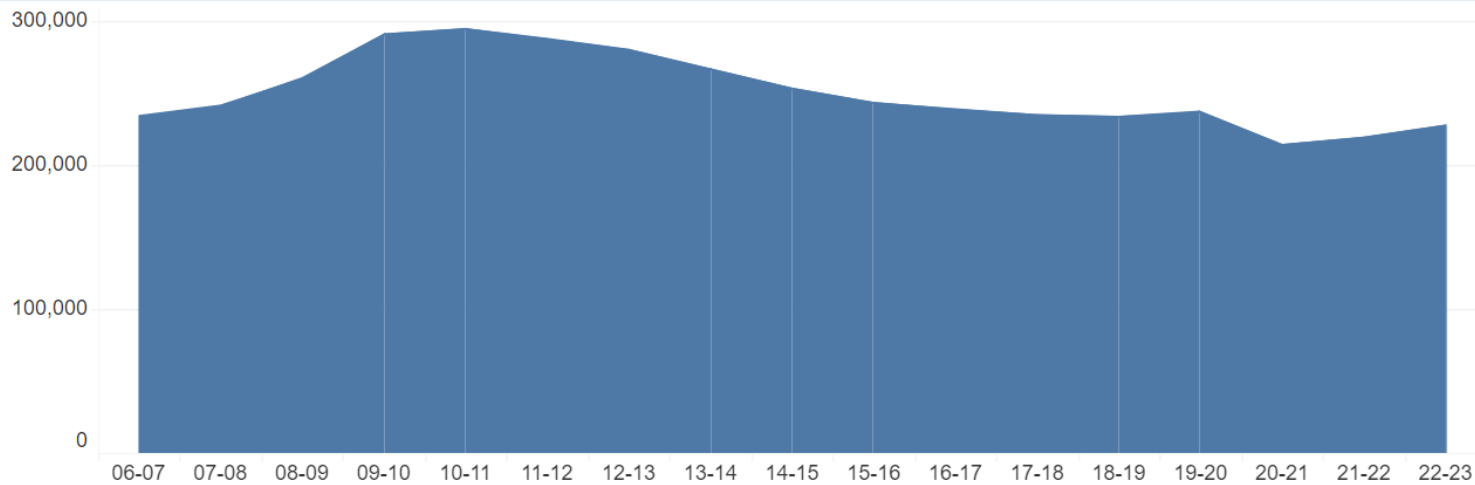
Reporting Years

Focus On:

All Academic Lev...

All Acad. Levels

College: **NCCCS**



[Click here for Curriculum Instructional FTE Dashboard](#)

[Click here for Continuing Education Instructional FTE Dashboard](#)

Note: Historical FTE converted to conform to current policy
FTE = Hours/512
SSS & ZZZ records excluded
Reporting Year = Summer, Fall, Spring

Source: ICR

Continuing Education & Basic Skills Instructional Activity FTE

Overall | By Inst. Area | By Online | By Tier | By Location | Distribution by Prefix | Compare Colleges | FTE Change | Metric Details



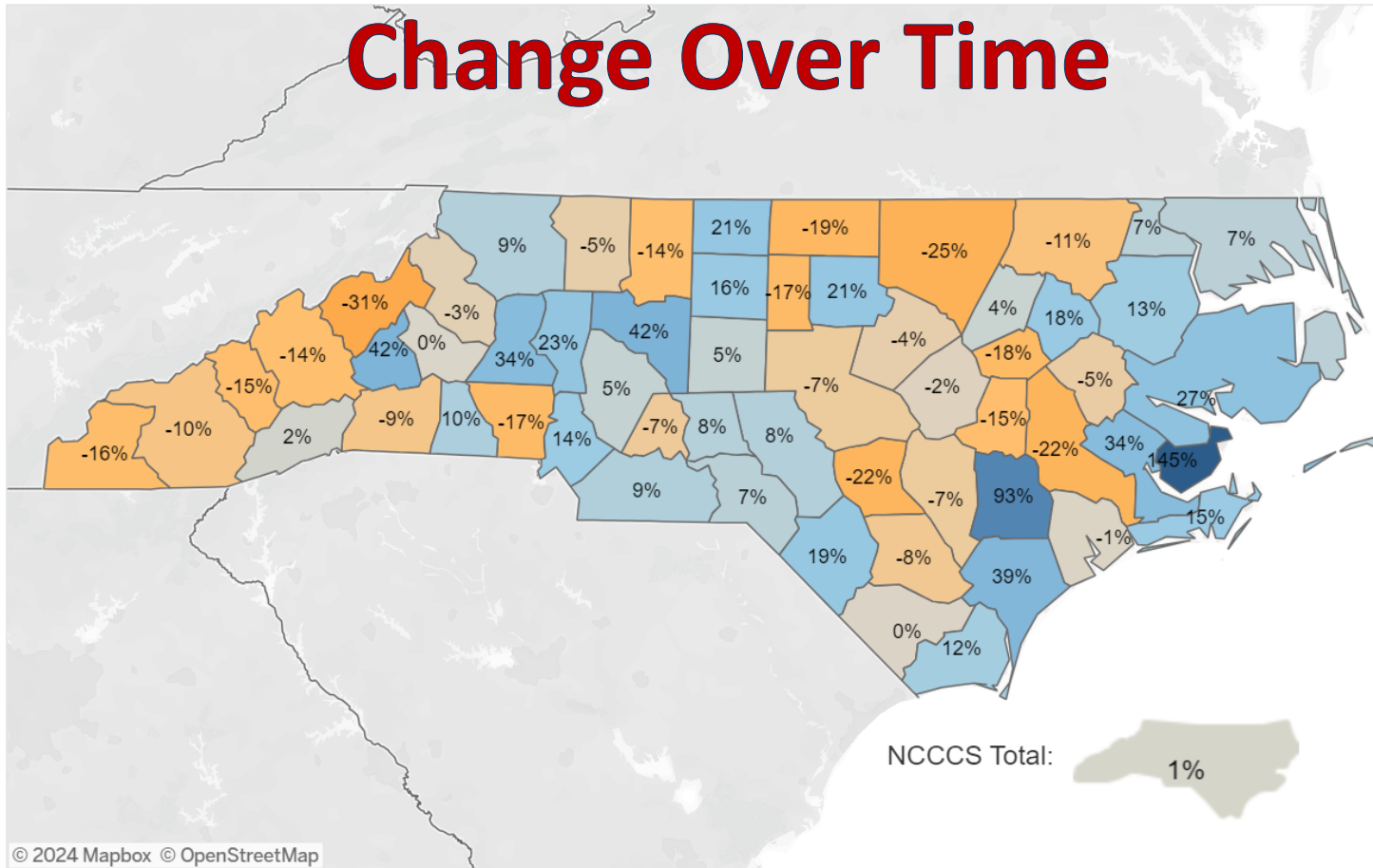
Overall | Basic Skills | Workforce/CE | Econ Dev/Training | Personal Enrichment | Prefix

Change in CE Instructional FTE - Overall



Time Period (Reporting Years): 19-20 to 22-23

Change Over Time



The filters below apply to the current page only.

Select Timeframe:

Reporting Years

First Time Period:

19-20 (Su19, Fa1...

Second Time Period:

22-23 (Su22, Fa2...

Data to Display

Percent Change



Note: Historical FTE converted to conform to current policy

FTE = Hours/512

SSS & ZZZ records excluded

Reporting Year = Summer, Fall, Spring

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View on Tableau Public

Success Rate in College-Level Math (PM3) – Institutional Outcomes

Index Overview | Success Rate Overview | Characteristics | Demog. | Load | Program | Dual Enrollment | Prep. | Term Outcomes | Metric Details

Student Success Rate in College-Level Math

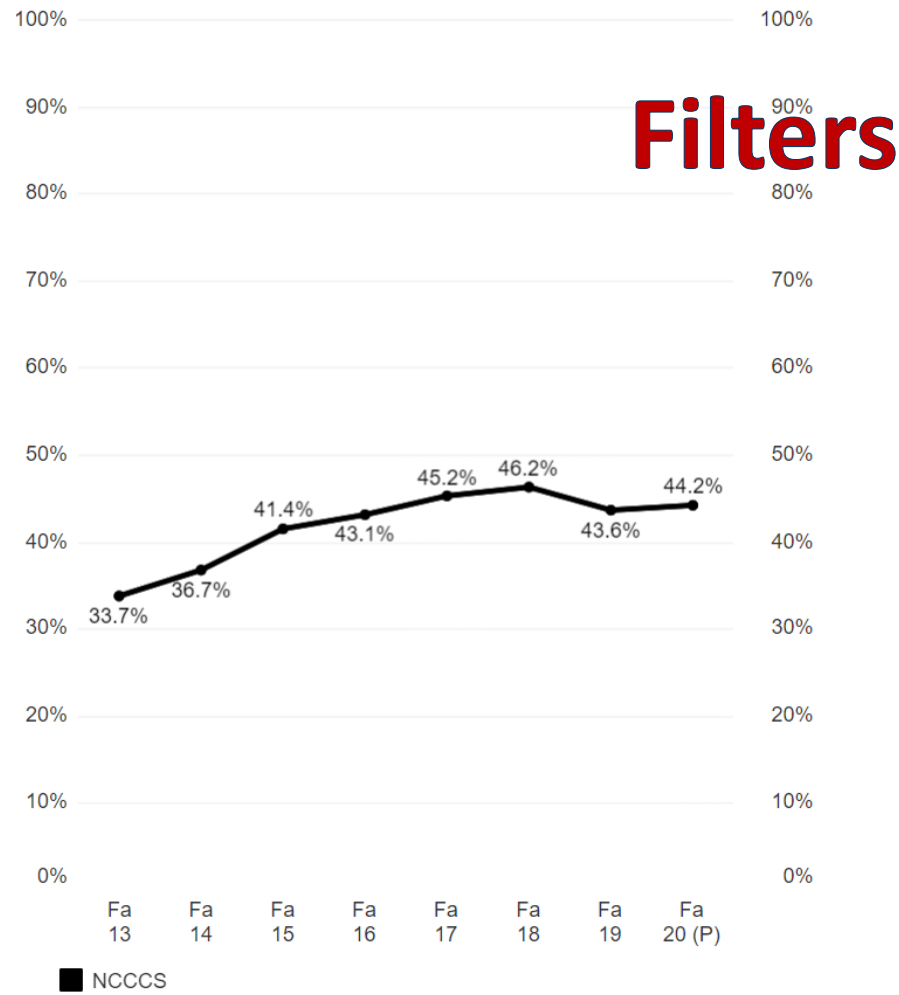
Percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment



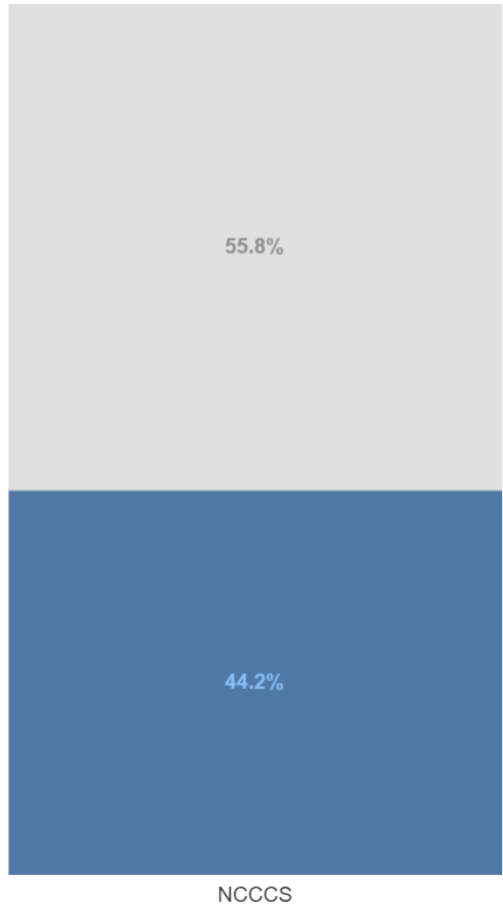
Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Success rate by cohort (completed cohorts only)
College: NCCCS
Dual Enrollment Status: All, FT/PT Status: All

Total success and non-success
College: NCCCS, Cohort: Fall 2020 Preliminary
Dual Enrollment Status: All, FT/PT Status: All



Filters



Select College:
NCCCS

Cohort Fall Term:
Fall 2020 Prelimi...

Dual Enrollment Status:
All

Full/Part-Time Status:
All

Show Graph By:
Overall

Non-Success
Success

[Click here for Peer Comparison Dashboard](#)

(P) = preliminary data

* < 20 in denominator

Sources: CCSR & NSC

Success Rate in College-Level Math (PM3) – Institutional Outcomes

Student Success Rate in College-Level Math

Percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Success rate by cohort (completed cohorts only)

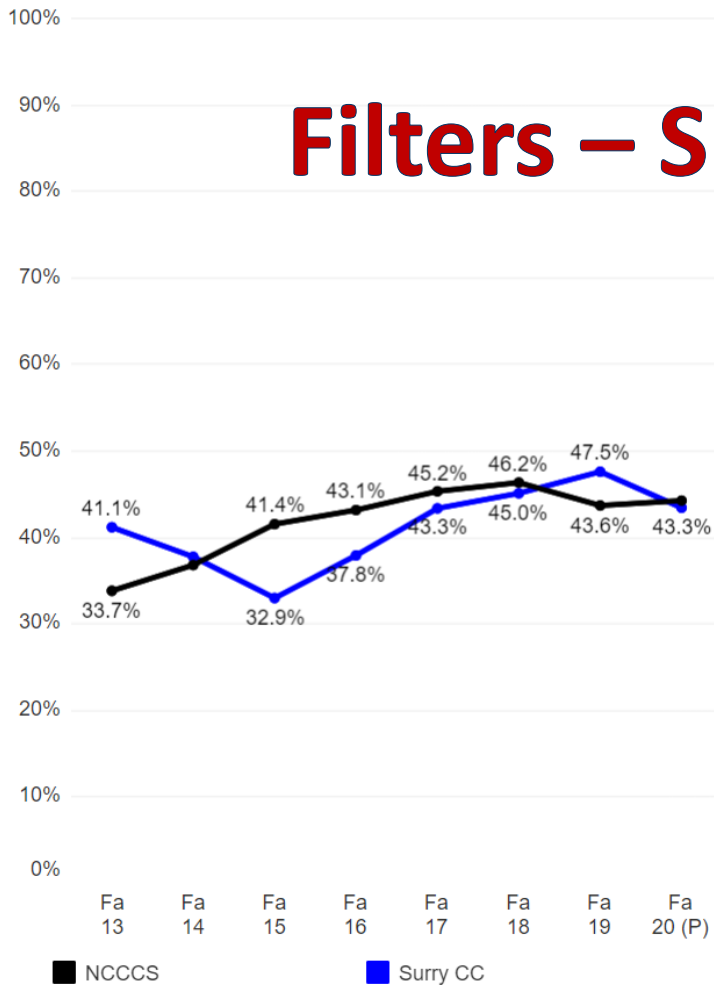
College: NCCCS & Surry CC

Dual Enrollment Status: All, FT/PT Status: All

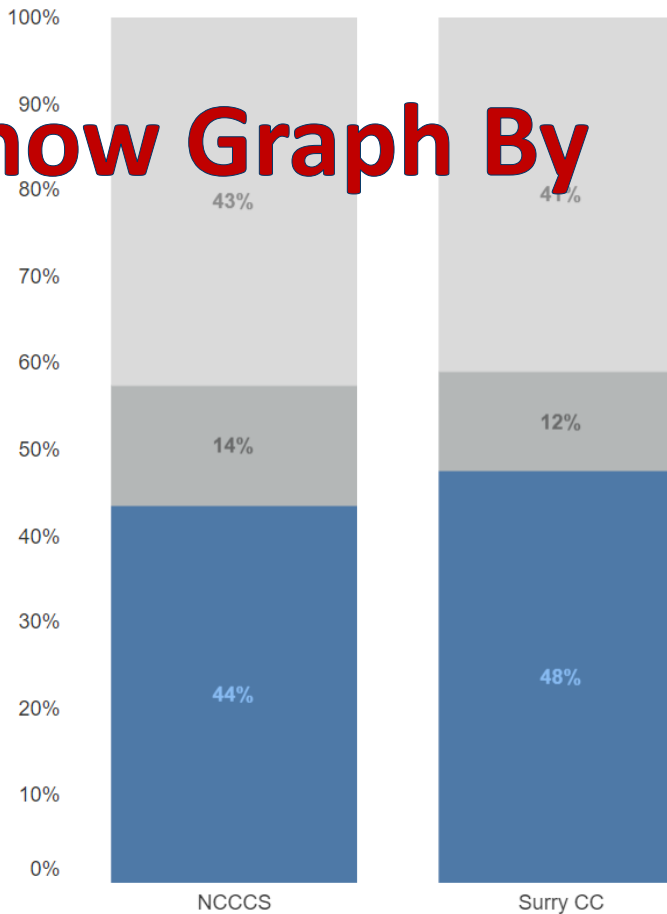
Total success and non-success

College: NCCCS & Surry CC, Cohort: Fall 2019

Dual Enrollment Status: All, FT/PT Status: All



Filters – Show Graph By



Select College:

Surry CC

Cohort Fall Term:

Fall 2019

Dual Enrollment Status:

All

Full/Part-Time Status:

All

Show Graph By:

Result Type

- No Attempt
- Attempt - D/F/W
- Success

[Click here for Peer Comparison Dashboard](#)

(P) = preliminary data

* < 20 in denominator

Sources: CCSR & NSC

Success Rate in College-Level Math (PM3) – Institutional Outcomes

Student Success Rate in College-Level Math - Term-by-Term Outcomes



This view allows the user to follow the progression of a selected cohort through the cohort's applicable terms. The blue portions of the bar indicate successful outcomes, the gray portion of the bar indicates non-success, and the orange portions of the bar indicate neutral outcomes (i.e., not yet success and not yet non-success). Summer terms are not displayed; however, success rates are inclusive of summer terms in addition to fall and spring terms.

- Not Enrolled
- Enrolled, Attempted, Not Successful
- Previous Term Success
- Enrolled, No Attempt
- Enrolled, Attempted, Successful

Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:

Surry CC

Cohort Fall Term:

Fall 2019

Dual Enrollment Status:

All

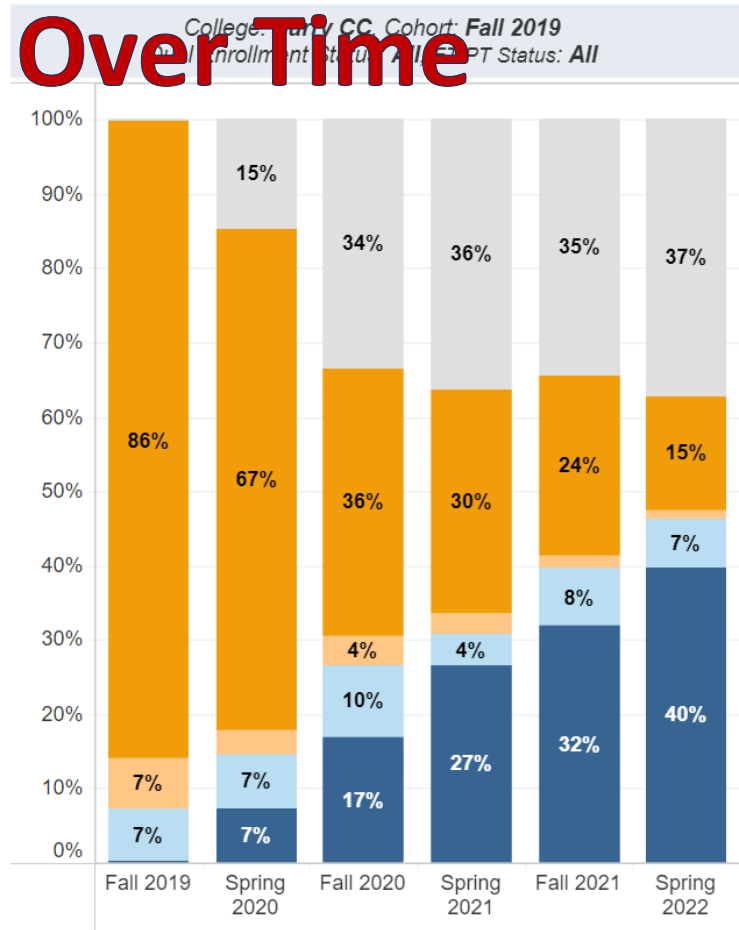
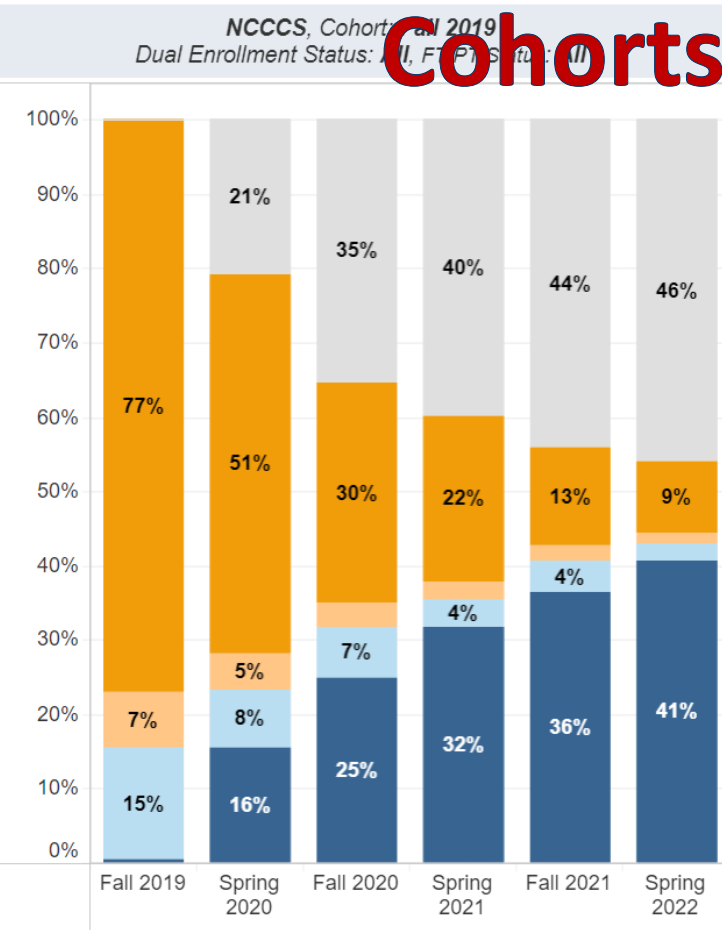
Full/Part-Time Status:

All

Show Graph By:

Result Type

Cohorts Over Time



Sources: CCSR & NSC

First-Year Progression/Persistence (PM4) – Peer Comparisons

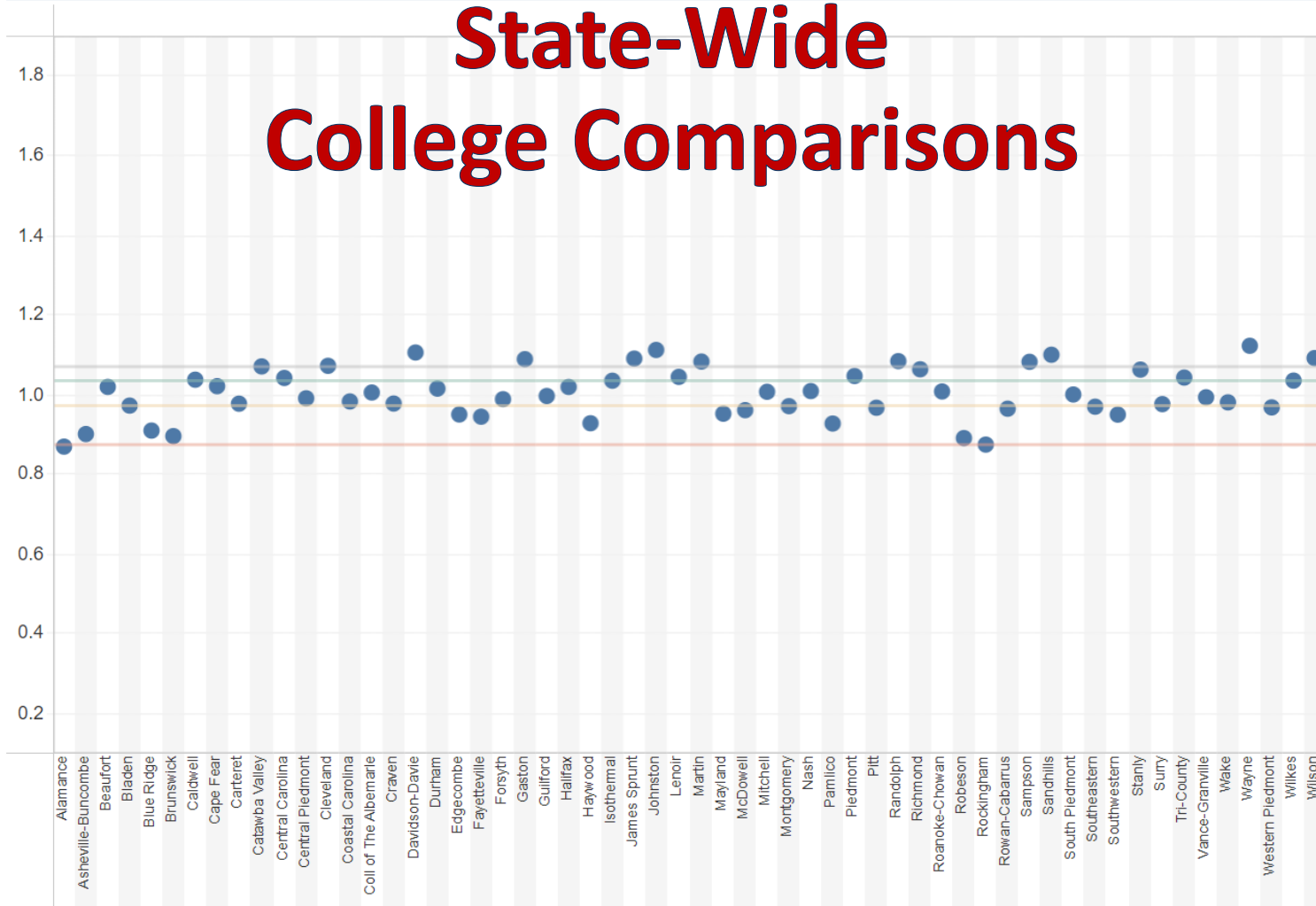
Overview Select College Characteristics Demographics Load Program Dual Enrollment Metric Details

First Year Progression

Index score based on the percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term

Index score of all NC community colleges, Fall 2021 Cohort
Graph sorted by: Alphabetical

State-Wide College Comparisons



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:

NCCCS

Cohort Fall Term

Fall 2021

Sort Graph By:

Alphabetical

When graph is sorted alphabetically or high-to-low, the horizontal lines represent the performance measure reference levels (excellence, average band, baseline). Hover over a line for more details. These lines will not display when graph is sorted in other configurations (i.e., by peer groups). When graph is sorted by peer groups, the gray horizontal line denotes group average.

Headcounts <20 are suppressed.

Sources: CCSR & NSC

First-Year Progression/Persistence (PM4) – Peer Comparisons

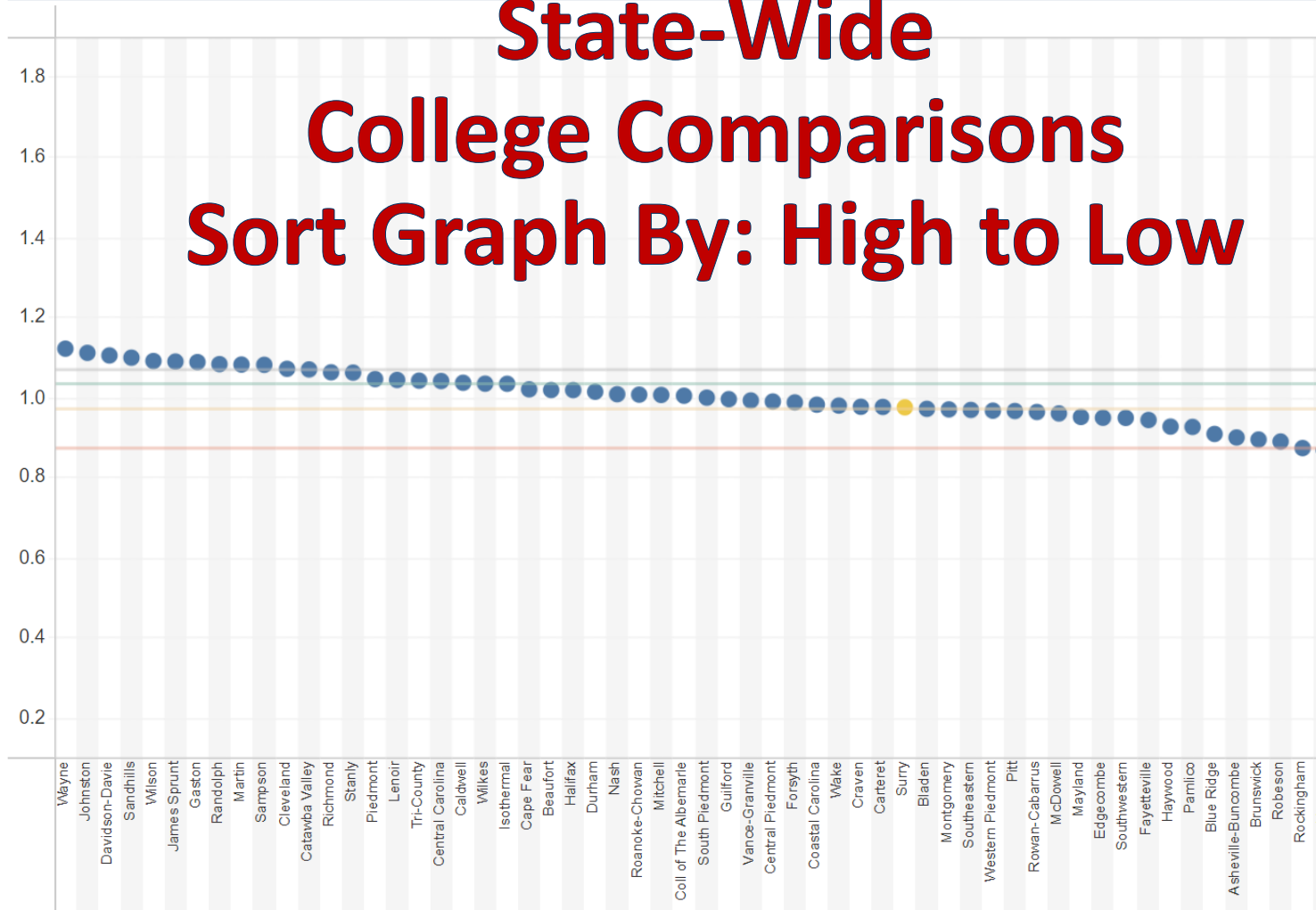
Overview Select College Characteristics Demographics Load Program Dual Enrollment Metric Details

First Year Progression

Index score based on the percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term

Index score of all NC community colleges, Fall 2021 Cohort
Graph sorted by: High to Low

State-Wide College Comparisons Sort Graph By: High to Low



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College: Surry

Cohort Fall Term: Fall 2021

Sort Graph By: High to Low

When graph is sorted alphabetically or high-to-low, the horizontal lines represent the performance measure reference levels (excellence, average band, baseline). Hover over a line for more details. These lines will not display when graph is sorted in other configurations (i.e., by peer groups). When graph is sorted by peer groups, the gray horizontal line denotes group average.

Headcounts <20 are suppressed.

Sources: CCSR & NSC

First-Year Progression/Persistence (PM4) – Peer Comparisons

First Year Progression



The following pages display success rates of the selected college compared to the aggregated groupings below.
 If no college is selected, no peer groupings will be displayed.
 In addition to the groupings below, success rates will also be displayed for NCCCS and up to 5 peer institutions.

Filters in red font will carry through to the other tabs of the dashboard.

Select College:

Surry

Cohort Fall Term:

Fall 2022 Prelimi...

Dual Enrollment Status:

All

Full/Part-Time Status:

All

Select Peer 1:

None

Select Peer 2:

None

Select Peer 3:

None

Select Peer 4:

None

Select Peer 5:

None

Surry Peer Comparison Groups

Neighboring colleges	FTE size (scale 1-10): 6	Enrollment under 18 years old: 31-40%	Minority enrollment: 21-30%	Prosperity zone: Piedmont-Triad	County distress tier: 1
Davidson-Davie	Cleveland	Beaufort	Blue Ridge	Bladen	Beaufort
Forsyth	Craven	Catawba	Catawba	Davidson-Davie	Bladen
Mitchell	Nash	Catawba Valley	Cape Fear	Forsyth	Cleveland
Wilkes	Randolph	Central Carolina	Catawba Valley	Guilford	Coll of The Albemarle
	Richmond	Cleveland	Cleveland	Randolph	Edgecombe
	Stanly	Coll of The Albemarle	Coll of The Albemarle	Rockingham	Fayetteville
	Surry	Isothermal	Davidson-Davie	Surry	Halifax
	Vance-Granville	James Sprunt	Isothermal		Isothermal
	Wilkes	Lenoir	Mitchell		James Sprunt
		Mitchell	Randolph		Lenoir
		Montgomery	Rockingham		Martin
		Piedmont	Southwestern		Mayland
		Randolph	Stanly		Nash
		Richmond	Surry		Richmond
		Sampson	Western Piedmont		Roanoke-Chowan
		Sandhills			Robeson
		Southeastern			Rockingham
		Southwestern			Sampson
		Surry			South Piedmont
		Vance-Granville			Southeastern
		Wilson			Surry
					Wayne
					Wilson

Peer Groupings

Sources: CCSR, Grad Extract, & NSC

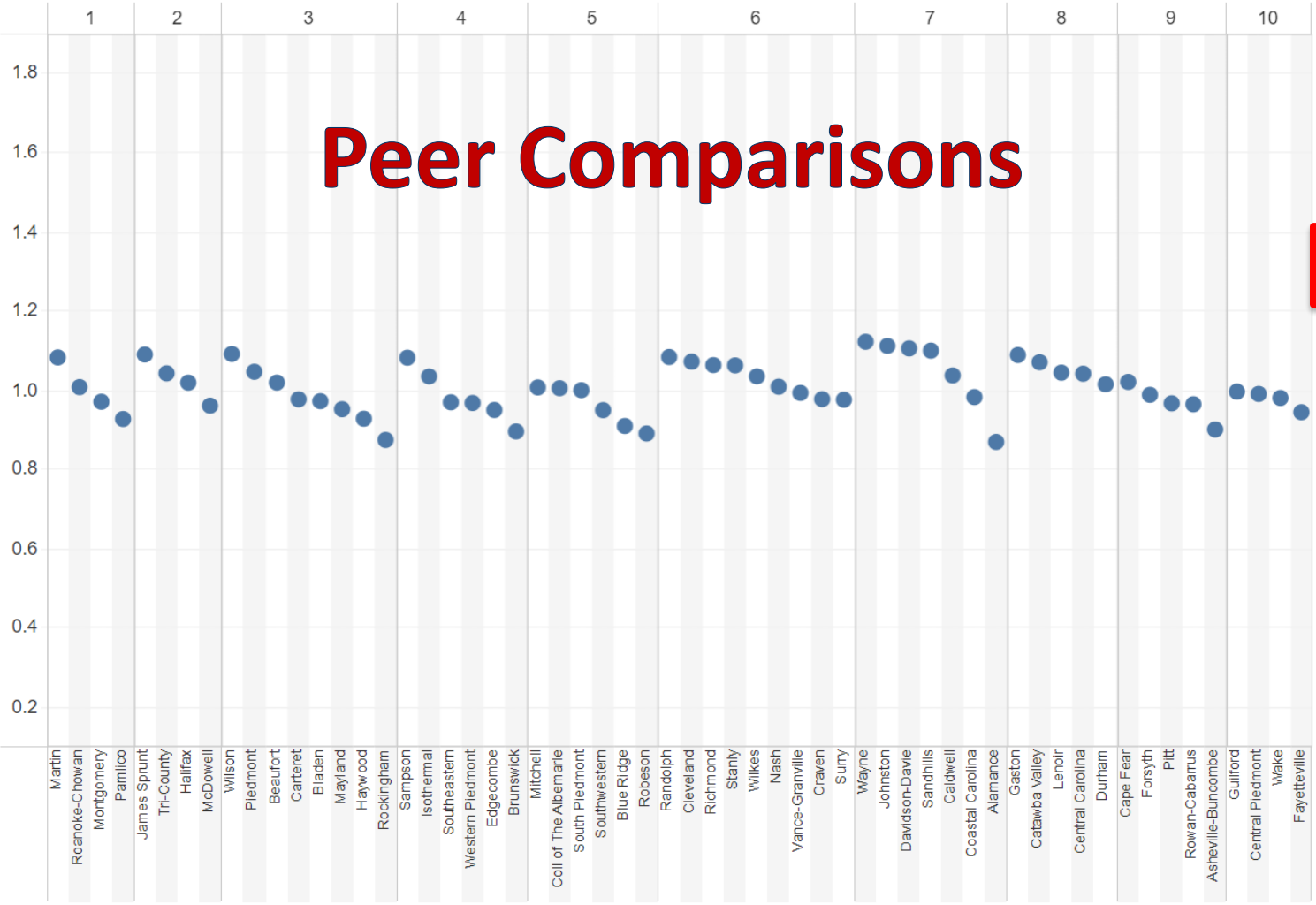
First-Year Progression/Persistence (PM4) – Peer Comparisons

Overview Select College Characteristics Demographics Load Program Dual Enrollment Metric Details

First Year Progression

Index score based on the percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term

Index score of all NC community colleges, Fall 2021 Cohort
Graph sorted by: FTE Size (scale 1-10)



Filters in red font will carry through to the other tabs of the dashboard. Filters in black font apply to the current page only.

Select College:
NCCCS

Cohort Fall Term
Fall 2021

Sort Graph By:
FTE Size (scale ...)

When graph is sorted alphabetically or high-to-low, the horizontal lines represent the performance measure reference levels (excellence, average band, baseline). Hover over a line for more details. These lines will not display when graph is sorted in other configurations (i.e., by peer groups). When graph is sorted by peer groups, the gray horizontal line denotes group average.

Headcounts <20 are suppressed.

Sources: CCSR & NSC

First-Year Progression/Persistence (PM4) – Peer Comparisons

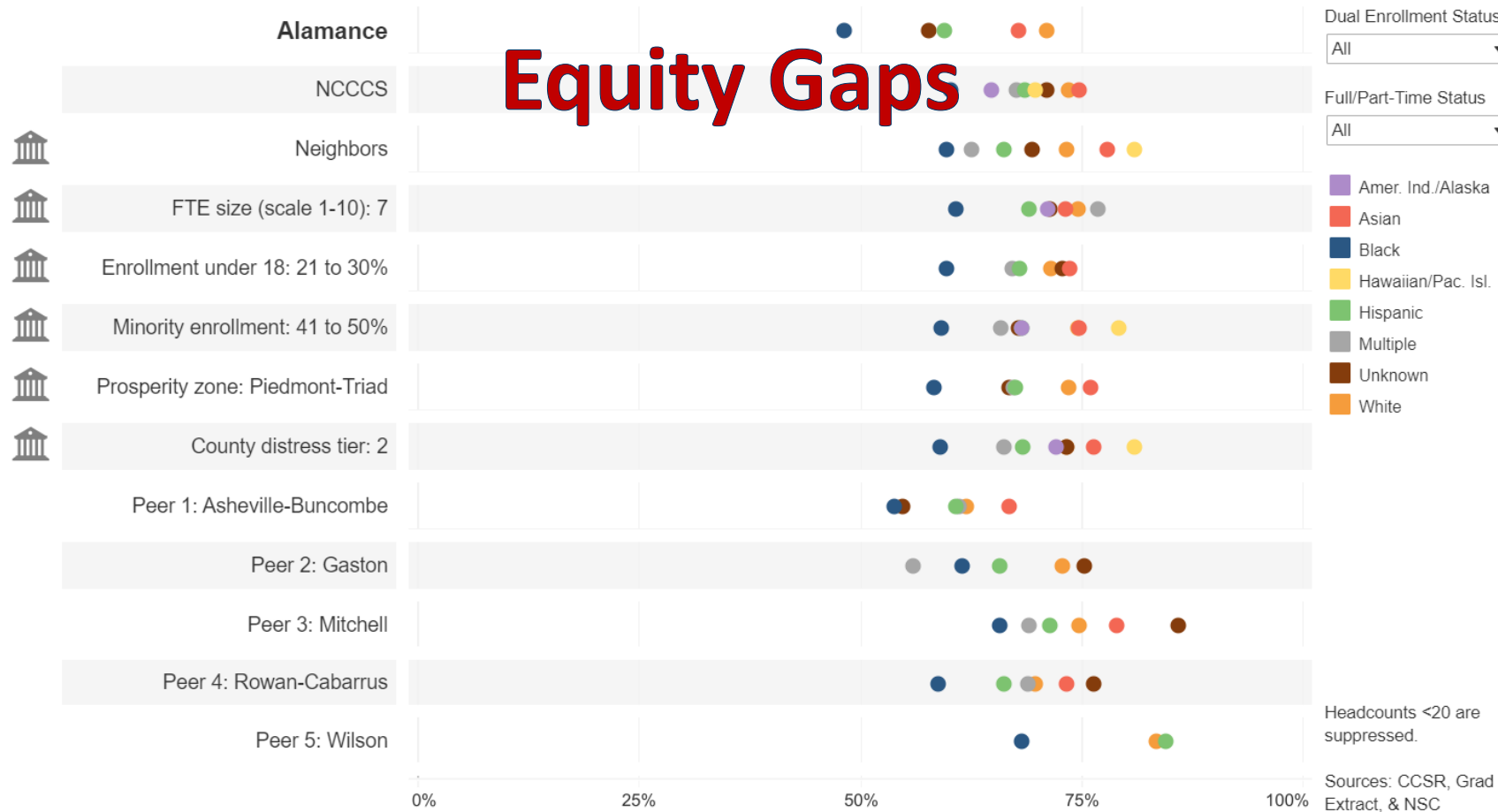
Overview | Select College | Characteristics | Demographics | Load | Program | Dual Enrollment | Metric Details

Overall | Sex | Race/Ethnicity | Race/Ethnicity & Sex | Age Range Categories (5) | Sex & Age Range (5) | Age Range Categories (3) | Sex & Age Range (3)

Peer Comparison: First Year Progression by Race/Ethnicity



Cohort: **Fall 2022 Preliminary**, Dual Enrollment Status: **All**, FT/PT Status: **All**



Curriculum Course Outcomes by Student Demographics

Outcomes Overview | Outcomes By Subject | Outcomes by Course | Compare Peers | Compare Subjects | Compare Courses | Metric Details

Overall | Sex | Race/Ethnicity | Age Range

Curriculum Course Success Rate by Course and Race/Ethnicity

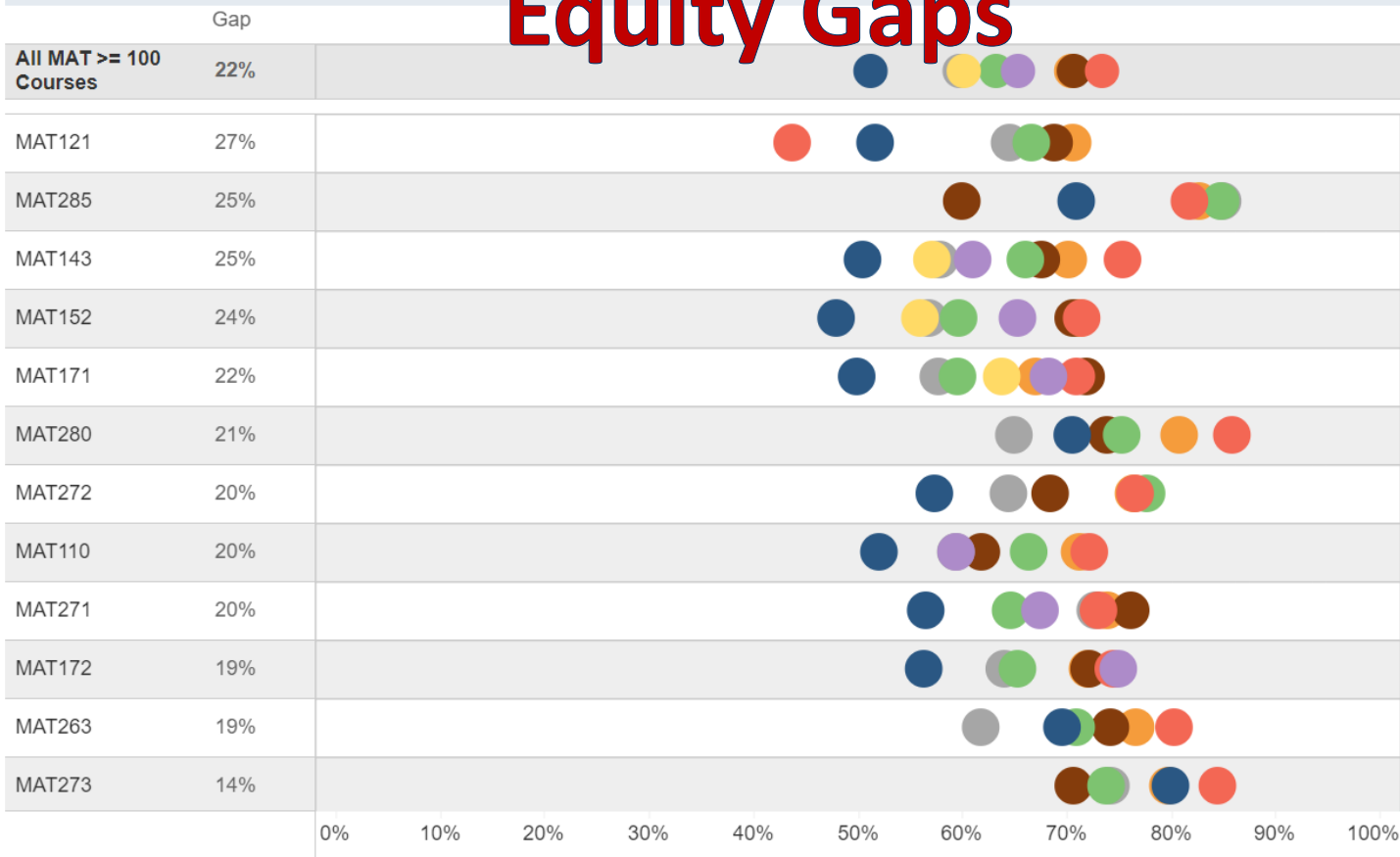


NCCCS average course success rate (A/B/C/P) by race/ethnicity, Reporting Year: 22-23

Graph sorted by: Gap

Depending on number of rows included, graphs may scroll down.

Equity Gaps



Changes to the filters below will affect this page only.

College
NCCCS

Reporting Year
22-23

Sort Graph By:
Gap

Subject
MAT ≥100

Click to highlight highest and lowest rates

- Amer. Ind./Alaska
- Asian
- Black
- Hawaiian/Pac. Isl.
- Hispanic
- Multiple
- Unknown
- White

Outcomes suppressed when total graded enrollments <20. Courses listed without any data points had <20 graded enrollments per race/ethnicity. Total graded enrollments exclude AU and CE records.
Source: CCSR

View on Tableau Public



Curriculum Course Outcomes by Course Characteristics

Outcomes Overview | Outcomes By Subject | Outcomes by Course | Success/Non-Success | Compare Peer Success | Metric Details

Curriculum Subject and Course Level Success Rates



NCCCS's 15 Subjects with the Highest Success and Non-Success Rates

Click on a subject to drill down to the course level. Click the subject again to clear your selection.

Select College:

NCCCS

Select Reporting Year:

22-23

Instructional Method

All Instructional ...

Instructional Area

All Instructional A...

Show Graph By:

Overall

of Subjects to List

15

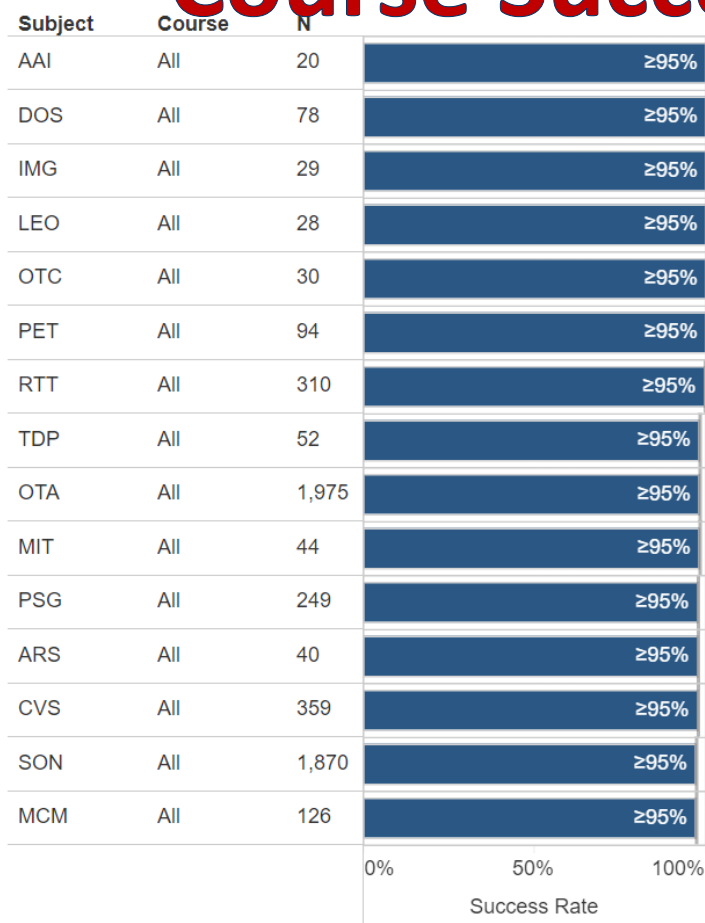
* Outcomes suppressed when N (total graded enrollments) <20.

Subjects with <20 graded enrollments are not displayed.

Total graded enrollments exclude AU and CE records.

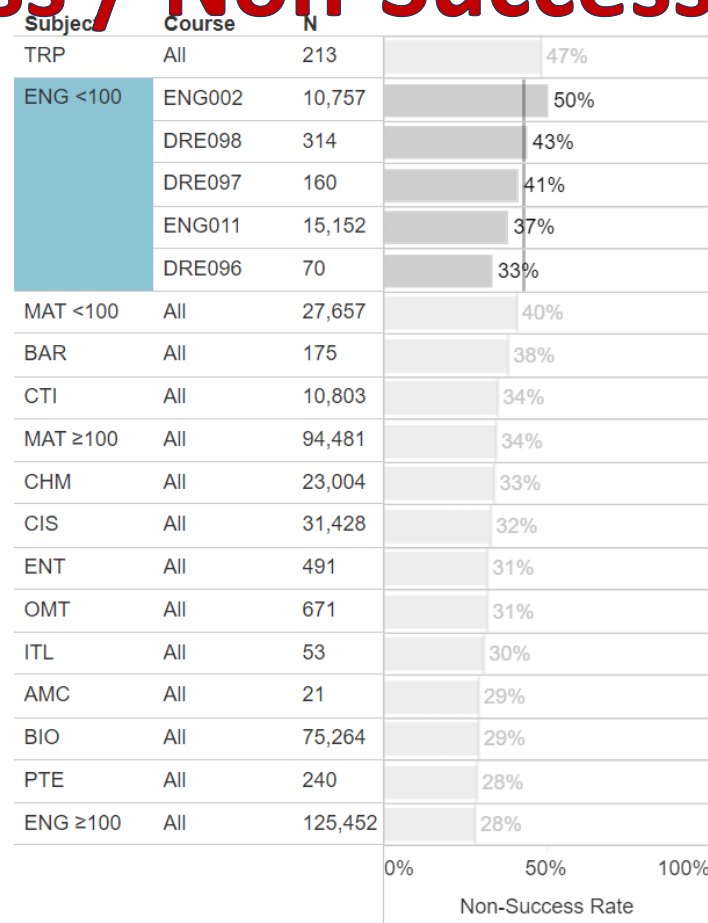
Highest Success Rates (A/B/C/P) Reporting Year 22-23

Instructional Method: All, Instructional Area: All



Highest Non-Success Rates (D/F/I/W) Reporting Year 22-23

Instructional Method: All, Instructional Area: All



Course Success / Non-Success

Continuing Education Headcount

Over Time Demographics Characteristics Academics Residence Compare Colleges Share **Metric Details**

Metric Details



Data Download
(link will open
as an Excel file)

[CE Enrollment
Unduplicated
\(Term\)](#)

Description

Over Time: Unduplicated headcount over time for all continuing education (CE) students. View can be filtered by program area.

Demographics: Unduplicated CE headcount by demographic over time. Demographics consist of sex, race/ethnicity, race/ethnicity & sex, age range, and sex & age range. Views can be filtered by program area.

Characteristics: Unduplicated CE headcount by student characteristic over time. Student characteristics consist of employment status at entry and highest education level at entry. Views can be filtered by program area.

Academics: Unduplicated CE headcount by academic characteristics over time. Academic characteristics consist of course count, proportion of online course enrollment, proportion of credential-aligned courses, proportion of credential-aligned courses with 96+ hours of instruction, and proportion of credential-aligned courses with <96 hours of instruction. Views can be filtered by program area.

Residence: Unduplicated CE headcount of all enrolled students by state, NC county, and NC ZIP code for a single time period. Unduplicated CE headcount over time of the NC counties and NC ZIP codes with the highest proportions of enrollment.

Compare Colleges: Unduplicated CE headcount across all NC community colleges for a single point in time, and headcount rankings of one college over time.

Share: Unduplicated CE headcount enrollment by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.

Metric Details

Calculations/Definitions

Unduplicated Student Count
Headcount enrollment of all students. Counts are unduplicated within a time period (either reporting term or reporting year), within individual colleges, and within the NCCC system. CE headcounts are also unduplicated across program areas when "All Program Areas" is selected in the Program Area filter.

College Service Area
Colleges are mapped to service areas based on the counties from which they serve the highest proportion of students.

Reporting Year
Summer, Fall, Spring (e.g., Reporting Year 2018 = Summer 2017, Fall 2017, Spring 2018)

Data Sources

CE Reg. Report: Continuing Education Registration Report

Dashboard last updated: February 12, 2024
Reflects data through: Fall 2023
Next planned data update: July 2024

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Continuing Education Headcount

Over Time Demographics Characteristics Academics Residence Compare Colleges Share **Metric Details**

Metric Details



Data Download
(link will open
as an Excel file)

[CE Enrollment Unduplicated \(Term\)](#)

Description

Over Time: Unduplicated headcount over time for all continuing education (CE) students. View can be filtered by program area.

Demographics: Unduplicated CE headcount by demographic over time. Demographics consist of sex, race/ethnicity, race/ethnicity, age range, and sex & age range. Views can be filtered by program area.

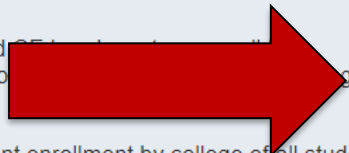
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Residence: Unduplicated CE headcount of all enrolled students by state, NC county, and NC ZIP code for a single time period. Unduplicated CE headcount over time of the NC counties and NC ZIP codes with the highest proportions of enrollment.

Compare Colleges: Unduplicated CE headcount by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.

Share: Unduplicated CE headcount enrollment by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.



Metric Details Data Sources

Calculations/Definitions

Unduplicated Student Count
Headcount enrollment of all students. Counts are unduplicated within a time period (either reporting term or reporting year), within individual colleges, and with the exception of CE headcounts are also unduplicated across program areas when "All Program Areas" is selected in the Program Area filter.

College Service Area
Colleges are mapped to service areas based on the counties from which they serve the highest proportion of students.

Reporting Year
Summer, Fall, Spring (e.g., Reporting Year 2018 = Summer 2017, Fall 2017, Spring 2018)

Data Sources

CE Reg. Report: Continuing Education Registration Report

Dashboard last updated: February 12, 2024
Reflects data through: Fall 2023
Next planned data update: July 2024

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Continuing Education Headcount

Over Time Demographics Characteristics Academics Residence Compare Colleges Share **Metric Details**

Metric Details



Data Download
(link will open
as an Excel file)

[CE Enrollment Unduplicated \(Term\)](#)

Description

Over Time: Unduplicated headcount over time for all continuing education (CE) students. View can be filtered by program area.

Demographics: Unduplicated CE headcount by demographic over time. Demographics consist of sex, race/ethnicity, report year, and age range, and sex & age range. Views can be filtered by program area.

Characteristics: Unduplicated CE headcount by student characteristic over time. Student characteristics consist of employment status at entry and highest education level at entry. Views can be filtered by program area.

Academics: Unduplicated CE headcount by academic characteristics over time. Academic characteristics consist of course count, proportion of online course enrollment, proportion of credential-aligned courses, proportion of credential-aligned courses with 96+ hours of instruction, and proportion of credential-aligned courses with <96 hours of instruction. Views can be filtered by program area.

Residence: Unduplicated CE headcount of all enrolled students by state, NC county, and NC ZIP code for a single time period. Unduplicated CE headcount over time of the NC counties and NC ZIP codes with the highest proportions of enrollment.

Compare Colleges: Unduplicated CE headcount across all NC community colleges for a single point in time, and headcount rankings of one college over time.

Share: Unduplicated CE headcount enrollment by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.

Calculations/Definitions

Unduplicated Student Count
Headcount enrollment of all students. Counts are unduplicated within a time period (either reporting term or reporting year), within individual colleges, and within the NC system. CE headcounts are also unduplicated across program areas. "All Program Areas" is selected in the Program Area filter.

College Service Area
Colleges are mapped to service areas based on the counties from which they serve the highest proportion of students.

Reporting Year
Summer, Fall, Spring (e.g., Reporting Year 2018 = Summer 2017, Fall 2017, Spring 2018)

Data Sources

CE Reg. Report: Continuing Education Registration Report

Metric Details
Data Recency



Dashboard last updated: February 12, 2024
Reflects data through: Fall 2023
Next planned data update: July 2024

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Continuing Education Headcount

Over Time Demographics Characteristics Academics Residence Compare Colleges Share **Metric Details**

Metric Details



Description

Over Time: Unduplicated headcount over time for all continuing education (CE) students. View can be filtered by program area.

Demographics: Unduplicated CE headcount by demographic over time. Demographics consist of sex, race/ethnicity, race/ethnicity & sex, age range, and sex & age range. Views can be filtered by program area.

Characteristics: Unduplicated CE headcount by student characteristic over time. Student characteristics consist of employment status at entry and highest education level at entry. Views can be filtered by program area.

Academics: Unduplicated CE headcount by academic characteristics over time. Academic characteristics consist of course count, proportion of online course enrollment, proportion of credential-aligned courses, proportion of credential-aligned courses with 96+ hours of instruction, and proportion of credential-aligned courses with <96 hours of instruction. Views can be filtered by program area.

Residence: Unduplicated CE headcount of all enrolled students by state, NC county, and NC ZIP code for a single time period. Unduplicated CE headcount over time of the NC counties and NC ZIP codes with the highest proportions of enrollment.

Compare Colleges: Unduplicated CE headcount across all NC community colleges for a single point in time, and headcount rankings of one college over time.

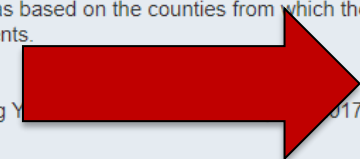
Share: Unduplicated CE headcount enrollment by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.

Calculations/Definitions

Unduplicated Student Count
Headcount enrollment of all students. Counts are unduplicated within a time period (either reporting term or reporting year), within individual colleges, and within the NC Data System. Counts are also unduplicated across program areas when the "Program Areas" is selected in the Program Area filter.

College Service Area
Colleges are mapped to service areas based on the counties from which they serve the highest proportion of students.

Reporting Year
Summer, Fall, Spring (e.g., Reporting Year 2017, Spring 2018)



Data Download
(link will open as an Excel file)

[CE Enrollment Unduplicated \(Term\)](#)

Data Sources

CE Reg. Report: Continuing Education Registration Report

Dashboard last updated: February 12, 2024
Reflects data through: Fall 2023
Next planned data update: July 2024

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

Continuing Education Headcount

Over Time Demographics Characteristics Academics Residence Compare Colleges Share **Metric Details**

Metric Details



Data Download
(link will open
as an Excel file)

[CE Enrollment
Unduplicated
\(Term\)](#)

Description

Over Time: Unduplicated headcount over time for all continuing education (CE) students. View can be filtered by program area.

Demographics: Unduplicated CE headcount by demographic over time. Demographics consist of sex, race/ethnicity, age range, and sex & age range. Views can be filtered by program area.

Characteristics: Unduplicated CE headcount by student characteristic over time. Student characteristics consist of employment status at entry and highest education level at entry. Views can be filtered by program area.

Academics: Unduplicated CE headcount by academic characteristics over time. Academic characteristics consist of course count, proportion of online course enrollment, proportion of credential-aligned courses, proportion of credential-aligned courses with 96+ hours of instruction, and proportion of credential-aligned courses with <96 hours of instruction. Views can be filtered by program area.

Residence: Unduplicated CE headcount of all enrolled students by state, NC county, and NC ZIP code for a single time period. Unduplicated CE headcount over time of the NC counties and NC ZIP codes with the highest proportions of enrollment.

Compare Colleges: Unduplicated CE headcount across all NC community colleges for a single point in time, and headcount rankings of one college over time.

Share: Unduplicated CE headcount enrollment by college of all students coming from a selected NC county or NC ZIP code for a single time period and over time.

Metric Details
Download PPT, PDF, Image

Calculations/Definitions

Unduplicated Headcount
Headcount enrollment of all students. Counts are unduplicated within a time period (either reporting term or reporting year), within individual colleges, and within the NC system. CE headcounts are also unduplicated across program areas using the "Program Areas" filter.

College Service Area
Colleges are mapped to service areas based on the counties from which they serve the highest proportion of students.

Reporting Year
Summer, Fall, Spring (e.g., Reporting Year 2018 = Summer 2017, Fall 2017, Spring 2018)

Data Sources

CE Reg. Report: Continuing Education Registration Report

Dashboard last updated: February 24, 2024
Reflects data through: February 23, 2024
Next planned data update: February 23, 2024

For questions, feedback, or suggestions, email rpm@nccommunitycolleges.edu

View on Tableau Public

Share



NCCCS Access-Controlled Dashboards

NCCCS Power BI Portal



NCCCS Access-Controlled Dashboards

Guiding Principles

- Access Controlled
- Ease-of-Use
- Consistent Methodology
- Interactive
- Timely Data Updates (In-Progress Terms)
- Detailed Data Views
 - Local ID
 - Unsuppressed Data
 - Drill through Capabilities
- Focused Report Views
- Export Functionality (Data)



NCCCS Access-Controlled Dashboards Power BI Portal – Available Reports

- State Performance Measures
- Student Enrollment by Academic Level
- Student Progress and Success (Course Enrollment & Grades) by Academic Level
- Course-Level FTE
- Basic Skills/CCR – Monitoring and Federal Reporting
- CTE/Perkins V – Federal Reporting



NCCCS Access-Controlled Dashboards Power BI Portal – Performance Measures

File Export Chat in Teams Explore this data Get insights Subscribe to report Set alert
Open Filters Clear Filters

Student Success Rate in College-Level Math (PM3)

Percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment

College Nm	Cohort Fall Term	Denominator PM3	Did Not Attempt PM3	Attempted Did Not Pass PM3	Success PM3	Success Rate PM3
Lizard Lick CC	Fall 2012	2,623	1,428	249	946	36.1%
	Fall 2013	2,305	1,281	250	774	33.6%
	Fall 2014	2,448	1,287	298	863	35.3%
	Fall 2015	2,479	1,236	276	967	39.0%
	Fall 2016	2,451	1,072	307	1,072	43.7%
	Fall 2017	2,370	992	256	1,122	47.3%
	Fall 2018	2,782	1,142	309	1,331	47.8%
	Fall 2019	2,927	1,313	417	1,197	40.9%
	Fall 2020 Preliminary	2,846	1,294	388	1,164	40.9%
	Fall 2021 In Progress	2,921	1,330	381	1,210	41.4%
Fall 2022 In Progress	2,745	1,415	371	959	34.9%	
Fall 2023 In Progress	3,429	2,791	203	435	12.7%	
Total		32,326	16,581	3,705	12,040	37.2%

Active Filters:

College Nm: Lizard Lick CC

Source: CCSR & NSC



NCCCS Access-Controlled Dashboards Power BI Portal – Filters

General

- College Nm: Lizard Lick CC
- Cohort Fall Term: All

Demographics

- Sex: All
- Race Ethnicity: All
- Age Range: All

Characteristics

- FT PT Status: All
- Pell Status: All
- Underserved Race/Ethnicity and Pell: All
- Underserved Race/Ethnicity: All

Academics

- Program Type Desc: All
- Program Area Desc: All
- Program Parent Nm and Cd: All
- Program Nm and Cd: All
- Degree Pursued Desc: All
- MAT Enrollment First Fall: All

Dual Enrollment

- Dual Enrollment Status: All
- Dual Enrollment Type: All
- Dual Enrollment Pathway: All

College Nm	Cohort Fall Term
Lizard Lick CC	Fall 2012
	Fall 2013
	Fall 2014
	Fall 2015
	Fall 2016
	Fall 2017
	Fall 2018
	Fall 2019
	Fall 2020 Preliminary
	Fall 2021 In Progress
Fall 2022 In Progress	
Fall 2023 In Progress	
Total	



NCCCS Access-Controlled Dashboards Power BI Portal – Drill Through Capability

File | Export | Chat in Teams | Explore this data | Get insights | Subscribe to report | Set alert
Navigation icons

NCCCS - State Performance Measures

- Basic Skills Measurable Skill Gain Rate (PM1)
- Instructions
- Customizable Report
- Detailed Data
- Metric Details
- Success Rate in College-Level English (PM2)
- Success Rate in College-Level Math (PM3)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- First-Year Progression and Persistence (PM4)
- Curriculum Completion (PM5)
- Licensure and Certification (PM6)
- College Transfer Performance (PM7)
- NCCCS Public-Facing Dashboards
- Performance Measure Overview

Student Success Rate in College-Level Math (PM3)

Percentage of first-time associate degree-seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first fall term of enrollment

College Nm	Cohort Fall Term	Denominator PM3	Did Not Attempt PM3	Attempted Did Not Pass PM3	Success PM3	Success Rate PM3
Lizard Lick CC	Fall 2021 In Progress	2,921	1,330	1,591	1,210	41.4%
	Fall 2022 In Progress	2,745	1,410	1,335	959	34.9%
	Fall 2023 In Progress	3,429	2,790	639	435	12.7%
	Total	9,095	5,530	3,565	2,604	28.6%
Total		9,095	5,530	3,565	2,604	28.6%

Active Filters:

College Nm: Lizard Lick CC

Cohort Fall Term: Fall 2021 In Progress, Fall 2022 In Progress, Fall 2023 In Progress

NCCCS Access-Controlled Dashboards Power BI Portal – Drill Through Capability

The screenshot displays a Power BI dashboard titled "Student Success Rate in College-Level Math (PM3)". The dashboard includes a left-hand navigation pane, a main data table, and a right-hand filter pane. A context menu is overlaid on the table, showing options such as "Copy", "Share", "Show as a table", "Include", "Exclude", "Drill through", and "Unfreeze row headers". The "Drill through" option is selected, and a callout box indicates the resulting data: "Detailed Data - Did Not Attempt".

College	2019	2020	2021	2022	Success Rate
College A	1,320	1,210	1,210	1,210	41.4%
Lizard Lick CC	1,400	959	959	959	34.9%
Total	2,720	435	435	435	12.7%
Did Not Attempt	5,500	2,604	2,604	2,604	28.6%
Did Not Attempt	5,500	2,604	2,604	2,604	28.6%

Active Filters:
College Nm: Lizard Lick CC
Cohort Fall Term: Fall 2021 In Progress, Fall 2022 In Progress, Fall 2023 In Progress



NCCCS Access-Controlled Dashboards Power BI Portal – Detailed Data

- NCCCS - State Performance Measures
- Basic Skills Measurable Skill Gain Rate (PM1)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- Success Rate in College-Level English (PM2)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- Success Rate in College-Level Math (PM3)
 - Instructions
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- First-Year Progression and Persistence (PM4)
 - Instructions
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 - Metric Details
- Curriculum Completion (PM5)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- Licensure and Certification (PM6)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- College Transfer Performance (PM7)
 - Instructions
 - Customizable Report
 - Detailed Data
 - Metric Details
- NCCCS Public-Facing Dashboards
- Performance Measure Overview

Back to Customizable Report **Student Success Rate in College-Level Math (PM3)**
Detailed Data - Did Not Attempt

College Nm	Local ID	Cohort Fall Term	Sex	Race Ethnicity	Age	Age Range	Hours Attempted	FT PT Status	Pell Status	U
Lizard Lick CC		Fall 2021 In Progress	Female	Hispanic	15	<18	7.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	Asian	16	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Female	Black	17	<18	10.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	White	21	18-24	9.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	Amer. Indian/Alaskan	15	<18	4.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	White	15	<18	4.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	Black	16	<18	6.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	Black	18	18-24	4.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	White	15	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Female	Asian	16	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	White	51	45-64	11.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	Amer. Indian/Alaskan	16	<18	11.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	Hispanic	18	18-24	11.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	Hispanic	20	18-24	13.00	Full-Time (>=12 Hours)	Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	Amer. Indian/Alaskan	18	18-24	6.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	Hispanic	18	18-24	7.00	Part-Time (<12 Hours)	Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	Asian	18	18-24	14.00	Full-Time (>=12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Female	Hispanic	15	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Male	White	15	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Female	Asian	16	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	White	15	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	White	14	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	Hispanic	15	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	Asian	16	<18	4.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Lizard Lick CC		Fall 2021 In Progress	Male	Black	16	<18	3.00	Part-Time (<12 Hours)	Not Pell Recipient	U
Lizard Lick CC		Fall 2021 In Progress	Female	Asian	18	18-24	10.00	Part-Time (<12 Hours)	Not Pell Recipient	N
Total							8,956.50			

Active Filters:

College Nm: Lizard Lick CC

Cohort Fall Term: Fall 2021 In Progress



NCCCS Access-Controlled Dashboards Power BI Portal – Student Enrollment Customizable Report

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Continuing Education Enrollment Customizable Report

Timeframe Selection

Select all Summer Terms **Fall Terms** Spring Terms

College Nm	Fa 18	Fa 19	Fa 20	Fa 21	Fa 22	Fa 23
Lizard Lick CC	6,971	7,237	5,136	5,873	6,147	6,245

Active Filters:
College Nm: Lizard Lick CC

Open Filters Clear Filters



NCCCS Access-Controlled Dashboards Power BI Portal – Student Enrollment Customizable Report

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Continuing Education Enrollment Customizable Report

Timeframe Selection: Select all Summer Terms **Fall Terms** Spring Terms

College Nm	Fa 18	Fa 19	Fa 20	Fa 21	Fa 22	Fa 23
Lizard Lick CC	6,971	7,237	5,136	5,873	6,147	6,245

Active Filters: College Nm: Lizard Lick CC

Personalize

- Visualization type: Matrix
- Rows: 'CE Registration[Race/Ethnicity]
- Columns: Timeframe
- Values: Enrollment

Rows

- Hispanic Flag
- Race/Ethnicity**
- Race/Ethnicity and Sex
- Reporting Term Cd
- Reporting Term Desc
- Reporting Year
- Reporting Year Abbr
- Sex
- Sex and Age Range
- State
- White Flag



NCCCS Access-Controlled Dashboards Power BI Portal – Student Enrollment Customizable Report

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Continuing Education Enrollment Customizable Report

Timeframe Selection: Select all Summer Terms **Fall Terms** Spring Terms

College Nm

College Nm	Fa 18	Fa 19	Fa 20	Fa 21	Fa 22	Fa 23
Lizard Lick CC						
Amer.	258	290	198	236	234	254
Asian	1,042	1,099	872	938	990	977
Black	1,083	1,062	722	923	897	938
Hawaiian/Pac. Isl.	6	9	8	6	2	9
Hispanic	729	788	507	601	685	676
Multiple	61	62	51	61	65	55
Unknown	562	513	370	420	507	518
White	3,255	3,449	2,439	2,708	2,796	2,859

Active Filters:
College Nm: Lizard Lick CC



NCCCS Access-Controlled Dashboards Power BI Portal – Grade Distributions

Continuing Education Course Grades

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NCCCS – Student Progress and Success

Curriculum Course Grades

Continuing Education Course Grades

Instructions

Customizable Report

Detailed Data

Metric Details

Basic Skills Course Grades

Continuing Education Course Grades
 Customizable Report - Grade Distribution

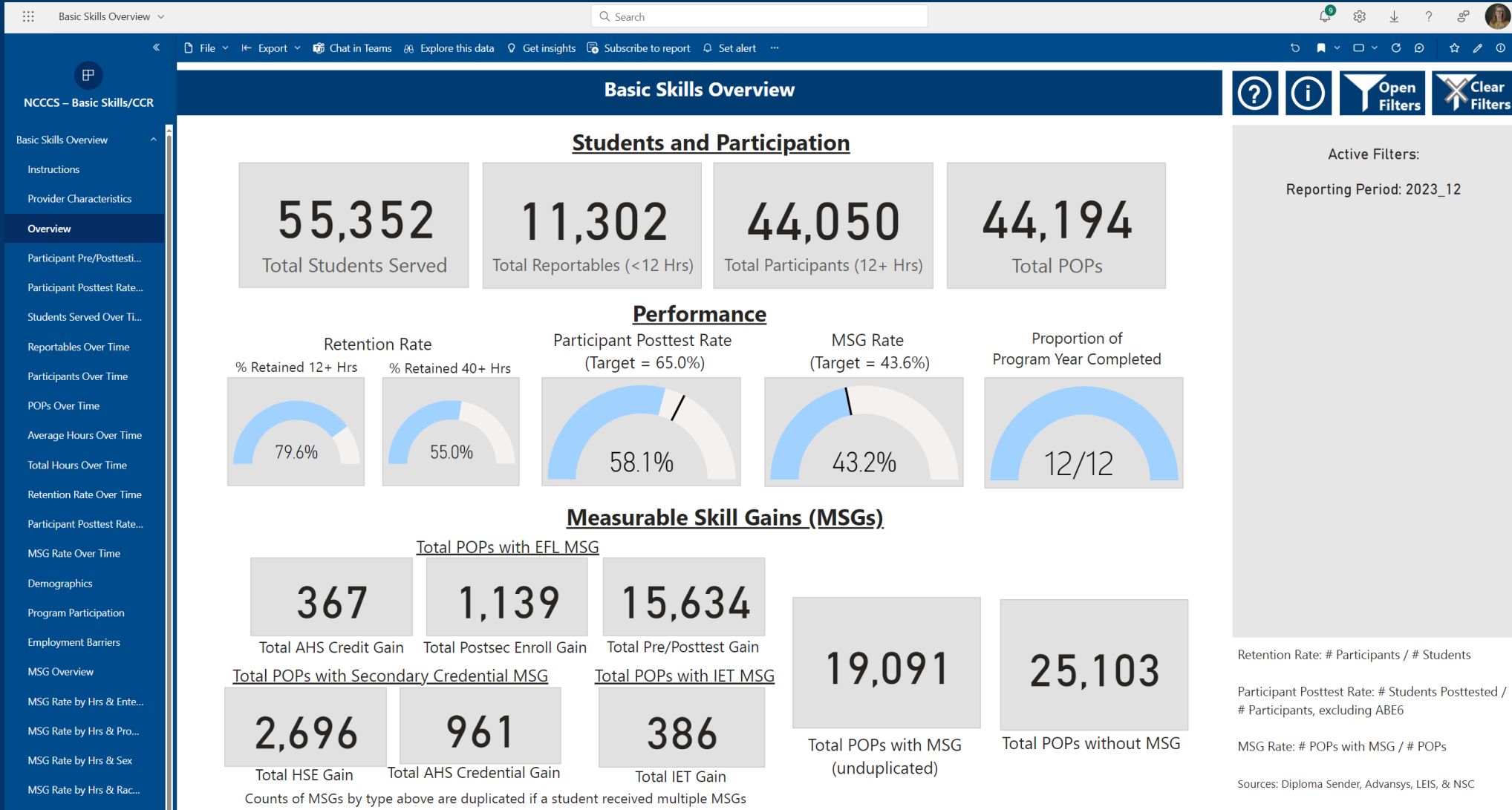
College Nm	Registrations	A	B	C	P	D	F	I	W	AU	CE	A Rate	B Rate	C Rate	P Rate	D Rate	F Rate	I Rate
Lizard Lick CC	215,078																	
23-24 (In Progress)	23,928	598	449	6	20,460	2	1,211	148	198	87	769	2%	2%	0%	86%	0%	5%	1%
Summer 2023	9,105	239	173	3	7,802	1	447	58	68	36	278	3%	2%	0%	86%	0%	5%	1%
ACC	14	0	0	0	9	0	4	0	1	0	0	0%	0%	0%	64%	0%	29%	0%
ACC3107	2	0	0	0	2	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
ACC3150	10	0	0	0	7	0	2	0	1	0	0	0%	0%	0%	70%	0%	20%	0%
ACC3240	2	0	0	0	0	0	2	0	0	0	0	0%	0%	0%	0%	0%	100%	0%
AGR	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
AGR3001	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
AHR	18	0	1	0	13	0	1	0	3	0	0	0%	6%	0%	72%	0%	6%	0%
AHR3131	18	0	1	0	13	0	1	0	3	0	0	0%	6%	0%	72%	0%	6%	0%
ANS	7	0	0	0	5	0	1	0	0	0	1	0%	0%	0%	71%	0%	14%	0%
ANS3011	7	0	0	0	5	0	1	0	0	0	1	0%	0%	0%	71%	0%	14%	0%
APP	6	0	0	0	4	0	1	1	0	0	0	0%	0%	0%	67%	0%	17%	17%
APP3505	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
APP3601	1	0	0	0	0	0	0	1	0	0	0	0%	0%	0%	0%	0%	0%	100%
APP3612	3	0	0	0	2	0	1	0	0	0	0	0%	0%	0%	67%	0%	33%	0%
APP3701	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
ATR	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
ATR3115	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
AUT	7	1	0	0	5	0	1	0	0	0	0	14%	0%	0%	71%	0%	14%	0%
AUT3109	1	0	0	0	0	0	1	0	0	0	0	0%	0%	0%	0%	0%	100%	0%
AUT3137	5	1	0	0	4	0	0	0	0	0	0	20%	0%	0%	80%	0%	0%	0%
AUT3200	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
AVI	6	0	0	0	5	0	0	1	0	0	0	0%	0%	0%	83%	0%	0%	17%
AVI3009	5	0	0	0	4	0	0	1	0	0	0	0%	0%	0%	80%	0%	0%	20%
AVI3014	1	0	0	0	1	0	0	0	0	0	0	0%	0%	0%	100%	0%	0%	0%
Total	215,078																	

Active Filters:

College Nm: Lizard Lick CC

Continuing Education course grades are not available prior to the Summer 2023 Reporting Term (2023-2024 Reporting Year).

Source: CE Reg. Report



Basic Skills Overview

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NCCCS – Basic Skills/CCR

Basic Skills Overview

- Instructions
- Provider Characteristics
- Overview
- Participant Pre/Posttest...
- Participant Posttest Rate...
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- Reportables Over Time
- Participants Over Time
- POPs Over Time
- Average Hours Over Time
- Total Hours Over Time
- Retention Rate Over Time
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- Employment Barriers
- MSG Overview
- MSG Rate by Hrs & Ente...
- MSG Rate by Hrs & Pro...
- MSG Rate by Hrs & Sex
- MSG Rate by Hrs & Rac...

Basic Skills MSG Rate by EFL, Program Year, and Period

Overall MSG Rate by Program Year and Period

Program Year ● 2020 ● 2021 ● 2022 ● 2023 ● 2024

Period	2020	2021	2022	2023	2024
01	5.4%	3.9%	8.9%	9.2%	12.1%
02	8.9%	9.1%	12.5%	17.7%	20.5%
03	12.1%	17.7%	18.6%	24.4%	27.8%
04	17.7%	24.4%	27.2%	27.2%	28.4%
05	20.5%	27.2%	27.2%	28.9%	30.3%
06	22.6%	22.4%	27.0%	28.9%	31.9%
07	22.6%	22.4%	27.0%	28.9%	31.9%
08	22.6%	22.4%	27.0%	28.9%	31.9%
09	25.2%	31.6%	31.9%	31.9%	36.2%
10	28.2%	28.2%	32.1%	32.1%	36.2%
11	32.1%	32.6%	32.6%	32.6%	39.6%
12	33.9%	33.9%	36.8%	36.8%	39.6%

Active Filters:

None Selected

MSG Rate by Program Year and ABE

Program Year ● 2020 ● 2021 ● 2022 ● 2023 ● 2024

ABE Level	2020	2021	2022	2023	2024
1	22.9%	19.3%	26.7%	27.5%	28.9%
2	30.0%	28.6%	30.8%	34.7%	35.7%
3	30.8%	25.0%	30.8%	30.8%	31.9%
4	31.9%	27.9%	31.8%	30.8%	37.4%
5	30.8%	30.8%	31.8%	30.8%	36.6%
6	30.8%	30.8%	31.8%	30.8%	36.6%

MSG Rate by Program Year and ESL

Program Year ● 2020 ● 2021 ● 2022 ● 2023 ● 2024

ESL Level	2020	2021	2022	2023	2024
1	30.2%	22.8%	30.5%	34.1%	36.3%
2	34.1%	25.8%	31.9%	31.0%	30.4%
3	31.9%	21.1%	31.0%	30.4%	26.5%
4	31.0%	21.1%	30.4%	26.5%	21.1%
5	30.4%	22.5%	26.5%	21.1%	18.6%
6	21.1%	12.9%	18.6%	18.6%	18.6%

Select Period

01	02	03	04	05	06	07	08	09	10	11	12
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MSG Rate: # POPs with MSG / # POPs

Sources: Diploma Sender, Advansys, LEIS, & NSC

- Graduate Demographics
- Earnings of Community College Completers
- First-Year Curriculum Student Metrics
- Program Vitality



Next Session: Using the Data (Surry CC)

2024 NCSDA & NCACCIA Joint Conference

March 21 & 22, 2024

Forsyth Technical Community College
Robert Strickland Center

Using Data to Drive Communication and Student Success

Candace Holder, Senior Vice President of Academic & Student Affairs;
Mike Faulkner, Executive Director of Institutional Research, Surry
Community College

Over the past three years, Surry Community College has reduced early withdrawals by almost 50%. Relying on data to foster communication and coaching, Program Leaders can coordinate and direct interdisciplinary efforts, resulting in more successful students achieving their academic goals in less time.



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Breakout Session #3:
2:20 – 3:20 pm



Questions or Feedback

Contact us at

SystemEffectiveness@nccommunitycolleges.edu

NCCCS Data Dashboard Overview: Using System-Wide Data to Inform Local Decisions

*2024 NCSDDA & NCACCIA Joint Conference
March 21, 2024*

Elizabeth Stoddard
Director of Analytics and Reporting

System Effectiveness Division
North Carolina Community College System Office