



2025 Joint Conference Agenda
Propel and Excel: Creating Pathways for Transformational Change
Union Station, Cape Fear Community College, March 24 & 25, 2025

Monday, March 24

8:30 – 9:00 am Lobby	Registration, Check In, and Refreshments
9:00 – 9:20 am Daniels Hall	Conference Opening, Welcome, and Sponsor Message from Simple Syllabus Scott Johnson, Dean of Student Services, Wilkes Community College & NCSDDA President; and Randy Ledford, Vice President for Learning, Mitchell Community College & NCACCCIA President
9:20 – 10:15 am Daniels Hall	Opening Plenary – "Student Voices: Navigating the Journey for Transformational Change"
10:15 – 10:30 am Daniels Hall	Break with Refreshments
10:30 – 11:30 am	Breakout Session #1
Daniels Hall	Seeking Accreditation with HLC and a Review of HLC's Requirements
Room 512	Expanding Access to Higher Education: Navigating the NC College Connect Pilot Program
Room 526	Streamlining Onboarding Processes to Remove Barriers and Create Efficiencies
Room 527	Enchanting Student Engagement: Innovative Programming in a Post Covid World
Room 528	Synergic Leadership: Pathways to Propel Transformative Outcomes
Room 529	Who wants to be an HSI?
11:30 am – 1:00 pm	Lunch and Networking in Daniels Hall; Sponsor Message from Watermark
1:00 – 2:00 pm	Breakout Session #2
Daniels Hall	Updates from the Transfer Advisory Committee (TAC)
Room 512	Giving Credit Where Credit is Due
Room 526	Shelter! Serving the Community in a Time of Crisis
Room 527	Ground Level: Creating a SEM Plan that fosters Growth, Innovation, and Student Success
Room 528	Integrating Industry into Instruction: Connecting Students to Real-Work Opportunities
Room 529	United College: Enhancing Student Success Through Cross-Department Collaboration
2:00 – 2:20 pm Daniels Hall	Break with Refreshments

2:20 – 3:20 pm	Breakout Session #3
Daniels Hall	Promotion of Undergraduate Research in the Great 58
Room 512	Enhancing Prospective Student Engagement at Open House!
Room 526	Breaking the Bottleneck: Streamlining Success in Student Affairs at Davidson-Davie
Room 527	Building Momentum: Creating a Community of Practice for Accelerated Terms
Room 528	Adapting and Engaging: A Beginner's Guide to Neurodiversity Training for the College Classroom
Room 529	Leading the Way in AI Integration for Higher Education
3:30 – 4:20 pm Daniels Hall	Operationalizing Propel NC & System Office Updates – Dr. Brian Merritt, Senior Vice President and Chief Academic Officer, NC Community College System
4:30 – 5:00 pm	Association Meetings
Room 527	NCSDAA Meeting
Room 529	NCACCIA Meeting
5:00-6:00 pm TBD	Session with Central Piedmont Community College and Social Hour provided by D2L
Tuesday, March 25	
8:30 – 9:00 am Lobby	Networking and Refreshments
9:00 – 9:10 am Daniels Hall	Morning Opening, Sponsor Message from Coursedog
9:10 – 10:15 am Daniels Hall	Morning Plenary – “Pathways to Transformation: Presidential Perspectives on Adapting Community Colleges for a Changing World” Dr. Jack Bagwell, College of the Albemarle; Dr. Lisa Chapman, Central Carolina CC; Dr. Greg McLeod, Edgecombe CC; Pres. Jim Morton, Cape Fear CC; Dr. Maria Pharr, Pitt CC; Moderator: Dr. Brian Merritt, Senior Vice President and Chief Academic Officer, NC Community College System
10:15 – 10:30 am Daniels Hall	Break with Refreshments
10:30 – 11:20 am	Breakout Session #4
Daniels Hall	Is Your Campus Prepared to Maximize the Credit for Prior Learning Experience?
Room 512	Managing Pregnant Students: How Title IX & Accessibility Services Collide
Room 526	Transforming Student Engagement through Year-Long Registration, Advising on the Go, and Group Advising
Room 527	A System-wide Overview of Developmental Education: Implementation Plans, Tools, and Resources
Room 528	Cross Divisional Learning: Sharing Curriculum with Cohort and Topic-Based Approaches
Room 529	The Relevance to Reality: Global Education Efforts in a Community College
11:30 am – 12:20 pm Daniels Hall	Closing Plenary – “Unleash the Power of Purpose and Meaning to Fuel Positive Change in Yourself and in Others on Campus,” Bill Johnson, Life Design Catalyst Facilitator; Sponsor Message from Lightcast
12:20 – 12:35 pm Daniels Hall	Conference Final Remarks/Door Prize Finale

General Session Descriptions

Opening Plenary, Monday, March 24, 9:20 – 10:15 am, Daniels Hall

Student Voices: Navigating the Journey for Transformational Change

This year's Joint Conference will kick off with a panel discussion from our most important guests, our North Carolina Community College System students. Panelists from a variety of backgrounds will share their unique experiences along with their insights into their community college journey. The session will highlight the challenges and triumphs the panelists have faced, offering a fresh perspective on the impact of community college education.

Afternoon Plenary, Monday, March 24, 3:30 – 4:20 pm, Daniels Hall

Operationalizing Propel NC & System Office Updates

Dr. Brian Merritt, Senior Vice President and Chief Academic Officer, NC Community College System

Hear directly from leadership from the North Carolina Community System Office on updates to activities and opportunities across the Great 58. The session will be led by Dr. Merritt and he will be joined by other NCCCS leaders. The session will also introduce the new PropelNC Implementation Guide, with discussion around how colleges can operationalize these efforts.

Morning Plenary, Tuesday, March 25, 9:20 – 10:15 am, Daniels Hall

Pathways to Transformation: Presidential Perspectives on Adapting Community Colleges for a Changing World

Dr. Jack Bagwell, College of the Albemarle; Dr. Lisa Chapman, Central Carolina Community College; Dr. Greg McLeod, Edgecombe Community College; Pres. Jim Morton, Cape Fear Community College; Dr. Maria Pharr, Pitt Community College; Moderator: Dr. Brian Merritt, Senior Vice President and Chief Academic Officer, NC Community College System

As workforce needs evolve, technology advances, and student expectations shift, community colleges must rethink traditional models to stay relevant and impactful. In this panel, presidents across North Carolina will share bold strategies and innovations transforming workforce development, student success, and institutional sustainability. Join us for an engaging discussion on the future of community colleges and the pathways that will shape their continued impact.

Closing Plenary, Tuesday, March 25, 11:30 am – 12:20 pm, Daniels Hall

Unleash the Power of Purpose and Meaning to Fuel Positive Change in Yourself and in Others on Campus

Bill Johnson, Life Design Catalyst Facilitator

Unleashing the power of purpose and meaning ignites a transformative journey, both personally and within our campus community. By connecting with what truly drives us, we discover an inner wellspring of motivation to create positive change. This session explores how identifying our individual "why" empowers us to not only grow and thrive, but also to inspire and uplift those around us. It's about harnessing our passions to make a difference, fostering a ripple effect of positive impact that strengthens our campus and empowers each of us to contribute to a more meaningful world.

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Breakout Session Descriptions

Breakout Session #1, Monday, March 24, 10:30 – 11:30 am

Daniels Hall	<p>Seeking Accreditation with HLC and a Review of HLC’s Requirements, Dr. Andrew Lootens-White, Vice President of Accreditation Relations, Higher Learning Commission</p> <p>Dr. Lootens-White will highlight the process of seeking accreditation with the Higher Learning Commission (HLC) and provide an overview of its requirements, including the Criteria for Accreditation. The presentation will discuss the two different processes for seeking accreditation with HLC, particularly emphasizing the Accelerated Process that institutions transitioning from the Southern Association of Colleges and Schools—Commission on Colleges (SACSCOC) may elect to pursue.</p>
Room 512	<p>Expanding Access to Higher Education: Navigating the NC College Connect Pilot Program, Dr. Monty Hickman, Executive Director, Strategic Enrollment Management, NC Community College System</p> <p>This session will provide an in-depth overview of the NC College Connect pilot program launched October 1, 2024. Participants will gain valuable insights into the program’s goals, student eligibility, application processes, and expected institutional responsibilities, as well as metrics on student participation. Designed to enhance access to higher education for North Carolina’s high school Class of 2025, NC College Connect streamlines admission by matching qualified students to community colleges and select UNC institutions.</p>
Room 526	<p>Streamlining Onboarding Processes to Remove Barriers and Create Efficiencies, Cailin Asip, Senior Director, Enrollment Strategy & Services, Davidson-Davie Community College</p> <p>Are band aids, workarounds, and/or tedious, manual processes a part of your day-to-day life in enrollment? Are your prospective students getting lost or having difficulty navigating their next steps to successfully enroll? Davidson-Davie Community College has transformed their onboarding process using a CRM and other technology platforms to enhance the onboarding experience for prospective and returning students, leading to increased yield and enrollment. This session will reveal how challenges lead to strategies to create transformational change for prospective students and the staff supporting them on their journey toward enrollment.</p>
Room 527	<p>Enchanting Student Engagement: Innovative Programming in a Post-Covid World, Dr. LaTonya Nixon, Vice President of Student Services, Beaufort County Community College</p> <p>BCCC has been successful in creating innovative and inclusive strategies to enhance student engagement. By addressing challenges such as declining engagement, limited extracurricular participation, and barriers to inclusivity, the plan aims to create a dynamic and supportive campus environment. Key initiatives include collaborative projects, mobile learning labs, experiential opportunities, and leveraging technology through virtual hubs and gamification. With a focus on inclusivity, the session will outline actionable steps and measurable outcomes to build a culture of belonging, improve retention, and foster student success. The implementation plan is structured in three phases: research and development, pilot programs, and full-scale rollout. Together, these efforts will transform the community college experience, making it more engaging and impactful for all students.</p>
Room 528	<p>Synergic Leadership: Pathways to Propel Transformative Outcomes, J. Dwayne Garnett, Associate Director of Student Onboarding and Success, Central Carolina Community College</p> <p>This workshop empowers leaders to embrace synergic leadership—a value-driven approach that fosters alignment between individual well-being and team success. Participants will uncover actionable strategies to create collaborative pathways that break silos, enhance interdepartmental connections, and establish a culture of unified progress. Emphasis will be placed on how leadership behaviors inspire transformational outcomes, ensuring personal growth and organizational excellence.</p>
Room 529	<p>Who wants to be an HSI?, Dr. Marvin Rondón, Dean of Student Services, Sampson Community College</p> <p>This session focuses on guiding institutions aspiring to become Hispanic-Serving Institutions (HSIs). An HSI is a college or university with at least 25% full-time Hispanic student enrollment, dedicated to supporting Hispanic and underrepresented students through tailored services and opportunities. Sampson Community College is proud to be North Carolina’s first institution of higher education to achieve this distinction. To assist other colleges, this presentation shares insights on preparing for HSI classification, including enhancing culturally responsive recruitment strategies, forming community partnerships, and expanding resources to address specific needs of Hispanic students. Strategies included outreach initiatives, bilingual services, culturally inclusive programming, and academic support programs. This presentation emphasizes building trust with Hispanic communities and fostering a campus culture of inclusion and belonging to drive student success and institutional growth.</p>

Breakout Session #2, Monday, March 24, 1:00 – 2:00 pm

Daniels Hall	<p>Updates from the Transfer Advisory Committee (TAC), <i>Angela Anderson, Associate Vice Chancellor of Student Academic Success and Registrar, East Carolina University; Maggie Brown, Vice President of Instruction and Student Support, Carteret Community College; Jenn Gardner Selby, Executive Director of Transfer Success & Higher Education Partnerships, Rowan-Cabarrus Community College; Barry Priest, Vice President for Student Services, Bladen Community College; and Torry Reynolds, Associate Vice President of Student Services, North Carolina Community College System Office</i></p> <p>The Transfer Advisory Committee, a collaborative team from the state’s public colleges and universities focused on creating student transfer opportunities and the Comprehensive Articulation Agreement (CAA), will present updates from the past year and share proposed revisions to the CAA. Time will be provided for attendee Q&A.</p>
Room 512	<p>Giving Credit Where Credit is Due, <i>Dr. Barbara Buchanan, Vice President, Instruction/CAO, and Alisa Montgomery, Dean, Health & Public Safety, Piedmont Community College</i></p> <p>Adult learners often come to us with a wealth of knowledge and experience that should not be negated or overlooked. This experience comes in a variety of forms from required continuing education/professional development, military experience, work experience in a related field, or prior coursework that is similar but does not exactly fit our mold. To assist in reducing time and cost constraints, we must help these students leverage the skills they have gained outside of a traditional classroom and award them credit. Learn how Piedmont Community College, along with the North Carolina Community College System has worked to develop policies for Credit for Prior Learning (CPL) and Experiential Learning (EL) to increase student completion.</p>
Room 526	<p>Shelter! Serving the Community in a Time of Crisis, <i>Dr. Beth Stewart, Vice President of Instruction, and Cris Harshman, Vice President of Operations, Asheville-Buncombe Technical Community College</i></p> <p>A-B Tech served as a vital community resource during the aftermath of Hurricane Helene by hosting two emergency shelters on campus. This presentation will provide a concise overview of our experience, highlighting unexpected challenges and successes. Attendees will gain insights into the collaboration between instructional and student services, lessons learned from shelter operations, and actionable strategies for enhancing campus preparedness in future emergencies. Join us to explore how colleges can play a pivotal role in disaster response while maintaining their primary mission of serving students and the community.</p>
Room 527	<p>Ground Level: Creating a SEM Plan that fosters Growth, Innovation, and Student Success, <i>Dr. Levy Brown, Vice President of Student Access and Success; Dr. Wendy Cook, Dean of Student Access and Enrollment; and Marbeth Holmes, Dean of Student Retention and Success, Nash Community College</i></p> <p>The enrollment landscape within community colleges continues to change nationwide. Nash Community College is taking a proactive approach to increase the number of citizens in our communities that enroll each year. The college has strategically developed a collaborative enrollment workgroup that focuses on short-term and mid-term growth opportunities. The institution has successfully launched a new Strategic Enrollment Management Council to collaboratively imagine, design, and implement the college’s first Strategic Enrollment Management Plan. Speakers will highlight how they started the process of a strategic enrollment management plan grounded in student success and the key steps along the way. This presentation is for those who do not know where to begin to start a SEM plan.</p>
Room 528	<p>Integrating Industry into Instruction: Connecting Students to Real-Work Opportunities, <i>Roy Allen, Dean of Public Safety; Megan Burgess, Executive Director, Secondary Partnerships; Claudia Clayton, Dean of Career & Academic Engagement; Cristy Holmes, Dean of Arts & STEM; Denise Martin, Dean of Health Sciences & Professional Services; and Sara Newcomb, Dean, Business & Applied Technologies, Central Carolina Community College</i></p> <p>Central Carolina Community College is reimagining work-based learning and the relationship between industry and instruction to expose more students to the world of work. Moving beyond WBL courses, the definition of work-based learning has expanded to numerous activities in all career communities. Through apprenticeships, simulated work environments, special events, and industry visits, CCCC students choose a career path, gain job skills, and discover regional employment opportunities. Learn how CCCC is helping students design their education with their career goal in mind, how changes are impacting campus culture and operations, and what the future holds as the college deepens its connections with industry.</p>

United College: Enhancing Student Success Through Cross-Department Collaboration, Sabrina Terry, Vice President of Student Services, and Brandon Guthrie, Vice President of Academic Affairs, Cape Fear Community College

Room 529

At Cape Fear Community College, student success is a shared mission that requires seamless collaboration across departments. Learn how CFCC has approached work to create a United College—a campus-wide culture where all areas work together to support students holistically. This session will highlight effective strategies for enhancing communication, aligning institutional goals, and implementing joint initiatives that improve the student experience. Join us to explore how a united approach fosters stronger student outcomes and strengthens the entire college community.

Breakout Session #3, Monday, March 24, 2:20 – 3:20 pm

Daniels Hall

Promotion of Undergraduate Research in the Great 58, Dr. Heather Woodson, Vice President for Academic Affairs, Gaston College; Dr. Deninne Pritchett, Faculty Director, Truist Honors Program and Associate Professor of Psychology, Central Piedmont Community College; and Dr. Becky Howell, Department Chair, Social and Behavioral Sciences and Professor of Psychology, Forsyth Technical Community College
Studies show undergraduate research is a high-impact practice that promotes student success in higher education and in the workplace. The need to develop strategies to promote undergraduate research in NC community colleges led to the creation of the North Carolina Community College System (NCCCS) Undergraduate Research Advisory Board and a curriculum development team consisting of faculty, staff, and administrators across the state. The goal of this group was to develop an Introduction to Research Course with modules focused on increasing students' exposure, knowledge, and experiences with research. Additionally, the group has looked at additional strategies to promote undergraduate research within NCCCS institutions. During this session, members of the undergraduate research curriculum team will share the importance and benefits of undergraduate research, instructional materials from the content modules, ideas for implementation, and future goals of the project.

Room 512

Enhancing Prospective Student Engagement at Open House!, Dr. Daniel JJ McEachern, Vice President for Student Services; Joseph Wiles, Engagement and Annual Giving Coordinator; Dr. Haley Jones, Director of Marketing and Communications; Kendria Fisher, Career Services Coordinator, Mitchell Community College
Mitchell Community College expanded its prospective student open house to create a more engaging and impactful experience. Alongside campus tours and academic and student services tables, the college invited community partners offering job opportunities, as well as volunteer organizations to connect students with meaningful opportunities. A unique highlight was the simultaneous alumni event hosted by the Advancement team, fostering interaction between alumni and prospective students—an uncommon occurrence as alumni meetings typically see minimal student engagement. Prospects were given passports to explore different areas of the college, earning stamps to redeem for prizes. This innovative approach made the open house one of the most successful in the college's history, providing students with academic, career, and community connections while celebrating alumni.

Room 526

Breaking the Bottleneck: Streamlining Success in Student Affairs at Davidson-Davie, Keisha Jones, Vice President for Student Affairs, Davidson-Davie Community College
This session highlights the innovative work being done in Student Affairs at Davidson-Davie to identify and resolve bottlenecks that impact student engagement, support, and success. By leveraging data-driven approaches, collaborative problem-solving, and student-centered strategies, the division is transforming its operations to enhance the student experience. Discover how these efforts are creating more seamless and equitable pathways for students while empowering staff to work more effectively.

Room 527

Building Momentum: Creating a Community of Practice for Accelerated Terms, Dr. Janet Spriggs, Professor of Practice at the Belk Center for Community College Leadership and Research; Dr. Kara Battle, Chief Academic Officer, Durham Technical Community College; Dr. Sarah Deal, Director of Research at the Belk Center; Dr. Audrey "A.J." Jaeger, Executive Director at the Belk Center; and Dr. Greg Thomas, Vice President for Academic and Student Affairs, Isothermal Community College
Join us for an engaging session on fostering collaboration and support among North Carolina Community Colleges adopting 8-week accelerated terms. This interactive presentation will (a) highlight the "why" behind the transition through a panel discussion featuring college administrators who have successfully implemented accelerated terms, (b) share research insights from the Belk Center on the transformative impacts of 8-week terms on student success and institutional outcomes, and (c) facilitate a vision-setting activity where attendees will define their college's unique rationale for adopting 8-week terms and identify critical data and resources needed to move forward.

Room 528	<p>Adapting and Engaging: A Beginner's Guide to Neurodiversity Training for the College Classroom, <i>Heather Vaughn, Department Chair, English, Asheville-Buncombe Technical Community College</i></p> <p>While statistics vary depending on source and year, on average, 20% of college students are documented neurodiverse (National Center for Education Statistics). Neurodiversity is an umbrella term that encompasses the following: dyslexia, Ad(H)D, Tourette’s Syndrome, Autism, Asperger’s Syndrome, Dyscalculia, DCD, and Anxiety. We do not support, adapt or engage enough with our neurodiverse students. How do we change and adapt to the growing needs of all our students? In this presentation, participants will learn the necessary terminology, re-imagine the college classroom to include the learning and personalities of neurodiverse students, connect how cultural diversity and biodiversity relate to neurodiversity, learn hands-on teaching strategies, and brainstorm approaches to train others. Full disclosure, Heather Vaughn is not a specialist, but an English Department Chair. This presentation is a sample of how she is directing her department in intensive work to help students learn and skill build.</p>
Room 529	<p>Leading the Way in AI Integration for Higher Education, <i>Dr. Andrea Crowley, Executive Director, NC Student Success Center; and Dr. Lane Freeman, Director of Online Learning, NC Community College System</i></p> <p>The North Carolina Community College System (NCCCS) is committed to staying at the forefront of AI integration, ensuring that our colleges are not only prepared for AI’s impact on education and workforce readiness but are also positioned as leaders in guiding other sectors through this transformation. This session will highlight how AI. INC equips colleges to embed AI-driven efficiencies into their own processes, from curriculum innovation and faculty development to student engagement and operational improvements. Through resources like the AI Guidance Handbook and initiatives such as the Future of Work Task Force, we are fostering thoughtful, ethical, and workforce-aligned AI adoption. Attendees will gain practical strategies for leveraging AI to enhance institutional effectiveness, ensuring that community colleges serve as both models and partners in shaping an AI-enabled economy.</p>
Breakout Session #4, Tuesday, March 25, 10:30 – 11:20 am	
Daniels Hall	<p>Is Your Campus Prepared to Maximize the Credit for Prior Learning Experience?, <i>Dr. Seth Marc Kamen, State Director of Credit Mobility, North Carolina Community College System Office</i></p> <p>Offering and leveraging Credit for Prior Learning (CPL) is essential for enrolling and retaining all students. But standing up and using a CPL program is not a siloed experience. It involves offices and people from across the college and the community. This session explores how you can conduct an inventory of your campus climate, policies and practices to assess your readiness to offer or expand your CPL program. Pulling from national best practices and successful institutional-models, attendees will walk through various policy and procedural steps from the student, faculty and institutional journey to determine where there may be roadblocks or opportunities. Additionally, the session will review NCCCS’s commitment to CPL and provide an introduction to the new resources available to assist the community colleges. Faculty and staff who work in academics, student success, and enrollment management are encouraged to attend.</p>
Room 512	<p>Managing Pregnant Students: How Title IX & Accessibility Services Collide, <i>Demetria Nickens, Senior Director of Student Belonging & Well-Being, Davidson-Davie Community College</i></p> <p>In this session, individuals will be able to get a high-level view of how Title IX and Accessibility Services collide when it comes to assisting pregnant students, and how Davidson-Davie Community College took on this heavy responsibility to shift the mindset of faculty in specialized programs. Using Title IX 2020 rules, and the mission of Accessibility Services offices, the session will share how colleges can support pregnant students to increase retention efforts.</p>
Room 526	<p>Transforming Student Engagement through Year-Long Registration, Advising on the Go, and Group Advising, <i>Angie Mack, Senior Director, Student Engagement & Success, Davidson-Davie Community College</i></p> <p>In this session, we will explore how Davidson-Davie Community College enhances student engagement and success through innovative advising strategies, including year-long registration, Advising on the Go, and group advising. By providing students with greater flexibility, proactive support, and collaborative learning opportunities, these initiatives empower them to stay on track, make informed decisions, and graduate on time. Attendees will gain practical insights into how these approaches reduce barriers, improve retention, and foster a student-centered experience. The session will offer actionable strategies for implementing initiatives tailored to their institutions.</p>
Room 527	<p>A System-Wide Overview of Developmental Education: Implementation Plans, Tools, and Resources, <i>Dr. Emily Smail, Director of Research and Evaluation, and Ashley Parrott, State Director of College Ready Graduates and Developmental Education, NC Community College System</i></p> <p>This session aims to provide a comprehensive, System-wide overview of the new NCCCS developmental education framework. Participants will learn about the English and math developmental models, the commonly selected models across the System, and plans for implementation, including the use of Career and College Readiness courses, selected placement tools, and academic supports. Presenters will also discuss support documents and resources that colleges can leverage while selecting, planning for, and implementing their developmental coursework, and answer questions about these tools and where to find them.</p>

Room 528	<p>Cross Divisional Learning: Sharing Curriculum with Cohort and Topic-Based Approaches, <i>Dr. Dolly Horton, Vice President for Instructional Services, and Bruce Blansett, Instructional Operations Administrator, Bladen Community College</i></p> <p>Bring your ideas and questions to this interactive presentation on cross-disciplinary, collaborative, and/or communities of learning. Attendees will engage with other educators to create an initial plan of action for a shared curriculum which enhances learning as well as teaching. You will leave with ideas for cohort or topic-based approaches for synergistic methods to achieve student learning outcomes.</p>
Room 529	<p>The Relevance to Reality: Global Education Efforts in a Community College, <i>Dr. Barbara Buchanan, Vice President, Instruction/CAO, and Dr. David Townsend, Dean, University Transfer and General Education, Piedmont Community College</i></p> <p>This presentation explores various ways Piedmont Community Colleges integrates global education into the student experience. In addition to faculty globalizing courses and teaching global content within their courses, students are exposed to diverse cultures and global issues in a number of ways. A key initiative, the Global Scholars program, provides students with enriching opportunities through monthly passport events that cover a wide range of cultural topics. Additionally, the College hosts a Pacers' Perspectives civil discourse series, which has grown in popularity each year. Coupled with this, PCC offers opportunities for students to participate in field trips, events on campus, and other culturally immersive experiences. Together, these efforts aim to cultivate a well-rounded, globally conscious student body prepared for the interconnected world.</p>

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