

TAC and Transfer

North Carolina Community
College

Joint Administrators
Conference

March 24, 2025

NORTH CAROLINA
INDEPENDENT
COLLEGES & UNIVERSITIES





COMMITTEE MEMBERSHIP

- Maggie Brown, Carteret CC
- Jenn Gardner Selby, Rowan-Cabarrus CC
- Jonathan Loss, co-chair, Catawba Valley CC
- Barry Priest, Bladen CC
- Torry Reynolds, *ex officio*, NCCCS Office

COMMITTEE MEMBERSHIP

- Angela Anderson, co-Chair, East Carolina University
- Cierra Griffin, Fayetteville State University
- Tina McEntire, UNC Greensboro
- Ted Zerucha, Appalachian State University
- Eric Fotheringham, *ex officio*, UNC System Office

THE TAC MISSION

- Serve as policy administrators of the CAA with authority to interpret CAA policy.
- Oversee implementation of and compliance with the CAA for institutional policies and practices.
- Address questions concerning transferability of course work under the CAA or proposed changes to policies, courses, and Transfer Guides (formerly called BDPs)
- Provide general counsel and recommendations to the NCCCS and the UNC System Offices on matters related to optimal transfer between the two systems.

RECOGNITION OF TRANSFER ADVOCATES ACROSS NC

TAC would like to recognize and applaud the work of the following groups. These efforts demonstrate the cohesive goals we share for transfer success.

- ❖ **UAA Transfer Advisory Committees** for joint transfer advocacy with subject matter experts
- ❖ **N3C2A** and **CTPA** organizations for disseminating information and setting best practices among practitioners
- ❖ The **Presidents Association (Aspen/Belk)** for championing transfer
- ❖ **NCICU** for continued transfer efforts and the new transfer technology grant project with Acadeum
- ❖ **NCCC System Office & NC Student Success Center**
- ❖ **UNC System Office**
- ❖ **Belk Center for Community College Leadership and Research, Dr. Mark D'Amico** and the **UNC Charlotte Department of Educational Leadership** for transfer research
- ❖ **IT and Data Specialists** who are making transfer technology dreams a reality
- ❖ And to all others that we have not mentioned here

UNC TRANSFER ADVOCACY



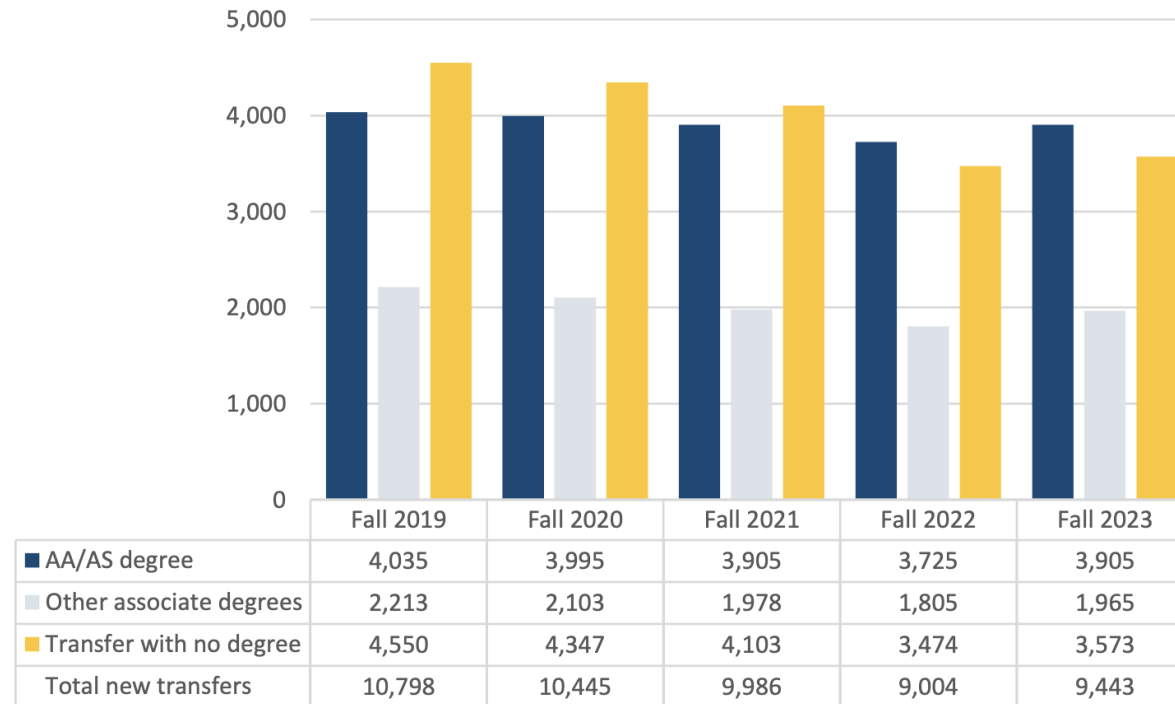
- Regulation to Foster Undergraduate Transfer Student Success
- Adopted February 5, 2025
- Applicable to all UNC Institutions
- <https://www.northcarolina.edu/apps/policy/doc.php?id=3534>

2024 TAC Legislative Report Highlights

TRANSFER ENROLLMENT TRENDS

NEW NCCCS STUDENT ENROLLMENT IN UNC SYSTEM INSTITUTIONS

Table 1
New NCCCS Student Enrollment in UNC System Institutions

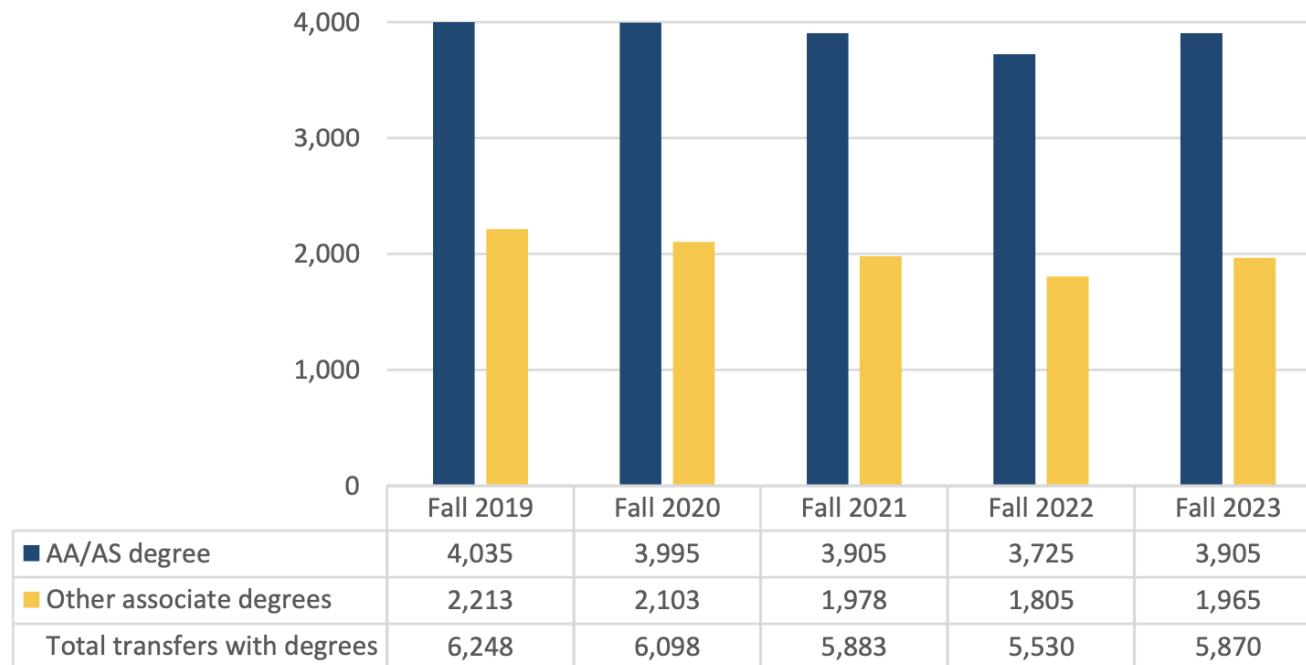


Note: Data within Table 1 include the most current information posted on the UNC public dashboards and may differ slightly from previously reported information.

TRANSFER ENROLLMENT TRENDS

NCCCS STUDENT TRANSFERS WITH COMPLETED ASSOCIATE DEGREE

Table 2
NCCCS Student Transfers with Completed Associate Degrees

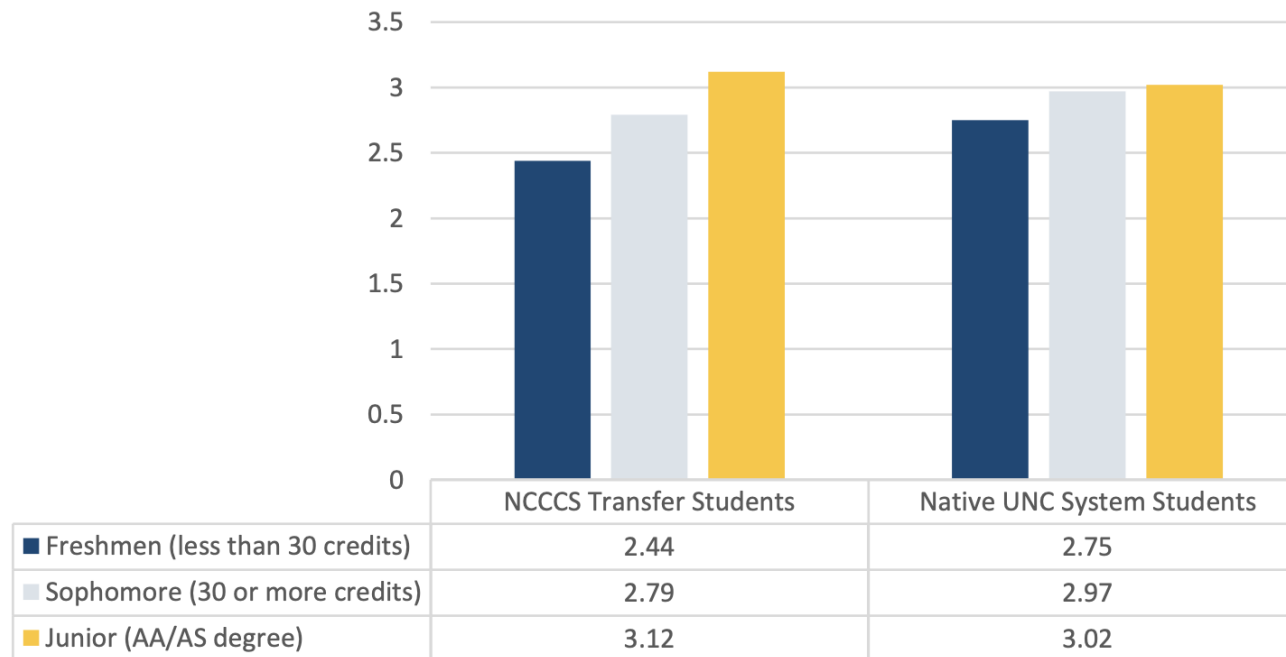


Note: Data within Table 2 include the most current information posted on the UNC public dashboards and may differ slightly from previously reported information.

TRANSFER PERFORMANCE DATA

2023-24 TRANSFER STUDENT PERFORMANCE GPA AFTER FIRST YEAR

Table 3
2023-24 Transfer Student Grade Point Average After First Year



Note: Data indicated are reflective of first-year performance at UNC institutions for transfer students. This measurement was taken during fall 2023 to spring 2024 for the cohort entering in fall 2022.

CAA COMPLIANCE REVIEW SITE VISITS

- Since 2016 TAC has completed 4 rounds of compliance review site visits with 15 UNC institutions
- Due to success of first 3 rounds and success of the 2021 TAC Community College Survey, TAC created a survey to be used to complete the 4th round of compliance review for UNC institutions
- Institutional and Student Surveys administered Fall 2023
- Provided TAC with updated processes at each UNC institution
- Survey format allowed TAC to review all universities at the same time

CAA COMPLIANCE REVIEW

NEW PROCESS: UNC SURVEY



SUMMARY OF FINDINGS FROM COMPLIANCE REVIEWS / SITE VISITS

- Great strides in service to transfer students throughout the state.
- Through the Transfer Guide project, all 15 CAA universities are now fully compliant with nearly 1,400 Transfer Guides now posted in the CFNC portal.
- Student survey provided extensive insight from transfer students' perspective

SUMMARY OF FINDINGS FROM STUDENT SURVEYS

From the survey responses, the following themes emerged:

- Students lack clarity regarding which credits will or will not transfer and for which requirements.
- Students are often on their own to identify BDPs* and how to use them in planning courses and transfer pathways (ie: no support from CC advisors or faculty).
- Students have minimal knowledge of the CAA, its guarantees, and related transfer policies.
- There is a lack of communication between community college and university employees.
- There are challenges with cultural and social transition between CCs and transfer universities.

The TAC is dedicated to working on solutions for students and institutions to ameliorate these and other barriers to successful transfer.

TAC RECOMMENDATIONS: LEGISLATIVE REPORT

1. Technological and operational solutions to create continuity, clarity and accessibility for advising and processing transfer students; particularly through implementation of statewide data sharing between the two systems.
2. Expand scope of TAC to provide same review service, support, and reporting to other uniform articulation agreements between the NCCC and UNC Systems.
3. Creation of a website/mobile app. to allow students to view true degree audit for transfer credit.
4. Continue collaborations with other stakeholders who support transfer success in NC. Upcoming Statewide Articulation Agreement Convening (April 8, 2025) sponsored by the NCCC System Office.
5. Funding has been requested to cover travel and operational expenses of TAC.

CAA Updates

CAA UPDATES: COURSES

New PED course in the CCL. Reminder that all PED-prefix courses are transferable under the CAA as premajor and/or elective courses.

This course is active within the CCL.

PED-277_2024FA

Ultimate Frisbee

PED-277

CIS Course ID S26463

Effective Term Fall 2024

End Term

Class 0 Lab 2 Clinical 0 Work 0 Credit 1

This course introduces the fundamentals of ultimate frisbee. Emphasis is placed on basic throwing techniques, offense vs defense, movement of the disc, change of possession, fouls, self-refereeing, and scoring. Upon completion, students should be able to perform the skills required in playing situations.

State Prerequisites None

State Corequisites None

College Transfer This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.
This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.

National ID (CIP) 31.0501 Sports

CAA REVISIONS

- TAC is hard at work making revisions to the CAA:
 - Compliance process updates
 - Provide overall clarity of language
 - Clarify Gen Ed waiver policy
 - Explain credit by exam and CPL transfer credit policy
 - Communicate new transfer appeals process
 - If there are points in the CAA that are not clear, please inform TAC (jloss@cvcc.edu)
- Stay tuned – goal is to submit revision proposal by end of 2025



Questions?
Conversation?